



Form I. - DESCRIPTION OF STUDY PROGRAMME

General information	
1. Name of the study programme	Postgraduate doctoral study program in social sciences, area of law
2. Provider of the study programme	University of Rijeka Faculty of Law
3. Institution implementing the study programme	University of Rijeka Faculty of Law
4. Scientific/artistic area of the study programme	Social sciences
5. Type of the study programme	university
6. Level of the study programme	postgraduate (doctoral)
7. Duration of the study programme (indicate whether there is a possibility of studying on a part-time basis - part-time study, distance learning)	Students may enrol as full-time or part-time students in this study programme. Full-time students take three (3) years to complete doctoral studies (with the possibility of one (1) additional year). Part-time students take six (6) years to complete doctoral studies (with the possibility of two (2) additional years) .
8. ECTS credits - minimum number of credits required for the completion of the study programme	The study programme consists of study obligations of total value of at least 180 ECTS credits. In order to earn 180 ECTS credits, students must study 25-30 hours (attend classes, study independently) per 1 ECTS credit.
9. Academic /vocational title awarded upon completion of the study programme	Doctor of Law (J.S.D.)
10. Name and code of the qualification in the CROQF Register for which the study programme meets the requirement of minimum common learning outcomes (if applicable) ¹	-
11. Reasons for starting the study programme ²	
<p>University of Rijeka Faculty of Law (hereinafter: Faculty) is committed to educating legal experts who will efficiently practice both national and international law. Graduate studies and postgraduate specialist study programmes as well as life-long education lay the grounds for the introduction of doctoral studies.</p> <p>The Faculty's favourable geopolitical position predetermined its strong connection and communication with abroad. From the very beginning the main focus of the Faculty has been placed on the fields of international law, regional European and comparative law and on fundamental disciplines such as the general theory of law and state and human rights and freedoms. This orientation left an imprint on the courses and especially on the postgraduate study programmes (see more under Item No. 1.2)</p> <p>In addition to the Croatian Association of Comparative Law the Faculty hosts many institutes such as: Croatian Human Rights Centre in Novi Vinodolski, Institute of Criminal Sciences Mošćenice, Institute of Maritime and Transport Law, Institute of European and Comparative Law, Publishing Institute, Conciliation Institute, Institute of Civil Law and the Institute of Company Law and Financial Law. Furthermore, the Jean Monnet Chair at the University of Rijeka holds the Jean Monnet Inter-University Centre of Excellence in the field of law in Opatija.</p> <p>In terms of international co-operation the Faculty has achieved significant results in a relatively short period by taking part in many joint research projects and by hosting visiting professors and researchers from abroad. At the same time many Faculty's researchers continued their postgraduate education abroad. Furthermore, Faculty's students participate successfully in international competitions in international arbitration and humanitarian law. In fact, the first students of the Rijeka University who visited foreign universities as part of the ERASMUS project were the Faculty's students. In addition to postgraduate specialist study programmes, the Faculty organizes specialist courses as well.</p>	

¹ Registration in accordance with the Request for verification of programme compatibility - Article 34 of the Ordinance on CROQF Register (Official Gazette of the Republic of Croatia ,62, 2014).

² The usefulness of the study programme is shown in relation to the role of the qualification acquired upon completion of the study programme; it is possible to choose one or more reasons (demands of the labour market, continuation of education, other individual and societal needs).



The Faculty's academic staff participated in lectures and research at foreign universities. Some of them held or still hold subjects at foreign universities thus enabling the Faculty to be part of the major international developments in law. Other members of the academic staff are actively involved in working groups for legal drafting.

At present the Faculty employs 35 doctors of science (Scientiæ Doctor), of which 31 are research scientists. Three doctoral theses were defended abroad, whereas 32 members of the academic staff earned their doctoral title at other institutions. There are 6 LL.M. holders about to defend their doctoral thesis and 11 research assistants enrolled in doctoral studies.

Doctoral studies aim to achieve excellence in scientific education in the field of law and be compatible with doctoral study programmes in most developed academic environments, especially with the European institutions and to further creative research in Croatian, international and comparative law.

A special component of doctoral studies is independent research of doctoral students and the valuable scientific contribution resulting from such research. At the same time doctoral study programmes should enable critical analysis of contemporary Croatian and foreign law.

A detailed concept of the Faculty's doctoral study programme is provided subsequently (under Item No. 2). The priority of this doctoral study programme is educating top researchers in the field of law and developing a centre for evaluating positive legislation and offering de lege ferende propositions and identifying arguments for a valid critical legal analysis by applying comprehensible comparative and historical analysis.

In short, doctoral studies round up the education process for lawyers and provide for the key scientific-research component. Therefore, the Faculty should develop into a top knowledge-driven scientific research centre, while doctoral studies should become the focus of critical evaluation of achievements in the field of law.

11.1. Demands of the labour market **YES**

11.1.1. Name and code of the occupational standard in CROQF for which the study programme provides education (if applicable)

Not applicable.

11.1.2. Assessment of usefulness in relation to the demands of the labour market in the public and private sector (usefulness of the study programme in relation to strategic goals and selected labour market indicators, compatibility with the requirements of professional associations)³

Croatia's approaching accession to the European Union has introduced changes and posed challenges for legal practice especially in regard to transposition and implementation of EU legislation. The academic and scientific community should enhance the implementation of the new legal system in practice. The Faculty's doctoral study programme aims to further the development of high-quality scientific and research activities by educating young researchers who in turn will contribute not only to the legal science, but also to the legal profession in private and public sector.

This doctoral studies aim to educate high-calibre young researchers who will contribute to the advancement of legal science at higher education institutions and institutes and who will apply their knowledge in public and private sector, especially in terms of implementing research results in practice.

11.2. Continuation of education **NO**

11.2.1. Names of qualifications of higher level which can be obtained by continuation of education (names and codes of qualifications standards in the CROQF Register, if applicable)

Not applicable. Successful completion of doctoral studies rounds up the education process for lawyers. At present, further (post-doctoral) education is not available at the University of Rijeka. Students who successfully complete doctoral studies in law may embark on many post-doctoral studies abroad.

12. Comparability of the study programme with similar programmes of accredited higher education institutions in the Republic of Croatia and the EU (name two programmes, of which at least one is from an EU country, that are comparable with the proposed study programme and provide their web addresses)

The programme is based on the principles of the Bologna process laid down in the Act on Scientific Activity and Higher Education and in the Graduate Studies Regulations of the University of Rijeka. It takes account of the Principles for Postgraduate Doctoral Studies of the National Council for Higher Education which are included in the doctoral programme of the Law Faculty at the University of Zagreb and of the Collective bargaining agreement for science and higher education.

Inspired by the Humboldt University the programme draws on the idea of a university as the centre for educating both students and academic staff by scientific research. For this reason the seminar constitutes the most instrumental form of class at the Humboldt university, during which students and professors read and discuss their own scientific manuscripts and texts of great authors. Although rooted in the German tradition this idea has been further developed by the Anglo-American universities, in particular by North American postgraduate schools in fields of humanistic and social sciences. While students

³ The usefulness of the study programme in relation to strategic goals may be corroborated by relevant sector strategies and other strategically relevant documents. Usefulness in relation to selected labour market indicators may be corroborated by the analysis of current and previous supply and demand, that is, by the projection of supply and demand for certain qualification in the future (grounds for expertise can be downloaded from CROQF Portal).



at the German universities have to write seminars in addition to their thesis, at the American universities students are required to write thesis only.

The programme complies with the North American postgraduate studies in terms of the following:

Full-time students are expected to meet the requirements for earning the doctoral title in three years with the possibility of one additional year. Part-time students including university assistants and research assistant involved in teaching and/or other activities are expected to complete their doctoral studies in six to eight years.

During the first year full-time students (part-time students during the first and the second year) are expected to:

- complete six one-semester subjects taught either in small groups or in the form of individual classes and exceptionally pass three exams (for foreign students and special-needs students);
- write three publishable seminar papers under supervision and defend them orally in public;
- hold two lectures;
- participate at a doctoral conference (at which students present and defend their seminar papers, thesis proposal, i.e. prospectus and doctoral thesis);
- write a legal scientific paper (published or accepted for publishing);
- write their thesis which should be published as a scientific monograph; the thesis should be approved and orally defended.

In exceptional cases (e.g. for special-needs students, foreign students and students who completed other postgraduate study programmes) the doctoral studies follows the German model under which the doctoral title is awarded after having passed examinations and having written doctoral thesis.

Following the Italian model under this programme the students will be required to spend at least one semester at an international research institution (special-needs students are allowed to write two scientific papers instead).

This programme corresponds to the doctoral law study programme of the Zagreb University as it includes:

- a preparatory phase consisting of subjects and seminar papers, including a compulsory course in the methodology of law (60 ECTS);
- publishing of a scientific paper;
- doctoral research that leads to a publishable scientific monograph.
- However, it also differs from the above mentioned programme at the Zagreb University as:
- applicants are expected to submit an elaborated prospectus (thesis proposal) endorsed by the prospective mentor (who should be one of the doctoral studies academic staff) in the application form, whereas students at the Zagreb University submit their first research topic proposals for thesis relatively late;
- students take only six subjects having the total value of 30 credits, unlike students at the Zagreb University;
- all seminar papers are written as drafts of doctoral thesis (which is not the case at the Zagreb University);
- except for one compulsory course (Methodology of legal science), students choose among elective courses, whereas at the Zagreb University students are required to take most of the subjects offered in one field such as international law or civil law;
- in the event that only one student signs up for an elective subject, classes will be held, whereas at the Zagreb University classes are held only if a sufficient number of students sign up for the respective subject;
- required visit and stay at an international research institution is more strict than a similar requirement at the Zagreb University;
- finally, since a thesis in legal science at the University of Rijeka consists of 90 ECTS credits it should be more comprehensive than the one at the University of Zagreb having 60 ECTS credits.

<http://www.pravo.hr>

<http://www.kfunigraz.ac.at/>

13. Comparability with the University of Rijeka mission and strategy, as well as with the mission and strategy of the proposer of the study programme

The University of Rijeka pursues the mission of developing multidisciplinary studies and aims to ensure constant growth in terms of quality, competitiveness and international competitiveness.

The postgraduate doctoral study programme is compatible with the Strategy of the University of Rijeka for the time period since 2007 to 2013 (hereinafter: the Strategy) because of the following reasons:

- It consists of one compulsory subject, while all other subjects are elective. The latter are elected according to driving current issues.
- It enables both horizontal and vertical mobility. Exams passed in the course of other postgraduate study programmes in law and in the course of other postgraduate studies can be acknowledged as elective subjects. Vertical mobility is accomplished by ECTS evaluation of each exam, written papers and other contributions of students.
- Renowned scholars hold courses.
- In keeping with the Strategy's focus on increasing research activities the study programme is dedicated first and foremost to research.



- It is intended to encourage independent work in concrete subjects.
- It furthers mobility of students and academic staff. Accordingly, study visits at foreign institutions are obligatory during the second year. On the other hand, members of the academic staff participating in this programme hold classes abroad and take active part in compiling university textbooks. This is emphasized as especially important in the Strategy.

By signing the Bologna Declaration in 2001 the Republic of Croatia intended to become part of the European Higher Education Area. The Faculty wishes to contribute to the realization of this aim by offering a postgraduate doctoral study model which would fit the European Higher Education Area.

Fundamental objectives of the postgraduate doctoral studies are:

- furthering postgraduate education in Croatia,
- reaching a level of postgraduate programmes compatible with similar programmes in the EU,
- promoting co-operation with other universities and institutes in the country and abroad,
- increasing the quality level of scientific research,
- furthering specialization of postgraduate education,
- education of doctoral students in line with the education level of PhD students in western Europe and in the US,
- education of experts who will contribute to the advancement of education, science, economy and other segments of our society.

Despite the variety of study programme models for different scientific areas which differ in terms of financial resources and human resources among other things, great efforts are put into setting up postgraduate doctoral studies which would be known for top-quality scientific research.

14. Openness of the study programme towards horizontal and vertical student mobility within national and international higher education area

This programme meets the preconditions for student mobility. ECTS credits enable the transfer from/to other universities and the participation in activities at other universities. Under this programme students may participate in other programmes at this University or at other Universities. For instance, students may take subjects at law faculties of other universities, or at other research institutions, which are not part of the University or the Faculty.

In keeping with the conditions laid down by this programme doctoral studies may integrate the contents of graduate and postgraduate studies (specialist and others) and life-long education carried out either by the Faculty or by the University of Rijeka through ECTS credits.

15. Enrolment requirements and student selection procedure

Prospective candidates must meet the following criteria:

- Required level of completed study:

a) university law study – awarded title: *magistar prava (mag. prava/mag. iur.)* or

b) undergraduate law study – awarded title: law graduate: *diplomirani pravnik (dipl. pravnik/dipl. iur.)*; (in exceptional cases the Doctoral Studies Council may allow enrolment of candidates who do not hold a university law degree). In addition, students must possess knowledge and/or capabilities required for scientific participation in the field of law, i.e. they must fulfil one of the following requirements:

- a. grade-point average of 3.5⁴ or more;
 - b. completed postgraduate LL.M with a grade-point average of 3.5 or more;
 - c. the candidate has fulfilled all obligations under a one-year postgraduate scientific study programme in law or related sciences with a grade-point average of 3.5 or more;
 - d. completed postgraduate specialist study programme with a grade-point average of 3.5 or more, and
 - e. the candidate has published as a single author or as one of three co-authors three scientific or professional papers, of which at least one qualifies as a scientific paper required for the position of scientific researchers in the field of law (under the Regulations on conditions for scientific researchers or under related acts).
- appropriate command of foreign languages (as might be necessary for research in law), and active command of one additional language of the doctoral studies, i.e. of English, German, Italian or French (reads, understands and writes), plus a passive command of at least one additional world language or UN-language (reads), whereby a passive command of English is required,
 - has submitted a proposal of personal doctoral studies progress plan, which shows that he has identified a gap in the legal knowledge and is capable of filling this gap by his own research, the result of which will be an original scientific paper equal to a scientific monograph;
 - has found a mentor or two co-mentors among the academic staff of doctoral studies who have published scientific papers on the proposed research topic;

⁴ The Croatian grading system consists of five grades with numerical equivalents as follows: excellent (5); very good (4); good (3), sufficient (2) and insufficient (1). The minimum passing grade is sufficient (2).



- has recommendations of two professors of law or of other prominent lawyers and
- is capable of defending his personal doctoral studies plan.

Criteria for candidate selection and admission procedure

Public tender for enrolment in doctoral studies is announced by the Faculty Council 6 months prior to the start of classes. The tender remains open for 15 days and contains the following information in Croatian or in another additional language; in case part of doctoral studies is performed in additional languages of the doctoral studies:

- title and level of doctoral studies, scientific field of the doctoral studies, duration of study and the organising institution;
- purpose of doctoral studies, i.e. training candidates to become independent researchers in the scientific field of doctoral studies;
- enrolment conditions (in entirety or summarized) and information on the programme and other acts on doctoral studies organization (e.g. links to the Faculty's web page);
- duration of study, i.e. full-time study and part-time study including special arrangements for students who are research assistants or teaching assistants;
- two types of preparatory courses: *general type* consists of courses with preparatory seminars and study visits abroad and *special type* for foreign students without knowledge of Croatian and/or for students lacking psychophysical abilities to attend classes consisting of examinations in the core subject Methodology of legal science and doctoral examination with a preparatory seminar and seminar papers with preparatory seminars;
- number of enrolment openings and number of students assigned to academic staff as prospective mentors;
- number of enrolment openings in priority order pursuant to the Faculty's needs;
- languages in which doctoral studies or parts of doctoral studies are performed, especially those parts of legal science in which exams can be passed in English or in additional languages of doctoral studies;
- tuition, i.e. study costs and payment of such costs;
- contents of enrolment application and application deadline;
- deadline for the tender implementation (no longer than two months) and the deadline for enrolment of the day of tender notice on the Faculty's web page;
- notice that the Faculty Council shall reach a final decision on performing doctoral studies for which a public tender has been announced provided the number of candidates who meet the requirements for enrolment and have enrolled is sufficient.

Public tender is announced on the Faculty's web page and may be announced elsewhere.

After the public tender has been completed the Faculty Council may announce another tender notice before the start of classes of doctoral studies, provided the doctoral studies' capacities have not been exhausted by the first tender.

Objection to tender

Candidates have the right to challenge the validity of enrolment tender within seven days following the announcement of the tender implementation decision on the Faculty's web page.

Upon the announcement of the tender implementation decision candidates have the right to access the entire tender documentation.

Doctoral Studies Council must consider any objection made by the candidate and in compliance with the objection change or confirm the decision on the implementation of the tender within fifteen days of the deadline for submission of objections.

16. Study programme learning outcomes

16.1. List of mandatory and elective learning outcome units at the level of the study programme

Doctoral Studies aim to prepare students for independent scientific research in the scientific field of law, including the Methodology of legal science as preparation through the preparatory part of the Studies and by writing and defending the doctoral thesis.

After completion of studies that lead to the title of doctor znanosti (doctor scientie) students are qualified to:

- pursue academic career at one of the research and teaching institutions, i.e. carry out specialized activities of legal profession in both private and public sector;
- continue education and training at postdoctoral level;
- conduct in-depth critical analysis, evaluation and synthesis in the field of legal sciences;
- apply techniques and methodologies and conduct research in legal sciences;
- independent organization and implementation of research in the scientific field of legal sciences;
- communicate and evaluate achieved results in the scientific field of legal sciences and



- promote excellence in the academic and professional context in the field of legal sciences in a knowledge-based society.

16.2. Multidisciplinarity/interdisciplinarity of the study programme

The organisation and structure of the proposed study programme goes beyond the field of legal science providing for interdisciplinarity. The programme may include contents of other social sciences, e.g. political science, sociology, economics and of the humanities, biomedicine etc.

This enables cooperation with other postgraduate studies performed at this University and at other Universities in the Republic of Croatia and abroad in forms complying to the common interest.

Furthermore, the doctoral studies programme enables and enhances the cooperation between the Faculty and the business sector as well as the public sector (Ministry of Justice, Ministry of Foreign Affairs and European Integration, Ministry of Finance, Ministry of the Sea, Tourism, Traffic and Development, Central State Administrative Office) by a particular structure and organization of doctoral research.

17. If a graduate study programme is proposed, specify undergraduate study programmes delivered by the proposer or other Croatian higher education institutions that qualify for admission to the proposed study programme

Not applicable.

18. If and integrated study programme is proposed, specify reasons for integration of undergraduate and graduate level of the study programme

Not applicable.

19. List of mandatory and elective courses and/or modules (if any) with the number of class hours required for their implementation and the number of ECTS credits (appendix: Table 1)

20. Description of each course (appendix: Table 2)

21. Structure and workflow of the study programme and student obligations

The structure of the study

Study includes a preparatory part and scientific research.

The preparatory part is performed either as:

- General type of preparatory part include:
 - a) Scientific research in a total value of sixty (60) ECTS credits;
 - b) Study visit for a minimum period of one semester at a renowned international research institution for legal science in the value of twenty (20) ECTS credits.
- Special type of preparatory part for foreign students without knowledge of Croatian and/or for students lacking psychophysical abilities to attend classes consisting of scientific research having sixty (60) ECTS credits.

Purpose of taught courses and independent research is for the student to acquire knowledge and skills required to resolve issues in the field of legal science by writing a scientific paper, i.e. doctoral thesis.

General type of research and taught courses includes:

- six (6) subjects of which at least one in Methodology of legal science; each subject having five (5) ECTS credits including the following:
 - a) active participation in taught classes of each subject (30-45 hours of classes in 15-30 sessions and individual classes of five (5) hours in at least five sessions; if there are no classes (for a group of students) than individual class of ten (10) hours in at least 5 sessions;
 - b) preparation and performing of one to two (1-2) sessions covering material other than the one dealt with in the students' seminar papers (or if there are no group classes sessions in related subjects or in preparation of seminar communication different from seminar papers);
 - c) exam (in the respective subject).
- three (3) seminar papers of which one in Methodology of legal science; one under mentor's of co-mentor's supervision and one under the supervision of academic staff other than mentor and co-mentor; each seminar paper in total value of ten (10) ECTS credits including consultations for preparation of seminar papers in the duration of ten (10) hours per seminar paper in at least 5 sessions. Such consultations are not only compulsory but also the precondition for submitting the seminar paper. However, they do not include ECTS credits.

Special type of research and taught courses includes:



- one (1) exam in Methodology of legal science with compulsory consultations for exam preparation in the duration of ten (10) hours and with the total value of five (5) ECTS credits,
- doctoral examination with the view of determining knowledge and capabilities required to write doctoral thesis on a given research topic with compulsory consultations to prepare examination in the duration of (50) hours in at least 25 sessions.
- writing and defending prospectus (ten (10) ECTS credits);
- writing and defending doctoral thesis (eighty (80) ECTS credits);
- writing at least one scientific paper and its communication at an international scientific conference and publishing the paper in an internationally renowned publication (journal or conference proceedings) in the value of at least ten (10) ECTS credits;
- students who completed the preparatory part of doctoral studies under the special type must write at least three (3) papers from the preceding item during the research part;
- co-operation in the mentor's scientific research and in other research projects.

The joint part of Doctoral Studies consists of two parts: classes and scientific research (hereinafter: joint part) and includes participation in a doctoral conference at which students defend seminar papers, prospectus and their thesis and discuss other important research issues in front of guest lecturers.

The purpose of a study visit at an internationally renowned research institution for legal science abroad is to gain experience in advanced legal science and legal culture in the duration from one semester (at least four months) to four semesters in the value of twenty (20) ECTS credits.

All study contents of study visits at foreign institutions are equal to study contents of research-scientific part of this programme.

Pace of study and student's obligations

Candidates whose application is admitted may enrol in doctoral studies within the deadline stipulated by the final decision on tender implementation.

Enrolment after the set deadline may be approved by the Dean upon a special request after all other deadlines have passed provided there are openings.

Candidates enrol doctoral studies in compliance with the final decision on the enrolment tender implementation.

Student status is acquired by enrolment in doctoral studies.

Full-time students study under the full-time programme.

Associates at the Faculty or the University or at other higher education institutions or research institutions (assistants, research assistants and other associates) whose only or primary obligation (accounting for > 80% of their full working time) is to complete postgraduate doctoral studies enrol as full-time students (hereinafter research associates).

Part-time students study under the part-time programme (in addition to their work or other activities that require special study programmes).

Associates at the Faculty or the University or at other higher education institutions or research institutions (assistants, research assistants and other associates) whose employment obligations include participation in research other than research for student papers (seminar papers, thesis and the like) and/or participation in teaching and/or judicial traineeship and passing the bar examination which amounts to 40 % or more of their working time enrol as part-time students (hereinafter: teaching associates).

Faculty's teaching associates have all rights and obligations of full-time students which are guaranteed to all full-time students of postgraduate doctoral studies who are associates at higher-education institutions (in particular the right to financial support for study costs) under the laws of the Republic of Croatia, the University or of the Faculty.

Full-time students who have fulfilled all their obligations from the first semester may, at enrolment in the second semester change and amend the Decision on enrolment in the framework of the final decision on implementation of enrolment tender, study programme and the current curriculum plan.

Part-time students who have fulfilled all their obligations may at enrolment in the next semester change and amend the Decision on enrolment in the framework of the final decision on implementation of enrolment tender, study programme and the current curriculum plan.

Students may change their status from a full-time to a part-time student or vice versa at enrolment in the next study year or in case of employment change or loss the students may change their status upon submitting adequate documents at the beginning of the summer semester.

Students may suspend their studies on the grounds of general or compelling circumstances as determined under this programme (to attend and complete full-time postgraduate studies in law at a renowned foreign university for a minimum period of one semester to the maximum period of four semesters and earn 30 ECTS credits per semester).

The period of suspension will not be included in the student's study duration.



Full-time students shall be revoked their student rights unless they meet the above requirements or if their student status has expired because of reasons determined by the Law, the Statute or by other acts of the University or the Faculty.

Compulsory and elective activities

Student has the right and obligation to enrol and complete courses in the value of 180 ECTS credits.

Student has the right and obligation to enrol and complete in the research and classes part of doctoral studies:

- as core subject Methodology of legal science in the value of 5 ECTS credits as follows:
 - a) if the student studies under the general type of preparatory part the student has the right to choose one of the elective subjects offered under the study programme;
 - b) if the student studies under the special type of preparatory part as an exam with consultations to prepare the exam and in accordance with the examination programme, i.e. with literature stipulated by the Doctoral Study Council upon a joint proposal by all academic staff who teach the core subject methodology of legal science.
- as elective subject, if approved by the mentor and Doctoral Study Council or Enrolment Committee;
 - a) if the student studies under the general type of preparatory part five elective subjects each having 5 ECTS credits;
 - b) if the student studies under the special type of preparatory part, doctoral examination, including consultations for exam preparation in total value of 25 ECTS credits and
 - c) as an elective subject, if approved by the mentor and Enrolment Committee or the Doctoral Studies Council three (3) seminar papers including consultations having 10 ECTS credits each.

This study programme differs from other related graduate law study programmes because of the following reasons:

- as a rule each subject programme consists of
 - a) introductory literature intended for students who have not completed such subjects in the course of their graduate studies;
 - b) advanced literature for students who have already taken the respective subject in the course of their graduate studies; students nevertheless need to be familiar with 1/3 of the introductory literature,
- enclosed to the student's enrolment application should be a list of seminar paper topics as well as their final paper topic (diploma paper) and a copy of the final paper (from graduate studies in law or from related fields such as political science, economics, sociology, history and the like).

Students who completed the general type of preparatory part have in the scientific research part:

- the right and obligation to write, submit and defend under the supervision and prior assessment of the mentor:
 - a) prospectus (proposal for doctoral topic) different from the topic determined by the student's personal development plan in the value of 10 ECTS credits and
 - b) doctoral thesis in the value of 80 ECTS credits.
- write one paper on a part of the doctoral thesis topic as agreed with the mentor, which can, in turn, form part of the thesis and a paper under the co-authorship of student and mentor and present it as communication at an international scientific conference and publish it as a scientific paper in an international scientific publication (in conference proceedings or in a journal) (a1) as agreed with the mentor, in the value of 10 ECTS credits, with a remark that the original version has been published in co-authorship with the mentor.

In addition to the above obligations students who complete the special type of preparatory part must in the scientific research study part write under their mentor's supervision and on topics of their own choice (which can be part of their doctoral thesis as single author with due acknowledgement of the mentor's supervision) two scientific papers in an international scientific publication (a1) (each having 10 ECTS credits). Students may include such papers in their doctoral thesis under a remark that the original version has been published in a given publication.

Students may also write scientific papers under supervisors other than their mentor, based on seminar papers written and defended under the supervisor in question. Such papers may be presented as communication at an international conference and/or published in co-authorship (student and supervisor) in an international publication chosen by the supervisor. Students may include such papers in their doctoral thesis under a remark that the original version has been published in the publication in question.

Students who completed the general type of preparatory part have the right and obligation to find a University or other research scientific institutions abroad with the assistance of their mentor suitable for their study visit for a minimum period of at least one semester (at least four months) to a maximum of four semesters. In addition, students may structure their visits according to their wishes (semesters and/or several summer courses and/or scientific research) in the value of 20 ECTS credits (summer courses do not bring ECTS credits and/or independent scientific research in total duration of four months).

21.1. Enrolment requirements for each semester or trimester (list of courses)

Students may enrol in the second year of doctoral studies if they:

- attended classes in and passed the core subject Methodology of legal science
- attended classes in and passed 4 subjects



- wrote 1 seminar paper in Methodology of legal science and 2 seminar papers in elective courses offered in the first year

Students may enrol in the third year if they:

- attended consultations for the preparation of doctoral examination
- wrote at least one scientific paper (presented it as communication at an international conference and published in an international scientific publication, i.e. a journal or conference proceedings in the value of ten (10) ECTS credits;
- wrote and defended their prospectus.

21.2. List of courses and/or modules that can be implemented in a foreign language (specify the language of implementation)

Classes and other scientific research and administrative activities of the academic staff and students participating in doctoral studies are performed in Croatian.

Related languages, i.e. official languages in Bosnia and Herzegovina, Montenegro or Serbia are deemed equal to Croatian language unless otherwise agreed.

Additional languages of doctoral studies: English, German, Italian and French.

If the study programme provides for the entire programme or part of the programme to be performed in a foreign language, students may:

- enrol doctoral studies and write and defend their thesis;
- apply for and defend the prospectus, write and defend doctoral thesis and receive assessment of the proposal and thesis;
- individual parts of the Study programme (subject including participation in class, exam in the subject in question; seminar for the preparation of the seminar paper and seminar paper; seminar for the preparation of exams, the exam and the like);

in one of the above additional languages.

Each session of classes (lecture, seminar etc.) can be held in an additional language without translation into Croatian, whereas classes can be held in any foreign language if translation (simultaneous, consecutive interpretation) is provided.

Sessions of individual classes (e.g. consultations for preparation of exams or consultation for a seminar paper) may be held in an additional language, in which the student is proficient (as indicated at enrolment by the student).

The student may perform class (hold classes or write and defend seminars) in an additional language of the doctoral studies, in agreement with the respective academic staff member.

Student who didn't attend consultations for preparing seminar papers may write and defend his seminar paper in an additional language provided this is approved by the seminar holder and the Doctoral Studies Council.

Study visits should be spent at research institutions abroad where the students as a rule use one or more additional languages of doctoral studies and not Croatian.

21.3. Criteria for recognition of courses completed in other study programmes

The doctoral student will be able to enroll into courses from other postgraduate studies subject to agreement with the Doctoral study council and the mentor.

21.4. Number of ECTS credits that can be obtained in national and international mobility programmes

The ECTS value obtained on courses from other postgraduate studies at the University or other universities the student enrolls into, will accord to the ECTS value of courses at that institution.

22. Način završetka studija

The Studies are completed by oral defence of the thesis.

Doctoral thesis is an original and independent scientific paper according to its methodology and the scientific contribution adequate for determining the student's ability to be an independent researcher in science.

Doctoral thesis corresponds to a scientific monograph.

Prospectus application includes the following:

1. Title of thesis; the title should point out the theoretical problem of the thesis and may indicate the practical problems.

2. Overview of the current state and core issues of the scientific field of the research topic including:

- identifying the theoretical problem of the thesis, i.e. the central issue which is regulated below satisfactory in legal science and/or other fields or subfields of legal science (e.g. insufficient knowledge of court decisions on peril as an element of civil liability; insufficient knowledge of the relation between descriptive and prescriptive in Luhmann's theory; or because of the fact that the accepted cognition is false);
- indicating the importance of the theoretical issue, i.e. the shortcomings in legal science and/or other fields or subfields of legal science related to the given theoretical issue (insufficient knowledge of court decisions on peril as an element of civil liability hinders the systematization of tort law; predominant interpretation of Luhmann's theory which hinders its application in the history of law);



- indicating the practical importance of the theoretical issue, i.e. the shortcomings in the legal order and/or in a certain field of law related to the theoretical issue (e.g. insufficient knowledge of peril as an element of liability that renders foreseeable adjudication in tort law cases impossible; the dominant interpretation of the Luhmann theory, according to which there is no difference between description and prescription, wherefore, the courts have to (and not should) resolve disputes brought before them, hinders the application of Luhmann's theory on regulation of the prohibition of rights to deny a right and the judiciary);
- referring to scientific literature and its short analysis and assessment supporting the view that the existing literature does not resolve the issue; if the thesis is generally theoretical and its main research problem viewpoints and findings of other authors, the introductory overviews and assessment of literature can be very short since the main part of the thesis deals with the former thoroughly.
- purpose, objectives and research, i.e. determining the deficient aspect of legal science and/or its field that will be corrected i.e. improved by this research and determining which part will not be corrected by this research;
- elaboration of working thesis and doctoral thesis, i.e. of findings and insights that might fill in the existing gaps or replace existing insights in the legal science and/or its fields.
- methodology applied in the doctoral thesis; legal-dogmatic and/or other methods for analysing data (e.g. normative, causal, functional etc) and especially sources of law (Croatian, foreign, international; laws, agreements and treaties, customs, judgements and the like; data bases).
- thesis contents: each chapter and part;
- expected scientific contribution of the doctoral thesis; i.e. indicating which chapters/parts of the thesis will have characteristics of scientific papers (original, review, preliminary communication) or professional paper;
- implementation of research results in resolving practical problems of the doctoral thesis (legislative, administrative, judicial, business etc.);
- list of legal and scientific and other sources used in the thesis.

Doctoral thesis is an original scientific paper. It includes the thesis application.

If at least 1/3 (one third) of the thesis is original and has not been published elsewhere, the thesis may include the following unchanged texts:

- master's thesis written in order to obtain the master's degree or *magistar struke* degree or other theses provided such theses do not account for more than 1/3 (one third) of the doctoral thesis' text;
- student's seminar papers, including those published as scientific paper, provided such papers do not account for more than 1/3 (one third) of the thesis' text;
- published scientific papers written in co-authorship (by student and mentor) provided such papers do not account for more than 1/3 (one third) of the doctoral thesis' text and
- published scientific papers written by the student and two other doctoral students provided such papers do not account for more than 1/3 (one third) of the doctoral thesis' text and are not included in theses or papers of other students.

Student submits and defends the prospectus and the thesis. Record is kept of the submission, assessment and the defence of the prospectus, as well as of the thesis.

Thesis is written in Croatian. It may be written in one of the additional languages if this is approved by the mentor and the Doctoral Studies Council.

If the thesis is written in a language other than Croatian, and the author has not completed higher or middle education in the respective language, the thesis must be proofread by a lector for the language in question (the lector must hold a university language degree).

Requirements needed to continue studies for students who left their studies or who were revoked their right to study

Full-time students who fail to complete their studies in six years since the enrolment date shall be revoked their right to study.

Part-time students who fail to complete their studies in ten years since the enrolment date shall be revoked their right to finish the study programme.

Students shall be revoked their doctoral student status when the Dean, i.e. the Faculty Council accepts the mentor's negative report on the student.

Students shall be revoked their doctoral student status when the Dean, i.e. the Faculty Council decides to suspend the procedure for obtaining doctoral degree.

If students violate obligations under their employment conditions (dismissal based on student's behaviour) or if they violate the Code of Ethics they shall be revoked their part-time doctoral student status.

Upon a reasoned written request made by the student who left the study programme the Doctoral Studies Council may allow that student to continue his studies if he left due to justified reasons. In that case the student must fulfil his obligations under the programme applied at the time of approval of continued studies.



Requirements for a certificate of completion of a part of the doctoral study programme as life-long education

Students who complete their studies only partially may receive a certificate of completion for the completed part of the study programme as part of life-long education. Such certificate is issued upon the student's request and includes information on passed exams and achieved results together with ECTS credits and grades.

Requirements for obtaining the doctoral degree by enrolment in doctoral studies and by writing the thesis without having attended classes

Pursuant to Art. 73 (3) of the Act and Art. 117 (5) of the University Statute a person whose research and scientific achievements meet the requirements for the qualification of scientific researcher is entitled to submit a request to be awarded the title of doctor of science irrespective of the public tender for enrolment in the Study programme and without having attended classes and passed exams.

This request should be submitted in the form determined by the University and must include the prospectus application with an elaboration, a resume, nationality data and a list of scientific papers and professional accomplishments.

Pursuant to the University Regulations (the Senate) the competent University body accepts the above request by virtue of the enrolment committee's opinion and the Faculty Council's proposal.

If the competent University body accepts the request the applicant is entitled to:

- submit and defend the prospectus in accordance with this programme within one year following the acceptance of his request
- submit his thesis for assessment and defend it in accordance with this programme within three years following the acceptance of his request.

22. 1. Criteria for approval of bachelor/master thesis submission and/or access to bachelor/master exam

- Passed exams
- Submitted seminar papers
- Study visit

22.2. Writing and formatting of the bachelor/master thesis

Writing and formatting the doctoral dissertation is regulated by the Regulations on Studies at the University of Rijeka.

22.3. Evaluation procedure for bachelor/master exam. Evaluation and defence procedure for bachelor/master thesis

Doctoral thesis is defended before a three-member Committee for thesis assessment consisting of experts in the respective research field. While the mentor may be one of the Committee members, he cannot preside over the Committee.

23. Quality monitoring with the aim of ensuring the acquisition of exit knowledge, skills and competencies is required at the University of Rijeka and is implemented at the level of constituent units (as described in Form IV.)



Table 1.

List of compulsory and elective courses and/or modules with the number of class hours required for their implementation and the number of ECTS credits

LIST OF MODULES/COURSES							
Semester: I.							
MODULE	COURSE	COURSE PROFESSOR	L	E	S	ECTS	STATUS ⁵
	Methodology of Legal Science	Prof. Dr. Miomir Matulović Assist. Prof. Dr. Sanja Grbić Assist. Prof. Dr. Maša Marochini Zrinski	3	0	0	5	C
	Anti-discrimination Law	Prof. Dr. Sanja Barić Prof. Dr. Nada Bodiroga-Vukobrat Prof. Dr. Vesna Crnić-Grotić	2	0	0	5	E
	Civil Society and Public Administration	Prof. Dr. Sanja Barić Assist. Prof. Dr. Dana Dobrić Jambrović	2	0	0	5	E
	Law of Evidence	Prof. Dr. Petar Veić	2	0	0	5	E
	Economics for Lawyers	Prof. Dr. Maks Tajnikar	2	0	0	5	E
	European Convention for the Protection of Human Rights and Fundamental Freedoms	Prof. Dr. Miomir Matulović Prof. Dr. Vesna Crnić-Grotić	2	0	0	5	E
	EU Tax Law	Prof. Dr. Nataša Žunić Kovačević	2	0	0	5	E
	European Private Law	Prof. Dr. Vesna Tomljenović Assoc. Prof. Dr. Ivana Kunda Assist. Prof. Dr. Emilia Mišćenić Assist. Prof. Dr. Vlatka Butorac Malnar	2	0	0	5	E
	European Labour Law	Prof. Dr. Nada Bodiroga-Vukobrat	2	0	0	5	E
	Legal Philosophy	Prof. Dr. Miomir Matulović	2	0	0	5	E
	Croatian Mediaeval Law	Prof. Dr. Željko Bartulović Assoc. Prof. Dr. Anamari Petranović	2	0	0	5	E
	Legal Concepts of Administrative Law	Prof. Dr. Dario Đerđa	2	0	0	5	E
	Non-contractual Liability for Damage	Assoc. Prof. Dr. Maja Bukovac Puvača Assoc. Prof. Dr. Gabrijela Mihelčić	2	0	0	5	E
	Language, Law and Cognition	Dr. Ana Ostroški Anić Assist. Prof. Dr. Martina Bajčić	2	0	0	5	E
	Codification Processes of Legal Systems	Prof. Dr. Željko Bartulović Assoc. Prof. Dr. Anamari Petranović Assist. Prof. Dr. Sandra Winkler	2	0	0	5	E
	Corporate Governance in Public Companies	Prof. Dr. Dionis Jurić Prof. Dr. Edita Čulinović-Herc	2	0	0	5	E
	Criminalistics	Prof. Dr. Petar Veić	2	0	0	5	E
	International State Responsibility	Prof. Dr. Vesna Crnić-Grotić	2	0	0	5	E
	International Commercial Arbitration	Assoc. Prof. Dr. Ivana Kunda Assist. Prof. Dr. Vlatka Butorac Malnar	2	0	0	5	E
	International Financial Law	Prof. Dr. Nataša Žunić Kovačević	2	0	0	5	E
	International Labour Law and Social Security Law	Assoc. Prof. Dr. Sandra Laleta	2	0	0	5	E
	Family Law in a Changing World	Prof. Dr. Nenad Hlača Assist. Prof. Dr. Sandra Winkler	2	0	0	5	E

⁵ IMPORTANT: Insert C for compulsory courses or E for elective courses.



	Confiscation of Proceeds of Criminal Offence and Misdemeanor	Prof. Dr. Eduard Kunštek	2	0	0	5	E
	Special Characteristics of Female Delinquency	Prof. Dr. Velinka Grozdanić	2	0	0	5	E
	Comparative Criminal Law	Assist. Prof. Dr. Igor Martinović	2	0	0	5	E
	The History of Croatian Parliamentarism and Constitutionality	Prof. Dr. Željko Bartulović Prof. Dr. Sanja Barić Prof. Dr. Budislav Vukas ml.	2	0	0	5	E
	Legal History of Religious Communities	Prof. Dr. Željko Bartulović	2	0	0	5	E
	Law and Personalised Medicine	Prof. Dr. Nada Bodiroga-Vukobrat Prof. Dr. Gerald G. Sander	2	0	0	5	E
	Information and Communication Technology Law	Prof. Dr. Adam Candeub Assoc. Prof. Dr. Tihana Galinec Grbac Assoc. Prof. Dr. Ivana Kunda	2	0	0	5	E
	Intellectual Property Law	Prof. Dr. Edita Čulinović-Herc Assoc. Prof. Dr. Ivana Kunda	2	0	0	5	E
	Non-profit Law	Prof. Dr. Sanja Barić	2	0	0	5	E
	Marine Insurance Law	Prof. Dr. Dorotea Ćorić Assist. Prof. Dr. Iva Tuhtan Grgić	2	0	0	5	E
	Competition and State Aid Law	Assist. Prof. Dr. Vlatka Butorac Malnar Assist. Prof. Dr. Ana Pošćić	2	0	0	5	E
	Marine Protection Law	Prof. Dr. Dorotea Ćorić Assist. Prof. Dr. Iva Tuhtan Grgić	2	0	0	5	E
	Consumer Protection Law	Prof. Dr. Vesna Tomljenović Assoc. Prof. Dr. Ivana Kunda Assist. Prof. Dr. Emilia Miščenić Assist. Prof. Dr. Vlatka Butorac Malnar	2	0	0	5	E
	Judicial Cooperation in Civil Matters	Prof. Dr. Vesna Tomljenović Assoc. Prof. Dr. Ivana Kunda	2	0	0	5	E
	Roman Foundation of European Private Law	Assoc. Prof. Dr. Anamari Petranović	2	0	0	5	E
	Sociology of Law - Classical Sources and Contemporary Perspectives	Prof. Dr. Boris Banovac	2	0	0	5	E
	Sociology of Administration	Prof. Dr. Robert Blažević	2	0	0	5	E
	Sports Law	Assist. Prof. Dr. Vanja Smokvina	2	0	0	5	E
	Creation and Application of the Legal Regulations	Prof. Dr. Dario Đerđa	2	0	0	5	E
	Real Property Security Instruments of Claims	Assoc. Prof. Dr. Gabrijele Mihelčić	2	0	0	5	E
	Registration Systems of the Right to Property and Rights	Assoc. Prof. Dr. Gabrijele Mihelčić Assist. Prof. Dr. Loris Belanić	2	0	0	5	E
	Contemporary Public Administration	Assist. Prof. Dr. Dana Dobrić Jambrović	2	0	0	5	E
	Contemporary History of Legal and Political Institutions	Prof. Dr. Željko Bartulović Prof. Dr. Budislav Vukas ml.	2	0	0	5	E
	Law of Banking Contracts	Prof. Dr. Zvonimir Slakoper Assist. Prof. Dr. Loris Belanić	2	0	0	5	E
	Contract Law	Prof. Dr. Zvonimir Slakoper Assist. Prof. Dr. Loris Belanić	2	0	0	5	E
	Insurance Contract Law	Prof. Dr. Zvonimir Slakoper Assoc. Prof. Dr. Maja Bukovac Puvača	2	0	0	5	E



		Assoc. Prof. Dr. Gabrijela Mihelčić Doc. Assist. Prof. Dr. Loris Belanić						
	Management of Public Domain	Prof. Dr. Dario Đerđa	2	0	0	5	E	
	Administrative Procedural Law	Prof. Dr. Dario Đerđa	2	0	0	5	E	
	Comparative Labour Law	Assoc. Prof. Dr. Sandra Laleta	2	0	0	5	E	
	Multilingualism in EU Law	Doc. dr. sc. Emilia Miščenić Doc. dr. sc. Martina Bajčić	2	0	0	5	E	
	Protection of Passenger Rights in Transport Law	Prof. Dr. Dorotea Ćorić Assist. Prof. Dr. Iva Tuhtan Grgić	2	0	0	5	E	
	Protection of Vulnerable Groups in the European Criminal Law	Assoc. Prof. Dr. Marissabell Škorić Assist. Prof. Dr. Dalida Rittossa	2	0	0	5	E	
	Investor Protection at the Capital Market	Prof. Dr. Edita Čulinović-Herc Assist. Prof. Dr. Antonija Zubović Assist. Prof. Dr. Mihaela Braut Filipović	2	0	0	5	E	



Table 2.

COURSE DESCRIPTION		
Course professor	Prof. Dr. Miomir Matulović, Assist. Prof. Dr. Sanja Grbić, Assist. Prof. Dr. Maša Marochini	
Name of the course	Methodology of Legal Science	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Obligatory	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>The aim of the course is that a doctoral student, who has already acquired basic theoretical knowledge of law and methodical skills in law, understands them analytically and acquires comparable knowledge, competences and skills in legal scholarship. To that end the course prepares the student to identify methodical problems in law that arise within a single legal system, between different legal systems, and – allegedly - outside a legal system, to understand the multiple relationship between explanation and justification as the background of the long quest for legal scholarship integrating legal doctrine (dogmatics), philosophy and social sciences, to understand the structure of conventional legal reasoning, ranging from interpretation and evidence to equity and discretion, to acquire (at a cost of oversimplification) a systematic view of the kinds of legal scholarly disciplines, that is, of the relationship between legal dogmatics, sociology of law and philosophy of law.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>A student who is first enrolled in a course on methodology legal research (ordinary level) is expected, first, to review a scholarly paper and, secondly, to formulate a research project proposal that performs all the tasks of a disciplined integral inquiry into law, that is:</p> <ul style="list-style-type: none"> • Identifies theoretical and practical problems; • Postulates values with a view of explicating the researcher's evaluative assumptions in the identification of problems and clarification of basic principles; • Defines the subject matter and selects methods of inquiry; • Clarifies basic principles of constitutional and / or cogent nature; • Describes tendencies in legal regulation (legislative, administrative, commercial, etc.; esp. judicial) and appraises them in terms of the basic principles; • Relates the tendencies in regulation to conditions (extra-legal as well as legal); • Forecasts probable future courses of regulation; (8) invents alternative courses more in accord with the basic principles. <p>A student who has already completed the ordinary level of this course or a comparable course is expected to acquire, in addition to knowledge, competences and skills described above (reviewing a scholarly paper and formulating a research project), the competence to analyse and formulate complex concepts of legal scholarship.</p>		
4. Course content		
<p>1. Methodical problems of law:</p> <p>1.1. Within a legal system</p> <p>1.2. Between laws (former and present, international and domestic)</p> <p>1.3. Outside law (non-juristic ownership?; ex facto civitas oritur?)</p> <p>2. Explanation and justification:</p> <p>2.1. Social Relations and Social Action</p> <p>2.2. Causation and Explanation (Causation in Philosophy, Science, Law and Sociology)</p> <p>2.3. Standards and Justification (values, rules, principles; virtues; natural laws and human laws < normative ambiguity of rules and regularities; a social psychological perspective on rules; rules and necessity; causes, rules and reasons></p>		



practical reasoning – means or causes? <Aristotel, Hume>; law and logic: from theory to practice).

2.4. The Is and the Ought in Law and Legal Scholarship

3. Legal Reasoning:

3.1. Norms and Facts

3.2. Law Finding

3.3. Choice of Law

3.4. Interpretation of Law

3.5. Analysis of Legal Language

3.6. Evaluating Evidence

3.7. Law as Reasoning & Interpretation

3.8. Equity and Discretion

3.9. Analogy

4. Legal Scholarship

4.1. Normative Legal Scholarship

4.2. Definitions and Concepts of Legal Scholarship

4.3. Concept of Law as a Fact

4.4. Extra-Positive Justification of Law

5. Legal Research:

5.1. Review of a Scholarly Manuscript

5.2. Drafting a Research Outline

5.3. Reconstruction of Fundamental Legal Concepts

5.4. Critical Theories of Law

5. Teaching method	<input checked="" type="checkbox"/> lectures	<input type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____

6. Comments

7. Student responsibilities

8. Monitoring of student work

Class attendance		Class participation	1	Seminar paper		Experimental work	
Written exam	3	Oral exam		Essay		Research	
Project		Continuous assessments		Report	1	Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

1.METHODICAL PROBLEMS OF LAW: § 28
 1.1.Within law: § 10
 § (a)System and Purpose Within a Law: (e.g.: Zakon o društveno poticanoj stanogradnji, NN 109/01, 82/04, 76/07 i 38/09) <5ak>
 § (b)System and Purpose Within a Legal System (liability of journalists in: čl. 14-20, 35-41 Ustava RH, NN 28/01; 1098-1100 Zakona o obveznim odnosima NN 35/05 i d.;čl. 199.-205 Kaznenog zakona, NN 110/97 i d.; čl. 21-22 Zakona o medijima, NN 59/04 i d.) <5ak>
 1.2.Between laws: § 26
 1.2.1.The New and the Old Law: § 12 // # 0
 § (a) Croatian Jurisprudence on the Form of a Donation Without Tradition (izbor IP)<5ak>
 § (b) Zakon o nevažnosti pravnih propisa donesenih prije 6. IV. 1941. i za vrijeme neprijateljske okupacije, Sl. L. FNRJ, 86/46.<1ak>



- § (c) Zakon o načinu primjene pravnih propisa donesenih prije 6. travnja 1941. godine, NN 73/91.<1ak>
- § (d) čl. 943 Austrijskoga građanskog zakonika, u M. Vuković (ur.), Pravila građanskih zakonika (Zagreb: Školska knjiga, 1961), str.777-779 <2ak>
- § (e) Čl. 479-482 Zakona o obveznim odnosima, NN 35/05 i d. <3ak>
- 1.2.2.International and Croatian Law: § 14 // # 9
- § (a) Europski sud za ljudska prava. Predmet Vajagić protiv Hrvatske (Zahtjev br. 30431). Presuda 20. srpnja 2006. <14ak>
- 1.3.Outside law: § 6
- 1.3.1.Non-Legal Ownership?: § 2 // # 30
- § (a) Ustavni sud RH, Rješenje o naravi društvenog vlasništva NN 43/92, str.1003. <1ak>;
- § (b) Prijedlog odluke o pristupanju promjeni Ustava RH, s Prijedlogom nacrtu promjene Ustava RH, čl. 31 <1ak>
- 1.3.2.Ex facto civitas oritur?: § 2 // # 25
- § (a) Konferencija o Jugoslaviji / Arbitražna komisija, Mišljenje br.1 (10.XII.1991.).<2ak>
- 1.3.3. Legal Evaluation of a Legal System?: § 2 // # 3
- § (a) Lon L. Fuller, "Dodatak: problem kivnih doušnika", prij. iz Isti, The Morality of Law, rev.ed. (New Haven: Yale University Press, 1968), p.245-253.; prij.I.P. <2ak>
- 2.EXPLANATIONS AND JUSTIFICATIONS: § 44// # 38
- 2.1.Social Relations and Social Action: § 4
- § (a) Padjen, I., Uvod u javno pravo, 1. priv. izd. (2006), tč.1.1.A. "Društveni odnosi i društveno djelovanje", <4 ak>
- 2.2.Causation and Explanations: § 8 // # 15
- 2.2.1.Philosophical Conceptions of Causality:
- 2.2.2.From Philosophy via Law to Sociology: § 8 // # 5
- § (a) H.L.A. Hart and A.M. Honore, Causation in the Law (Oxford: Clarendon Press, 1959), Pt.III. "Kontinentalnoevropske teorije uzročnosti u pravu", prij. str.331-332. < 8ak>
- 2.3.Standards and Justification: § 8
- 2.3.1.Values, Rules and Principles: § 5
- § a) Frankena, William, Ethics (Engelwood Cliffs NJ: Prentice Hall, 1963), "Teleologijske teorije" i "Deontologijske teorije", pp.13-16, "Utilitarizam i pravednost", pp.29-35, prij. i sažetak <4ak>
- § a) Sajama, S., "Dužnost i vrijednost", prij. Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol.6 (1985), str.161-169, sažetak <1ak>
- 2.3.2.Natural Laws and Human Laws:
- 2.3.3.Practical Reasoning: Ends or Means?:
- 2.3.4.Law and Logic: From Theory to Practice § 3
- § (a) Maximilian Herberger und Dieter Simon, Wissenschaftstheorie fuer Juristen: Logik-Semiotik-Erfahrungswissenschaften (Frankfurt a.M.: Mezner, 1980), Abt.5.1. "Die Auseinandersetzung um die Grundlagen der Deontischen Ethik", S.179-182, prij. i sažetak <3ak >
- 2.4.The Is and the Ought in Law and Legal Scholarship: § 24 // # 11
- § (a) Hans Kelsen, "Causality and Imputation", in Id., What is Justice? (Berkeley CA: University of California Press, 1957), p.324 49, esp. at p.331 32; prij. IP.<2 ak>
- § (e) Visković, Nikola, Pojam prava Split: Logos, 1981), tč.33, str.64-70, tč.60, str.168-175 <18ak>
- § (f) Padjen o Visković, Pojam prava (1981), tč.3, str.62-70, tč.60, str.168-175 <Pitanja uz Visković, Pojam prava> <4ak>
- 3.LEGAL REASONING: § 113
- 3.1.Norms and Facts: § 15
- § (b) Pavčnik, M., "Prilog teoriji argumentacije u pravu", Pravo i društvo, vol.5, sv.1 (1989), str.76-86 <15ak>
- 3.2.Selecting Sources of Law: § 30
- § (a) David, R., "Sources of Law: I. Introduction", in International Encyclopedia of Comparative Law, vol.1, ch.1 (n.d. /cca 1973), str.3-18 <30ak>
- 3.3.Interpreting Law:
- 3.4.Finding a Law: § 15
- § (a) Visković, Nikola, Pojam prava, 2.izd. (Split: Logos, 1981), tč.61-63, str.175-191 <15ak>
- 3.5.Analysing Legal Language:
- 3.6.Evaluating Legal Evidence:
- 3.7.Law as Reasoning: § 15
- § (a) Perelman, Ch. "Pravno rasuđivanje", u Id., Pravo, moral, filozofija, prij. (Beograd: Nolit, 1983), str.95-104. <15 ak>
- 3.8.Equity and Discretion: § 38
- § (a) Krbek, Ivo, Diskreciona ocjena (Zagreb: JAZU, 1937), gl.II., tč.4 "Diskreciona ocjena", tč.5 "Razlika između tumačenja, pronalaženja pravnog pravila i diskrecione ocjene", sažetak str.38 47. <13ak>



§ (f) Padjen, I., "Pravičnost kao bitan sastojak prava", u S. Budak (ur.), Okrugli stol Hrvatskoga pravog centra (Zagreb: Hrvatski pravni centar, 1997), str.164-174.; s naknadnim proširenjima. <25ak>

3.9.Analogy § 0 // # 12

4.DISCIPLINES OF LEGAL SCHOLARSHIP: § 99

4.1.Normative Legal Scholarship: § 44

§ a) H. Kelsen, "Što je to čista teorija prava?", prij., Dometi, god.18, br.8 (1985), str.13 20. <12ak>

§ (f) Visković,Nikola, Pojam prava, 2. izd. (Split: Logos, 1981), II.I. "Prijedlog inegralne definicije prava", str. 37-51 <22ak>

§ (g) Padjen, I. "Uskrata pravosuđa i uskrata prava: okvir poredbenih istraživanja" u Th. Simon, Z. Pokrovac i I. Padjen (ur.) Zabrana uskrate pravosuđa i prava (Split: Pravni fakultet, u pripremi 2010), tč. 1 "Teorija" <10ak>

4.2.Definitions and Concepts of Legal Scholarship: § 15

§ (a) Petrović, Gajo, Logika, 11.izd.(Zagreb: Školska knjiga, 1977), str.137-140 <5ak>;

§ (d) Padjen, I. "Uskrata pravosuđa i uskrata prava: okvir poredbenih istraživanja" u Th. Simon, Z. Pokrovac i I. Padjen (ur.) Zabrana uskrate pravosuđa i prava (Split: Pravni fakultet, u pripremi 2010), tč. 2. "Pojmovi", tč. 3. "Vrijednosti" <10ak>

4.3.Concept of Law as a Fact: § 22

§ (a) Weber, M., Wirtschaft und Gesellschaft , prij. Privreda i društvo, t.1 (Beograd: Prosveta, 1976), 251 59.<12ak>

4.4.Extra-Legal Justification of Law: § 18

§ (a) Finnis, J. "Natural Law and Legal Reasoning", Cleveland State Law Review, vol.38 (1990), 1-13. <18ak>

5. LEGAL RESEARCH: § 41

5.1.Reviewing a Scholarly Manuscript:§ 3

§ (a) Zbornik pravog fakulteta Sveučilišta u Rijeci, Upute autorima i recenzentima (2009.) <3ak>

5.2.Drafting a Scholarly Research Project: § 38

§ Lalić-Novak, G. i I. Padjen, "Evropeizacija politike azila: od suverenosti putem harmonizacije do jedinstva", u D. Grubiša (ur.), Evropeizacija javnih politika (Zagreb: Fakultet političkih znanosti, u tisku).<38ak>

5.3.Reconstructing Fundamental Concepts

5.4. Critical Theories About Law

11. Optional/additional literature (at the time of submission of the study programme proposal)

O.GENERAL:

% Pattaro, Enrico (gen.ed.), A Treatise of Legal Philosophy and General Jurisprudence (Dordrecht: Springer, 2005), vols. 1-5.

1.METHODICAL PROBLEMS OF LAW: # 67 // * 95-120

1.1.Within law: # 0 // * 95 ili 120

% (c) Teleological Interpretation Within a Legal System (university autonomy in Ustavni sud Republike Hrvatske, Odluka i Rješenje itd. 26.01.2006. U-I-902/1999 (NN 14/00).

% (d) Padjen, I., "Ustavni sud i sveučilište: Prijedlozi Hrvatskoga pravog centra u svjetlu Odluke Ustavnog suda od 26.I.2000." (pred.III.00.), Zbornik Pravog fakulteta Sveučilišta u Rijeci, 21:1 (2000), 449-500

* (e)Visković, Nikola, Teorija države i prava (Zagreb: Birotehnika, 2001), gl. 9. "Sistematizacija pravnih normi", str. 267-293; gl. 8. "Primjena pravne norme", str. 237-262 <95ak> ili

* (f) Perić, Berislav, Država i pravni sustav, 5.izd. (Zgreb: Narodne novine, 1992), gl.VI. "Pravni sustav", str. 163-222; gl.VII. "Tehnika prava", str. 223-274 <120ak>

1.2.Between laws: # 9

1.2.1.The New and the Old Law: # 0

% (f) Petar Klarić i Martin Vedriš, Građansko pravo, 9. izd. (Zagreb: Narodne novine, 2006), gl. II., str. 16-23.

1.2.2.International and Croatian Law: # 9

(a) Bonifačić, M., "Hrvatsko iskustvo zaštite vlasništva po

Europskoj konvenciji za zaštitu ljudskih prava: 'Noli me tangere!'", prinos 11. hrvatsko-njemačkome pravničkom simpoziju "Zabrana uskrate pravosuđa i prava" (Split, 2007.), u tisku.; tč. 2 <9ak>

1.3.Outside law: # 58

1.3.1.Non-Legal Ownership?: # 30

(c) Padjen, I., "Nezavisnost sudova, pravno rasuđivanje i pravno obrazovanje", Zbornik Pravog fakulteta u Zagrebu,42:4 (1992), str. 697-708.<30ak>

1.3.2.Ex facto civitas oritur?: # 25

(b) Padjen, I. and M. Matulović, "Cleansing the Law of Theory", Croatian Critical Law Review, 1 (1996), 80-89, 103-109..<25ak>

1.3.3. Legal Evaluation of a Legal System?: § 2 // # 3

& (b) Padjen, I., "Diskrecija, sudovanje i granice prava: Pouke Fullerovog 'Problema kivnog doušnika'", Zbornik Pravog fakulteta Sveučilišta u Rijeci, vol.25, no.2 (2004), str.655-691. <50ak>

% (c) Berlin State Court, Trial of Border Guards, Docket no.532 2 Js 48/90 (9/91), in David M. Adams, Philosophical Problems in the Law (Belmont CA: Wadsworth / Thomson Learning, 2000), p.20-23.



- & (d) Geiger, R., "The German Border Guard Cases and International Human Rights", *European Journal of International Law*, 9:3 (1998), 540-549.
- # (d) UN / Secretary General, War Crimes Tribunal for the Former Yugoslavia: Report of the Secretary-General Pursuant to Paragraph 2 of the Security Council Resolution 808 (1993) "I. The Legal Basis for the Establishment of the International Tribunal" <3ak>
- & (e) Padjen, I., "Međunarodne ustavne dimenzije zapovjedne odgovornosti", *Zapovjedna odgovornost* (Zagreb: Hrvatski helsinški odbor za ljudska prava, 2003), str.79-85 <11ak>
- 2.EXPLANATIONS AND JUSTIFICATIONS: # 38
- 2.1.Social Relations and Social Action:
- 2.2.Causation and Explanation: # 15
- 2.2.1.Philosophical Conceptions of Causality: # 10
- # (a) William A. Wallace, *Causality and Scientific Explanation*, 2.vols. (Ann Arbor: University of Michigan Press, 1972), vol.1, pp. 13, 15 (Aristotle); vol.2, ch.1.5 "David Hume", pp.38-39; vol.2., ch.1.7 "Immanuel Kant", pp.50-75, nar.65-67; vol.2, ch.2.5. "John Stuart Mill", from pp.128-131, 133., prij. <7>
- & (b) Aristotel, *Metafizika*, knj.II.gl.II 94a20-23.
- & (c) David Hume, *An Enquiry Concerning Human Understanding*, nar. sect.7, pt.2, n.59, 417, prij.
- & (d) Immanuel Kant, *Kritika čistoga uma*, prev. V. Sonnenfeld (Zagreb: Matica Hrvatska, 1984), "Predgovor drugome izdanju", str.14-15; cit. in Wallace at pp.65-66., prij.
- # (e) Gajo Petrović, *Logika*, 11.izd.(Zagreb: Školska knjiga, 1977), izvor iz dio II.gl.II.tč.1.d, str.161-167 "Millove induktivne metode" <3ak >
- & (e) John Stuart Mill, *The System of Logic* (New York: Harper & Brothers, 1882), bk.III, ch. VIII. "Of the Four Methods of Experimental Inquiry", p. 478-503 <28ak>
- 2.2.2.From Philosophy via Law to Sociology: # 5
- # (a) William P. Turner and Regis A. Factor, *Max Weber: The Lawyer as a Social Thinker* (London: Routledge, 1994), pp.120-165, "Uzrok: pravna pozadina", približan prijevod sa str.126-131.<5ak>
- 2.3.Standards and Justification: \$ 8 // # 12
- 2.3.1.Values, Rules and Principles: \$ 5 // # 0
- \$ a) Sajama, S., "Dužnost i vrijednost", prij. Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol.6 (1985), str.161-169, sažetak <1ak>
- % (c) Rawls, J., "Two Concepts of Rules", *Philosophical Review*, vol.64 (1955), 3-32, pt. III. <10ak>
- 2.3.2.Natural Laws and Human Laws: # 3
- 2.3.2.1.Normative Ambiguity and Rules: A Social Psychology Perspective:
- # a) Harold D. Lasswell and Abraham Kaplan, *Power and Society* (New Haven CT: Yale University Press, 1950), p.22. prij. i sažetak <1ak>
- 2.3.2.2.Social Rules and Logical Necessity: Analytical Approach:
- # a) Ludwig Wittgenstein, *Philosophische Untersuchungen*, I.215, I.225., I.237, I.238 i dr. <2ak>
- 2.3.3.Practical Reasoning: Ends or Means?: # 1
- 2.3.3.1.Aristotle on Practical Reasoning:
- % (a) William F.R. Hardie, *Aristotle's Ethical Theory*, 2nd ed. (Oxford: Clarendon Press, 1980), ch.IX., p.212. prij. i sažetak <3ak>
- & (c) Padjen, I. „Legal Nature of Religion“, in J. Vanderlinden and M-C. Foblets (eds), *Convictions philosophiques et religieuses* (Bruxelles: Bruylant, 2010), 477-514, o praktičkom rasuđivanju na str. 512-514 <3ak>
- 2.3.3.2.Hume on Naturalistic Fallacy:
- # (b) David Hume, *A Treatise on Human Nature*, ed. by E.C. Mosner (Harmondsworth: Penguin, 1984), bk.III, pt.I, ch.II "Moral Distinctions not Derived from Reason", p.521.prij. i sažetak <1ak>
- 2.3.4.Law and Logic: From Theory to Practice: # 8
- # (b) Brewer, S. "Introduction", in Id. (ed.), *The Philosophy of Legal Reasoning: Vol.1. Logic, Probability and Presumptions in Legal Reasoning* (New York: Garland Publishing, 1998), p.VII-XI.<8ak>
- % (c) D. M. Gabbay and John Woods, D. "The Practical Turn in Logic", M. Gabbay and F. Guenther (eds.), *Handbook of Philosophical Logic*, 13 vol, 2nd ed. (Berlin: Springer, 2005), p. 15-19 <5ak>
- & (d) Padjen, I., "Rationality of Legal Scholarship: A Revisionist View", a contribution to "Legal Argumentation and the Challenges of Modern Europe: International Conference on Legal Argumentation" (sponsored by the European Faculty of Law, Nova Gorica).
- 2.4.The Is and the Ought in Law and Legal Scholarship: # 11
- % (b) Bobbio, Norberto, "Bitak i trebanje u pravnoj znanosti", u Isti, *Eseji iz teorije prava*, prij.(Split: Logos, 1988), str.31-49.
- & (c) Padjen, I. "Norme i činjenice: prilog prevladavanju pokušaja sociologizacije pravne znanosti", *Pravo i društvo* 1982-83, vol.3 (1984), str.21-44.



- # (d) Perelman, Ch., "Razlikovanje činjenica i prava. Gledište logičara". u Id., Pravo, moral, filozofija, prij. (Beograd: Nolit, 1983), 105-114. <10 ak>
- § (e) Visković, Nikola, Pojam prava Split: Logos, 1981), tč.33, str.64-70, tč.60, str.168-175 <18ak>
- § (f) Padjen o Visković, Pojam prava (1981), tč.3, str.62-70, tč.60, str.168-175 <Pitanja uz Visković, Pojam prava> <4ak>
- # (g) Henry Le Roy Finch, Wittgenstein: The Latter Philosophy (Atlantic Heights NJ: Humanities Press, 1971), ch. 14 "Wittgenstein's Place in Western Thought", pp.246-251. <1ak >
- 3.LEGAL REASONING: # 136
- 3.1.Norms and Facts: # 0
- 3.2.Selecting Sources of Law: # 0
- % (b) Pizzorusso, (ed.), Law in the Making: A Comparative Survey (Berlin: Springer, 1988),
- 3.3.Interpreting Law: # 35
- # (a) Moore, M., "Interpreting Interpretation", in A. Marmor (ed.), Law and Interpretation (Oxford: Clarendon Press, 1995), p.1-29 <35ak>
- % (b) Žaklina Harašić: "Dometi sistematskog tumačenja u pravu". Zbornik radova Pravnog fakulteta u Splitu, god. 46, 2/2009., str. 315.-335. ...
- % (e) Gadamer, Hans G., Istina i metoda: osnovi filozofske hermeneutike, prij.(Sarajevo: Masleša, 1978), dio II., gl.II., tč.2(a) "Hermeneutički problem primjene", str.341 45 <8ak>.
- % (f) Hirsch, E. D. Jr., Validity in Interpretation (New Haven CT: Yale University Press, 1967), "Determinateness of Textual Meaning", p. 233-245.<14ak>
- 3.4.Finding a Law: # 22
- # (c) Dworkin, Ronald, Taking Rights Seriously (1978) prij. Shvaćanje prava ozbiljno, prij. (Zagreb: Kruzak, 2003), pogl.3. "Model pravila I.", tč.. 1-4, str.25-43 <22ak>.
- 3.5.Analysing Legal Language: # 27
- # (a) Solum, L.B., "Indeterminacy", in D. Patterson (ed.), A Companion to Philosophy of Law and Legal Theory (Oxford: Blackwell, 1996), p.488-502 <27ak>
- % (b) Visković, Nikola, Jezik prava (Zagreb: Naprijed, 1978).
- 3.6.Evaluating Legal Evidence: # 20
- # (a) Jackson, J. and S. Doran, "Evidence", in D. Patterson (ed.), A Companion to Philosophy of Law and Legal Theory (Oxford: Blackwell, 1996), p.172-183.<20ak>
- % (b) Ekeloef, P. O., "Free Evaluation of Evidence", Scandinavian Studies in Law, vol. 8 (1964), p.47-66 <26ak>
- 3.7.Law as Reasoning: # 0
- % (b) Levi, E.H., "The Nature of Judicial Reasoning", University of Chicago Law Review, vol.32, no.3 (1965), p.395-409. in Brewer, S. (ed.), The Philosophy of Legal Reasoning: <25ak>
- % (c) Twining, W.T., "Legal Reasoning and Argumentation", in The International Encyclopedia of the Social and Behavioral Sciences, vol.13 (Amsterdam: Elsevier, 2001), p.8670-8675. <15 ak>
- % (d) Aarnio, A., R. Alexy i A. Peczenik, "The Foundation of Legal Reasoning", Rechtstheorie, (1981), 133-158, 257-279, 423-448; prij. "Osnove pravnog rasuđivanja", Pravni vjesnik, vol.3, no.3-4 (1987), str.377-402 <90 ak>
- % (e) MacCormick, N., "Argumentation and Interpretation in Law", Ratio Juris, vol.6, no.1 (1993), p.16-29.<40ak>
- % (f) Visković, Argumentacija i pravo (Split: Pravni fakultet Sveučilišta u Splitu, 1997).
- 3.8.Equity and Discretion: # 20
- # (b) Hart, H.L.A., "Pozitivizam i odvojenost prava i morala" (1958), prij., Dometi, god.18, br.8 (1985), str.21 36, nar.tč.II., str.25 30 <8>.
- % (c) Engisch, Karl, Einfuehrung in das juristische Denken, 5. Aufl. (Stuttgart: Kohlhammer, 1971), Kap.IV. "Juristenrecht. Unbestimmte Rechtsbegriffe, normative Begriffe, Generalklauseln, freies Ermessen", str.106 133, nar. tč.1 str. 108 09; i tč.3. str.111 18.
- % (d) Lukić, Radomir, Uvod u pravo, 2.izd.(Beograd: Naučna knjiga, 1976), deo II., od.II., podod.II., gl.II., tč.9(b)2(bb), "Neodređenost pojmova", str.334 36.
- # (e) Dworkin, Ronald, Taking Rights Seriously (1978) prij. Shvaćanje prava ozbiljno, prij. (Zagreb: Kruzak, 2003), pogl.3. "Model pravila I.", tč.5. "Diskrecija" str. 43-51 <12ak>.
- 3.9.Analogy # 12
- # (b) Nerhot, P. "Introduction", in (ed.), Legal Knowledge and Analogy (Dordrecht; Kluwer, 1991), p.1-11 <12ak>.
- 4.DISCIPLINES OF LEGAL SCHOLARSHIP: # 93
- 4.1.Normative Legal Scholarship: # 65
- # (a) Van Hoecke, Marc, What is Legal Theory? (Leuven: Acco, 1985), chs.1-2. p.27-62 <65ak>
- % (b) Rubin, E.L., "Legal Scholarship", A Companion to Philosophy of Law and Legal Theory (Oxford: Blackwell, 1996), p.562-572. <20ak>
- % (c) Stith, R., "Can Practice Do Without Theory: Differing Answers in Western Legal Education", Archiv fuer Rechts und Sozialphilosophie, vol.80, H.3 (1994), str.426 35.



% (d) Hyland, R., "Comparative Law", in D. Patterson (ed.), A Companion to Philosophy of Law and Legal Theory (Oxford: Blackwell, 1996), p.184-199 <25ak>.

& (e) Posner, R., "The Decline of Law as an Autonomous Discipline: 1962-1987", Harvard Law Review, vol.100 (1987), p.760-780; repr. in .), The Philosophy of Legal Reasoning: Vol.5.Scientific Models of Legal Reasoning: Economics, Artificial Intelligence, and the Physical Sciences (New York: Garland Publishing, 1998), p.235-249.

4.2.Definitions and Concepts of Legal Scholarship: \$ 15 // # 0

% (b) Robinson, Richard, Definition (Oxford: Clarendon, 1950), ch.1, par.9, str.7-11., ch.5, par.0-1, str.93-96; par.3-10, str.96-148

% (c) Weber, Max, "Objektivnost' spoznaje u društvenoj znanosti I društvenoj politici: 5. Logička struktura idealno-tipske tvorbe pojmova", u Id., Metodologija društvenih nauka, prij. (Zagreb: Globus, str. 61-81 <27ak>

4.3.Concept of Law as a Fact: # 28

& (b) Kelsen, H., O granicama između pravničke i sociološke metode, prij.(1927), 46.

% (d) Padjen, I., "Pozitivistička i interpretativna sociologija", Dometi, 20:10 (1987), str.719 739.<30ak>

(e), "Normativno objašnjavanje kao temeljna metoda istraživanja društva", Naše teme, 32:1 2 (1988), str.257 274. <28ak>

% (f), "Sociologija i moderno pravo", Revija za sociologiju, 18:3 4 (1987), str.93 110. <25ak>

% (g), "Pravne pretpostavke znanosti o modernim društvima", Naše teme, 32:7 8 (1988), str.1875 1890.<25ak>

4.4.Extra-Legal Justification of Law: # 0

& (b) Hoeffe, O. "Moral und Recht: eine Philosophische Perspektive", in Id. et al. (Hg.), Praktische Philosophie / Ethik, Bd.2 (Frankfurt: Fischer, 1984), 51.

& (c) Padjen, I. "The Root of Legal Theory", Synthesis Philosophica, vol.5, no.1 (1988), str.235-248.

& (d) Padjen, I. "Nestanak makroetike: formiranje moderne pravne znanosti i nestanak temelja pravne misli", Politička misao, 25:2 (1988), str.72 88.<25ak>

% (e) Matulović, Miomir, Ljudska prava: Uvod u teoriju ljudskih prava (Zagreb: Filozofska istraživanja, 1996), gl. 11 "Opravdanje ljudskih prava", str. 241-277.

5. LEGAL RESEARCH: # 83

5.1.Reviewing a Scholarly Manuscript: # 0

5.2.Drafting a Research Project: # 58

(a) Lasswell, Harold D. & Myres S. McDougal, Jurisprudence for a Free Society: Studies in Law, Science and Policy (The Hague: Kluwer, 1992), pt.1."Law as Fundamental Policy: Jurisprudence in Policy-Oriented Perspective", ch.1 "Criteria for a Theory About Law"., p.3-38 <58ak>

% (b) Padjen, I., "Catholic Theology in Croatian Universities: Between the Constitution and the Treaty – a Policy-Oriented Inquiry", in B . Vukas and T.M. Šošić (eds.), International Law: New Actors, New Concepts – Continuing Dilemmas; Liber Amicorum Božidar Bakotić (Leiden: Nijhoff, 2010), p. 13-40.<45ak>

5.3.Reconstructing Fundamental Concepts: # 25

% (a) Hohfeld, Wesley N., Fundamental Legal Conceptions as Applied in Juridical Reasoning, ed. by W.W. Cook (New Haven CT: Yale University Press, 1919; 1964)), pt I, p. 23-64.

#(b) Tucak, Ivana, Hohfeldovi temeljni pravni pojmovi: analiza, kritika, recepcija, važnost (u pripremi), pogl.1. < 25 ak>

% (c) Matulović, Miomir, Ljudska prava: Uvod u teoriju ljudskih prava (Zagreb: Filozofska istraživanja, 1996), gl. 11 "Sadržaj ljudskih prava", tč.2.-4., str. 295-320 <42ak>

& (d) Padjen, I., "Kritika političkog i građanskopravnog poimanja vlasništva", Pravo i društvo 1983-84, 4 (1985), str.33-61

5.4. Critical Theories About Law: # 0

& (c) Padjen, I. and M. Matulović, "Cleansing the Law of Theory", Croatian Critical Law Review, vol.1, no.1 (1996), ch.5, p.109-113.<5ak>

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Sanja Barić, Prof. Dr. Nada Bodiroga-Vukobrat, Prof. Dr. Vesna Crnić-Grotić	
Name of the course	Anti-discrimination Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The central aim of the course is to acquaint doctoral candidates with the notion of equality as the foundational principle of anti-discrimination law, the legal framework of antidiscrimination law, varied categorisations of antidiscrimination law and the institutional framework employed to combat discrimination. The specific objective of the course is to enable doctoral students to critically evaluate the way the law regulates anti-discrimination in domestic, European and international contexts.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to: <ul style="list-style-type: none"> • Critically evaluate the fundamental constitutional principle of equality and the value of equality as an axiological source of law; • Provide a reasoned interpretation of the role of fundamental categories of anti-discrimination law in the context of various branches of the law; • Analyse the impacts of anti-discrimination law; • Create new formal sources of anti-discrimination law <i>de lege ferenda</i>. 		
4. Course content		
1. Introduction 2. General module Equality as a philosophical idea and a principle of constitutional law The concept of discrimination and its forms The scope of application of anti-discrimination law Exceptions to anti-discrimination The institutional framework for combating discrimination 3. Specialised module: selected issues The concept and challenge of positive discrimination The impact of the European Union on development and application of anti-discrimination law Discrimination in labour relations Protecting minorities and minority languages as a subject of anti-discrimination law Combating discrimination: a private law perspective		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		



7. Student responsibilities

The students are expected to actively participate in class. They are obligated to prepare for every class and discuss the topics at hand. Additionally, the students are expected to prepare two essays in consultation with the course instructor. These must demonstrate the capacity to critically evaluate the law. Finally, the students must prepare a draft of an exploratory paper topical to the course. The paper may involve the arguments originally developed in the two essays, but the student may be expected to expand on these in accordance with the feedback from the course instructor. In the final oral exam, the doctoral candidate will be expected to defend the paper in a discussion with the instructor

8. Monitoring of student work

Class attendance		Class participation	1,5	Seminar paper		Experimental work	
Written exam		Oral exam	1,5	Essay	2	Research	
Project		Continuous assessments		Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

Please note: in case the course is taken in English, a selection of appropriate literature will be prepared by the instructor in accordance with the interests of the doctoral candidate.

Materials distributed in class.

Monographs:

1. Crnić, Ivica i dr., *Primjena antidiskriminacijskog zakonodavstva u praksi*, Centar za mirovne studije, Zagreb, 2011.
2. Grgić, A. ... [et. al.], *Vodič uz Zakon o suzbijanju diskriminacije*, Ured za ljudska prava Vlade Republike Hrvatske, Zagreb, 2009.

Papers:

1. Barić, Sanja, *Ustavnopravno načelo jednakosti i pravno uređenje istospolnih zajednica*, Zbornik radova Pravnog fakulteta u Splitu, vol. 50, 1/2013., str. 81-113.
2. Barić, Sanja, *Načelo jednakosti u Italiji: ustavnopravni koncept u službi "punog razvoja osobnosti"*, Zbornik Pravnog fakulteta u Zagrebu, Vol. 65, No. 1, 2015., str. 87-113.
3. Bodiroga-Vukobrat, Nada; Vinković, Mario; Petričušić, Antonija, *Legal Protection Against Discrimination in Croatia*, objavljeno u *Legal Protection Against Discrimination in South East Europe – Regional Study* (Liegl, Barbara ... [et. al.]), Centre for SEELS, Skopje, 2016., str. 185-236.
4. Carver, Richard; Dvornik, Srđan; Redžepagić, Denis, *Racionalizacija sustava zaštite ljudskih prava u RH – Izvještaj stručnog tima*, Ured pučke pravobraniteljice, Zagreb, 2010., dostupno na: < <http://bit.ly/2rwTreL>>.
5. Crnić-Grotić, Vesna, *Minority Languages in Official Use – The Case of Spain*, objavljeno u *Unsichtbare Minderheiten – Invisible Minorities* (Bodiroga-Vukobrat, N.; Sander, G. G.; Barić, S., ur.), Dr. Kovač, Hamburg, 2013., str. 281-292.
6. Horvat, Ana, *Novi standardi hrvatskoga i europskoga antidiskriminacijskog zakonodavstva*, Zbornik PFZ 58(6), 2008., 1453-1498.
7. Miščenić, Emilia, *Autonomija i antidiskriminacija u privatnome pravu*, Nacionalni izvještaj za Hrvatsku / *Autonomy and Antidiscrimination in Private Law, Country Report for Croatia* u: Reich, Norbert / Jessel-Holst, Christa / Josipović, Tatjana / Dollani, Nada (ur.), *Autonomija i antidiskriminacija u privatnome pravu / Autonomy and Antidiscrimination in Private Law*. South East European Law School Network, Civil Law Forum for South East Europe - Collection for Studies and Analyses, Tirana, 2013./2014, str. 83-105.

Reports and miscellaneous documents:

1. Godišnje izvješće Pučke pravobraniteljice, dostupno na: < <http://bit.ly/2qtV7Bv>>.
2. European network of legal experts in gender equality and non-discrimination, *A comparative analysis of non-discrimination law in Europe*, European Commission, Brussels, 2016., dostupno na < <http://bit.ly/2l8C3Ko>>.

Primary sources:

1. Ustav Republike Hrvatske, Narodne novine, broj 56/90, 135/97, 8/98 (pročišćeni tekst), 113/00, 124/00 (pročišćeni tekst), 28/01, 41/01 (pročišćeni tekst), 55/01 (ispravak), 76/10, 85/10 (pročišćeni tekst) i Promjena Ustava RH (narodna ustavotvorna inicijativa), NN br. 5/2014 - Odluka Ustavnog suda broj SuP-O-1/2014.



2. UN konvencija o uklanjanju svih oblika diskriminacije žena (CEDAW).
3. Europska konvencija za zaštitu ljudskih prava i temeljnih sloboda, NN - MU 18/97, 6/99 - proć. tekst, 8/99 - ispr., 14/02 i 1/06.
4. Zakon o suzbijanju diskriminacije, NN 85/08 i 112/12.
5. Zakon o pućkom pravobranitelju, NN 76/12.
6. Zakon o ravnopravnosti spolova, NN 82/08.
7. Zakon o životnom partnerstvu osoba istog spola, NN 92/14.
8. Zakon o pravobranitelju za djecu, NN 96/03.
9. Zakon o pravobranitelju za osobe s invaliditetom, NN 107/2007.
10. Zakon o obveznim odnosima, NN 35/05, 41/08, 125/11, 78/15
11. Zakon o medijima, NN 59/04, 84/11, 81/13.
12. Zakon o radu, NN 149/09, 119/10, 61/11, 82/12 i 73/13.
13. Zakon o parničnom postupku, NN 53/91, 91/92, 58/93, 112/99, 88/01, 117/03, 88/05, 02/07, 84/08, 123/08, 57/11, 148/11, 25/13, 89/14.
14. Direktiva 2006/54/EZ Europskog parlamenta i Vijeća od 5. lipnja 2006. o provedbi načela jednakih mogućnosti i jednakog postupanja prema muškarcima i ženama u pitanjima zapošljavanja i rada (preinaka), SL L 204/23, 5.7.2006.
15. Direktiva Vijeća 2000/43/EZ od 29. lipnja 2000. o provedbi načela jednakog postupanja prema osobama bez obzira na njihovo rasno ili etnićko podrijetlo SL L 180/22, 19.7.2000.
16. Direktiva Vijeća 2000/78/EZ od 27. studenoga 2000. o uspostavi općeg okvira za jednako postupanje pri zapošljavanju i obavljanju zanimanja, SL L 303/16, 27.11.2000.
17. Direktiva Vijeća 2004/113/EZ od 13. prosinca 2004. o provedbi načela jednakog postupanja prema muškarcima i ženama u pristupu i nabavi robe, odnosno pružanju usluga SL L 373/37, 21.12.2004.

Selected case law

11. *Optional/additional literature (at the time of submission of the study programme proposal)*

1. Baer, Susanne, *Equality*, published in *The Oxford Handbook of Comparative Constitutional Law*, Oxford University Press, Oxford, 2012., str. 982-1001.
2. Barić, Sanja, *The Philosophical Concepts of Equality*, Zbornik Pravnog fakulteta u Rijeci, vol. 21, 2/2000., str. 841-869.
3. Brems, Eva, Timmer, Alexandra (ur.), *Stereotypes and human rights law*, Intersentia, Cambridge, 2016.
4. Bodiřoga-Vukobrat, Nada; Martinović, Adrijana, *The Prohibition of Age Discrimination in Labour Relations: Report on Croatia*, objavljeno u *The Prohibition of Age Discrimination in Labour Relations: Reports to XVIIIth International Congress of Comparative Law* (Schlachter, Monika, ur.), Nomos, Baden-Baden, 2011., str. 261-273.
5. Dunbar, Robert, *Minority Language Rights in International Law*, *International and Comparative Law Quarterly*, vol. 50, 1/2001., str. 90-120.
6. Edelman, Benjamin G.; Luca, Michael, *Digital Discrimination: The Case of Airbnb.com*, Harvard Business School NOM Unit Working Paper No. 14-054, dostupno na <<http://bit.ly/2rc0nLd>>.
7. Ellis, Evelyn; Watson, Philippa, *EU Anti-Discrimination Law*, 2. izd., Oxford University Press, Oxford, 2012.
8. Hepple, Bob, *Equality: the legal framework*, Hart Publishing, Oxford, 2014.
9. Horvat, Ana, *Segregacijom do integracije? Mogućnosti integriranog obrazovanja Roma*, Zbornik radova Pravnog fakultet u Splitu, vol. 46, br. 2/2009., str. 443.-472.
10. Horvat Vuković, Ana, *Pravno uređenje pozitivne diskriminacije kroz poseban osvrt na primjer Indije*, Hrvatska udruga za ustavno pravo, Zagreb, 2016.
11. Leigh, Ian; Hambler, Andrew, *Religious Symbols, Conscience, and Rights of Others*, *Oxford Journal of Law and Religion*, vol. 3, 1/2014., str. 2-24.
12. Liegl, Barbara, *Legal Protection Against Discrimination in South East Europe – Synthesis Report*, objavljeno u *Legal Protection Against Discrimination in South East Europe – Regional Study* (Liegl, Barbara ... [et. al.]), Centre for SEELS, Skopje, 2016., str. 13-76.
13. Mišćenić, Emilia, *The Impact of the Croatian Anti-discrimination Law on Private Law Relations The Impact of the Croatian Anti-discrimination Law on Private Law Relations*, objavljeno u *New Europe – Old Values? Reform and Perseverance* (Bodiřoga-Vukobrat, N.; Rodin, S.; Sander, G. G., ur.), Springer International Publishing Switzerland, Cham, 2016., str. 97-136.
14. Mišćenić, Emilia, *Slučajevi povrede prava osobnosti diskriminacijom u hrvatskim medijima*, u: Kunda, Ivana (ur.), *Povreda prava osobnosti u hrvatskom i europskom pravu*, Pravni fakultet u Rijeci, Rijeka (predviđeno za objavu u 2017. godini).
15. Mišćenić, E., Kesonja, D., *The Enforcement and Effectiveness of Anti-Discrimination Law: National Report for Croatia*, *International Academy of Comparative Law*, Springer, str. 15- (predviđeno za objavu u 2017. godini).



16. Mooney Cotter, Anne-Marie, *Ask no Questions. An International Legal Analysis on Sexual Orientation Discrimination*, Ashgate, Surrey, 2010.
17. O'Nions, Helen, *Minority Rights Protection in International Law. The Roma of Europe*, Ashgate, Alershot, 2007.
18. Poretti, Paula, *Antidiskriminacijsko zakonodavstvo i sudska praksa u RH – individualna i udružna antidiskriminacijska tužba kao (ne)djelotvorna sredstva za ostvarenje pravne zaštite*, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 36, 2/2015., str. 907-944.
19. Potočnjak, Željko, *Zabrana diskriminacije, uznemiravanja i spolnog uznemiravanja u radnim odnosima*, objavljeno u Radni odnosi u Republici Hrvatskoj (Potočnjak, Željko, ur.), Pravni fakultet i Organizator, Zagreb, 2007., str. 47-99.
20. Senden, Linda, *Getting Women on Company Boards in the EU: A Tale of Power-Balancing in Three Acts*, objavljeno u *New Europe – Old Values? Reform and Perseverance* (Bodiroga-Vukobrat, N.; Rodin, S.; Sander, G. G., ur.), Springer International Publishing Switzerland, Cham, 2016., str. 77-96.
21. Vasiljević, Snježana, *New Law and Values: Anti-discrimination Law in Post-communist Countries*, objavljeno u *New Europe – Old Values? Reform and Perseverance* (Bodiroga-Vukobrat, N.; Rodin, S.; Sander, G. G., ur.), Springer International Publishing Switzerland, Cham, 2016., str. 55-76.
22. Vasiljević, Snježana, *Slično i različito: diskriminacija u Europskoj uniji i Republici Hrvatskoj*, Tim Press, Zagreb, 2011.
23. Vickers, Lucy, *Religious Freedom, Religious Discrimination and the Workplace*, Hart Publishing, Portland, 2008.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Sanja Barić, Assist. Prof. Dr. Dana Dobrić Jambrović	
Name of the course	Civil Society and Public Administration	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>Civil society organisations are important actors within the political and, more broadly, social fabric in the majority of contemporary states. Their role is increasingly recognised on the level of the European Union. At the same time, these organisations are objects of legal regulation and public policies. They thus embody a double role as they strive to influence or distance themselves from the law-generating and political activity that simultaneously shapes them. If one is to understand the workings of civil society organisations in contemporary politics and law, a critical analysis of public policies and legal approaches to the organisation and workings of civil society organisations and to their relationship with the public administration becomes essential. It is the aim of this course to involve doctoral students in such analyses and to encourage them to consider the relevant addressees of the law from the perspectives of multiple branches of public law and political science.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none">• Critically analyse Croatian and European policies related to the organisation and the work of civil society organisations;• Evaluate the reflexive deliberative poliarchy as a model of organising national and supranational bodies of public authority;• Construct and critically analyse the concept of active citizenship and its application in national and supranational regulation of the way civil society organisations are organised and function;• Critically evaluate the legal framework that organizes the establishment and workings of civil society organisations in the Republic of Croatia with regard to relevant axiological and international standards;• Discuss the role of fundamental rights in regulating civil society organisations and formulating public policies that are relevant to them;• Analyse the relations between civil society organisations and the public administration authorities;• Critically analyse the relations between civil society organisations, public administration and the European Union.		
4. Course content		
<p>The course instructors will model the content of each class to match issues related to the interrelation between the organisations of civil society and the public administration that are of most relevance at the time the course is held. What follows is a list of topics that will serve as a general guideline in this respect:</p> <ol style="list-style-type: none">1. Human Rights in general, with a particular emphasis on freedom of association.2. Associations.3. Protest as a form of civil society in action.4. Foundations in the Republic of Croatia.5. Institutions in the Republic of Croatia.6. Religious communities as a specific form of civil society organisations.7. Political parties as a specific form of civil society organisations.8. An overview of the Law on financing political activities and election campaigns.9. The right to access to information.10. Civil society and the cooperation with the state in the context of the relations between the Republic of Croatia and the European Union.11. Providing humanitarian aid as a form of civic responsibility of civil society organisations (non-profits).		



12. Regulation of volunteering as an inherent form of civically responsible activity.							
5. Teaching method	<input checked="" type="checkbox"/> lectures			<input checked="" type="checkbox"/> individual assignments			
	<input type="checkbox"/> seminars and workshops			<input type="checkbox"/> multimedia and network			
	<input type="checkbox"/> exercises			<input type="checkbox"/> laboratories			
	<input type="checkbox"/> distance learning			<input type="checkbox"/> mentorship			
	<input type="checkbox"/> fieldwork			<input type="checkbox"/> other _____			
6. Comments							
7. Student responsibilities							
Throughout the semester, students are obligated to participate in classes, preparing units in consultation with the instructors. As classes progress, candidates will be expected to prepare a single essay related to the course. In this essay, they are to critically describe the state of the art on a narrowly defined issue. This essay will be the basis for a paper that the student will be obligated to write up by the end of the semester. The paper will have to be defended in an oral exam.							
8. Monitoring of student work							
Class attendance		Class participation	2	Seminar paper		Experimental work	
Written exam		Oral exam	1,5	Essay	1,5	Research	
Project		Continuous assessments		Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
Please note that a selection from the appropriate literature will be drawn in case the course is taken in English.							
<ol style="list-style-type: none">1. Course materials.2. Nacionalna strategija stvaranja poticajnog okruženja za razvoj civilnoga društva od 2017. do 2021. Godine.3. S. Barić i D. Dobrić, "Europeizacija civilnog društva u RH: shvaćanje socijalnog kapitala ozbiljno?" u: Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 33, br. 2/2012, str. 883-916.4. M. Radin, „Pravo na slobodu okupljanja i udruživanja u praksi Europskog suda za ljudska prava i Ustavnog suda RH“, u: Hrvatska pravna revija, listopad 2010, str. 1-13.5. D. Romić, „Kodeks savjetovanja sa zainteresiranom javnošću“, u: Informator, br. 5844 od 10.3.2010., str. 14.6. S. Trgovac, „Pravo na slobodu udruživanja u praksi Ustavnog suda RH“, u: Hrvatska pravna revija, lipanj 2010, str. 1-9.							
Primary sources:							
<ol style="list-style-type: none">1. Ustav Republike Hrvatske, Narodne novine, broj 56/90, 135/97, 8/98 (pročišćeni tekst), 113/00, 124/00 (pročišćeni tekst), 28/01, 41/01 (pročišćeni tekst), 55/01 (ispravak), 76/10, 85/10 (pročišćeni tekst) i Promjena Ustava RH (narodna ustavotvorna inicijativa), NN br. 5/2014 - Odluka Ustavnog suda broj SuP-O-1/2014.2. Zakon o udrugama, NN br. 74/2014, 70/2017.3. Zakon o zakladama i fondacijama, NN br. 36/1995 i 64/2001.4. Zakon o ustanovama, NN br. 76/1993, 29/1997 (ispravak), 47/1999 (ispravak) i NN 35/2008.5. Zakon o javnom okupljanju, NN br. 128/1999, 90/2005, 139/2005 (odluka Ustavnog suda RH), 150/2005, 82/2011 (odluka Ustavnog suda RH) i 78/2012.6. Zakon o političkim strankama, NN br. 76/1993, 111/1996, 164/1998, 36/2001 i 28/2006.7. Zakon o financiranju političkih aktivnosti i izborne promidžbe, NN br. 24/2011, 61/2011, 27/2013, 48/2013 (pročišćeni tekst) i 02/2014 (odluka Ustavnog suda RH), 96/2016 i 70/2017.8. Zakon o pravnom položaju vjerskih zajednica, NN br. 83/2002. (napomena: temeljem Zakona o porezu na dodanu vrijednost (NN br. 73/13) prestao je važiti čl. 17. Zakona o pravnom položaju vjerskih zajednica)9. Zakon o volonterstvu, NN br. 58/2007 i 22/2013.10. Zakon o humanitarnoj pomoći, NN br. 102/2015.11. Zakon o pravu na pristup informacijama, NN br. 25/2013 i 85/2015.12. Zakon o procjeni učinaka propisa, NN br. 44/2017.							



13. Kodeks savjetovanja sa zainteresiranom javnošću u postupcima donošenja zakona, drugih propisa i akata, NN br. 140/2009.

11. Optional/additional literature (at the time of submission of the study programme proposal)

1. S. Barić, "Volonterstvo kao inherentno socijalno odgovorna djelatnost – pravni aspekti", u: Zborniku radova s međunarodnog znanstvenog skupa 'Socijalno odgovorno gospodarenje', Rijeka, 5. i 6. listopada 2007., TIM Press i Pravni fakultet, 2008., str. 213-238.
2. S. Barić, "Pravna pomoć i neprofitne organizacije u RH", u: Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 25, br. 2/2004, str. 935-956.
3. S. Barić, "Pravni sustav suradnje neprofitnih organizacija s vladom i tijelima lokalne samouprave i uprave u Republici Hrvatskoj", ICNL – B.a.B.e., Zagreb, 2000. (dostupno i na: <https://udruge.gov.hr/UserDocImages/UserFiles/File/Pravni%20sustav%20suradnje%20NGO.pdf>)
4. B. Šalaj, Socijalni kapital, Fakultet političkih znanosti, Zagreb, 2007.
5. Ostali materijali temeljem samostalnog istraživanja materije (npr. <https://udruge.gov.hr/pristup-informacijama/publikacije/hrvatski/145>).

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Petar Veić	
Name of the course	Law of Evidence	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
<i>1. Course objectives</i>		
The aim of the course is gaining in-depth knowledge in the area of evidentiary criminal law. By expanding and deepening knowledge of the law of evidence in criminal proceedings, students will acquire, in addition to general and specific legal and legislative knowledge, the ability to apply those knowledge and skills in their daily work.		
<i>2. Course enrolment requirements</i>		
There are no course enrolment requirements.		
<i>3. Expected learning outcomes</i>		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Explain, analyze and critically evaluate the legal arrangement of evidence and evidentiary proceedings; • Compare the different types and models in the evidentiary law; • Apply acquired knowledge of the evidentiary law to a concrete example; • Create and argue the <i>de lege ferenda</i> solution. 		
<i>4. Course content</i>		
1. Evidence and evidence in criminal proceedings 2. The new arrangement of the evidentiary proceedings 3. Specific rules on Evidence 4. Types of evidence 4.1. Original and Derived Evidence 4.2. Lawful and unlawful evidence 4.3. Evidentiary Prohibitions 5. Collecting evidence 6. Modeling of evidence 7. Evaluation and review of evidence in criminal proceedings 8. The most important evidence 8.1. Defendant's Identity 8.2. Witness testimony (especially threatened and vulnerable witnesses) 8.3. Statement of expert witnesses 8.4. Use of documents and technical recordings		
<i>5. Teaching method</i>	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
<i>6. Comments</i>		
<i>7. Student responsibilities</i>		
Preliminary knowledge of criminal procedural law. Possessing the ability of oral and written good expression. Regular attendance of lectures. Active participation in teaching.		
<i>8. Monitoring of student work</i>		



Class attendance	1	Class participation		Seminar paper	1	Experimental work	
Written exam	1	Oral exam	2	Essay		Research	
Project		Continuous assessments		Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

B. Pavišić, Kazнено postupovno pravo, III. izdanje, Rijeka, 2010.

M. Damaška, Dokazno pravo u kaznenom postupku: oris novih tendencija, Pravni fakultet u Zagrebu, 2001.

11. Optional/additional literature (at the time of submission of the study programme proposal)

M. Grubiša, Činjenično stanje u krivičnom postupku, 2. ed., Zagreb, 1980.

International Criminal procedure Law:

Germany: Strafgesetzbuch, Strafprozessordnung.

France: Code pénal, Code de procédure pénale.

Italy: Codice penale, Codice di procedura penale.

International documents

Judicial practice of national and international courts

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Maks Tajnikar	
Name of the course	Economics for Lawyers	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>Legal science and practice are closely related to the economic science. The formation of legal norms, as well as their adequate understanding, demands a higher level of knowledge regarding the economy and economic science. From the latter, it follows that there is a need for understanding of essential elements and mechanisms of the market economy. That being said, an extensive knowledge in the fields of microeconomics and macroeconomics is imposed as a fundamental knowledge set needed for the thorough comprehension of economics, within which the abovementioned legal norms find their existence. The main goal of the course Economics for Lawyers is to provide an insight into the economic science for doctoral students with a background in Law. This will be achieved through the formation of basic and intermediate knowledge on specific microeconomic and macroeconomic topics, as well as a formation of in-depth knowledge of the market economy mechanisms, and the formation of a holistic understanding of the economic science.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Explain, interpret, connect, and analyse legal terms and economic institutes relevant for lawyers; • Interpret, analyse, and critically evaluate distinct economic theories and models; • Explain and argue fundamental problems related to the legal terms and economic institutes relevant for lawyers; • Apply obtained knowledge to the specific cases from practice. 		
4. Course content		
<ol style="list-style-type: none"> 1. Economy, economics, business economics, and science 2. Economics of firm 3. Theory of factory and firm <ol style="list-style-type: none"> i. Ownership, governance, and management ii. Profit motive and balance sheet iii. Harvest and firm's strategies 4. Equilibrium of firm and perfect (pure) competition 5. Firm's supply curve 6. Firm's optimal size and growth 7. The value of a firm 8. Consumers economics 9. Three characteristics of the consumer – the definition of a consumer 10. Consumer's equilibrium 11. Consumer's demand 12. Pareto efficiency in exchange <ol style="list-style-type: none"> i. Definition of efficiency in exchange ii. Prices and efficiency in exchange 13. Market equilibrium 14. Market demand and market supply 15. Pareto efficiency and markets 16. Market typologies <ol style="list-style-type: none"> i. Labour (force) market and capital market ii. General equilibrium 		



- iii. Welfare economics
- 17. Typology of competition
- 18. Imperfect competition
- 19. Major characteristic of an imperfect competition
- 20. Firm - imperfect competitor
 - i. Price policy of imperfect competitor
 - ii. Integrations and decentralizations
- 21. Typology of imperfect competition
 - a. (In)efficiency in imperfect competition
- 22. State ownership and public sector in imperfect competition
- 23. Market imperfections
 - a. Public goods
 - i. Definition and typology
 - ii. Efficiency and public goods
 - iii. State ownership, public sector, and public goods
 - b. Externalities
 - i. Definition and typology
 - ii. Efficiency and externalities
 - iii. State ownership, public sector, and externalities
- 24. Classic macroeconomics
- 25. From microeconomics to macroeconomics
- 26. Labour market, growth, and employment
- 27. Equilibrium and adaptive expectations
- 28. Equilibrium and rational expectations
- 29. Fisher equation and Phillips curve
- 30. Basics of new classical macroeconomics
- 31. Keynesian macroeconomics
- 32. Effective demand and multipliers
- 33. Keynesian expectations
- 34. Theory of money
- 35. Neoclassical (dis)equilibrium
 - a. IS-LM model
- 36. International exchange
 - a. Export, import, and exchange rate
 - b. Equilibrium in international exchange
- 37. Economic growth and cycles
 - a. Short-term and long-term growth
- 38. Income distribution and the Cambridge equation
- 39. Impact of budget policy on growth, employment, and inflation

<i>5. Teaching method</i>	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments					
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network					
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories					
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship					
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____					
<i>6. Comments</i>							
<i>7. Student responsibilities</i>							
<p>Students are required to familiarize themselves with the subject matter, as well as with the general working plan of the course. Regular preparations for the upcoming lectures and keeping track of the course websites are mandatory, in addition to active participation in all segments of the course.</p> <p>A high level of student participation is expected. The main obligations within the course are divided into two sections. The first consists of a written essay, while the second takes the form of a written exam.</p>							
<i>8. Monitoring of student work</i>							
Class attendance	1	Class participation		Seminar paper		Experimental work	



Written exam		Oral exam		Essay		Research	2
Project		Continuous assessments	2	Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

1. Lecture materials/presentations
2. James K. Galbraith, William Darity, Jr., *Macroeconomics*, Houghton Mifflin Company, 1994
3. Maks Tajnikar, *Makroekonomija*, Univerza v Ljubljani, Ekonomska fakulteta, 2015
4. Saul Estrin, David Laidler, *Introduction to Microeconomics*, Harvester Wheatsheaf, 1995
5. Maks Tajnikar, *Mikroekonomija s poglavji iz teorije cen*, Univerza v Ljubljani, Ekonomska fakulteta, 2003

11. Optional/additional literature (at the time of submission of the study programme proposal)

1. Robert Cooter, Thomas Ulen, *Law and Economics*, 6th edition, Berkeley Law Books. 2016

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills, and competencies is continuously overseen through an established system of quality assurance and improvement at the University of Rijeka Faculty of Law, particularly the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Miomir Matulović, Prof. Dr. Vesna Crnić-Grotić	
Name of the course	European Convention for the Protection of Human Rights and Fundamental Freedoms	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The objective of this course is to familiarize students with the idea and development of human rights, the rights guaranteed by the European Convention for the protection of human rights and fundamental freedoms (ECHR), judicial protection and the relevant case law of the European Court of Human Rights. The objective is to acquire general and particular competencies in this scientific field and the students' practical skills for their independent work.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to:		
<ul style="list-style-type: none"> • Explain and argue the protection of human rights and its historical development; • Analyse, compare and critically evaluate the provisions of the ECHR in a concrete case; • Analyse and critically evaluate the case law of the European Court of Human Rights; • Apply the provisions of the ECHR to a concrete case. 		
4. Course content		
1. INTRODUCTION 1.1. The idea of human rights and its protection 1.2. The contemporary political and legal protection of human rights 1.3. European system for the protection of human rights 1.4. Council of Europe and human rights 2. Institutions, bodies and procedures 2.1. The context and background of the Convention 2.2. Institutions 2.3. Jurisdiction of the European Court of Human Rights 2.4. Interstate complaints 2.5. The right of individual petition 2.6. Conditions of admissibility: incompatibility, manifestly ill-founded, an abuse of the right of individual application 2.7. Exhaustion of a six month rule and a period of six months 2.8. Decision on admissibility 2.9. Judgments of the Court 2.10. Execution of judgments supervised by the Committee of Ministers 3. GUARANTEED RIGHTS AND FREEDOMS 3.1. The right to life 3.1.1. Intentional deprivation of life 3.1.2. Substantive aspects of the right to life 3.1.3. Procedural aspects of the right to life 3.1.4. Disappearances 3.1.5. The right to die 3.1.6. Abolition of the death penalty 3.2. Torture, inhuman and degrading treatment and punishment 3.2.1. Torture 3.2.2. Inhuman and degrading treatment and punishment		



- 3.2.3. Extradition and expulsion
- 3.2.4. Relatives of persons who have disappeared
- 3.2.5. Discrimination as prohibited ill-treatment
- 3.2.6. Procedural aspects of the prohibition against ill-treatments
- 3.4. Slavery and forced labour
- 3.5. Liberty and security of person
 - 3.5.1. Lawfulness under Article 5
 - 3.5.2. Detention in the criminal context
 - 3.5.3. Detention in the civil context
 - 3.5.4. Procedural protections guaranteed under Article 5
 - 3.5.5. Right to compensation under Article 5(5)
 - 3.5.6. Freedom of movement: Article 2 of Protocol No 4.
- 3.6. The right to a fair hearing
 - 3.6.1. What are "civil rights and obligations"?
 - 3.6.2. What is meant by "criminal charge"?
 - 3.6.3. What are not "civil rights and obligations" or "criminal charge"?
 - 3.6.4. The right to a court under Article 6(1)
 - 3.6.5. Other aspects of Article 6(1)
 - 3.6.6. Fairness of proceedings: additional aspects
 - 3.6.7. The presumption of innocence: Article 6(2)
 - 3.6.8. Procedural protections under Article 6(3)
 - 3.6.9. Rights guaranteed under Protocol No. 7
- 3.7. Freedom from retroactive criminal legislation
- 3.8. Grounds for restricting the exercise of rights under the Convention
 - 3.8.1. Doctrine of inherent limitations
 - 3.8.2. Rule of strict interpretation of limitation clauses
 - 3.8.3. The interpretation of the phrase "in accordance with the law/prescribed by law"
 - 3.8.4. The interpretation of the phrase "necessary in a democratic society"
 - 3.8.5. Prohibition against aiming to destroy of limit Convention rights: Article 17
 - 3.8.6. Improper application of restriction clauses: Article 18
- 3.9. The right to privacy, family life, home and correspondence, to marry and found a family and to equality of spouses
 - 3.9.1. The right to respect
 - 3.9.2. The nature of private life
 - 3.9.3. The nature of family life
 - 3.9.4. Privacy, correspondence and the home: surveillance and data collection
 - 3.9.5. The right to respect for home
 - 3.9.6. The right to respect of correspondence
 - 3.9.7. The right to marry and found a family: Article 12
- 3.10. Freedom of thought, conscience and religion
 - 3.10.1. Interference by the state in the internal affairs of religious institutions
 - 3.10.2. Interference with the establishment or operation of religious institutions
 - 3.10.3. The right of individuals to manifest their beliefs
- 3.11. Freedom of expression and information
 - 3.11.1. The scope of the term "expression" under Article 10
 - 3.11.2. The hierarchy of values served by Article 10
 - 3.11.3. Freedom of expression and publicly available information
 - 3.11.5. Disclosure of journalists' sources
 - 3.11.6. Freedom of expression and respect for the judiciary
 - 3.11.7. Positive obligations of the State under Article 10
 - 3.11.8. Licensing of broadcasting facilities
 - 3.11.9. Commercial free speech
 - 3.11.10. Freedom of artistic expression
 - 3.11.11. Duties and responsibilities of individuals under Article 10
 - 3.11.12. The right to receive and impart information
- 3.12. Freedom of assembly and association:
 - 3.12.1. Right of peaceful assembly
 - 3.12.2. The right to association
 - 3.12.3. Banning or dissolution of associations



3.12.4. Limitations on the protection of trade unions							
3.12.5. Unique aspects of the restricting provisions of Article 11							
3.13. The right to peaceful enjoyment of possessions							
3.13.1. The nature of “possessions” under Article 1 of Protocol No. 1							
3.13.2. “Peaceful enjoyment” of possessions							
3.13.3. Control of the use of property							
3.13.4. Compensation of deprivations of property							
3.13.5. Article 1 of Protocol No. 1 and other Articles of the Convention							
3.14. The right to education							
3.15. The right to free elections							
3.16. Certain rights of nationals and aliens							
3.17. The prohibition against discrimination							
3.17.1. Discrimination on the basis of sex							
3.17.2. Discrimination on the basis of religion or belief							
3.17.3. Discrimination on the basis of citizenship or residency							
3.17.4. Discrimination on the basis of birth							
3.17.5. Discrimination on the basis of “other status”							
3.17.6. protocol No. 12							
3.18. The right to an effective domestic remedy							
3.18.1. “Arguable” claim under Article 13							
3.18.2. “Effectiveness” of remedies in the sense of Article 13							
3.18.3. Relationship between Article 13 and other Articles of the Convention							
3.19. Derogations in times of war or other public emergency							
3.20. reservations and interpretative declarations							
5. Teaching method	<input type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments					
	<input checked="" type="checkbox"/> seminars and workshops	<input checked="" type="checkbox"/> multimedia and network					
	<input checked="" type="checkbox"/> exercises	<input type="checkbox"/> laboratories					
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship					
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____					
6. Comments							
7. Student responsibilities							
Students have to attend the classes in accordance with law and the University and Faculty rules. The attendance is recorded. Each student has to present in a written form one case of the European Court of Human Rights in agreement with the teacher. Students have to pass a written exam.							
8. Monitoring of student work							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	2	Oral exam	2	Essay		Research	
Project		Continuous assessments		Report		Practical work	1
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
<ul style="list-style-type: none"> — Harris, D.J., O'Boyle, M., Warbrick, C., <i>Law of the European Convention on Human Rights</i>, 3rd ed., OUP, 2014; — Omejec, Jasna, <i>Konvencija za zaštitu ljudskih prava i temeljnih sloboda u praksi Europskog suda za ljudska prava. Strasbourški acquis</i>, Zagreb : Novi informator, 2013. — Buergenthal, Thomas, <i>Međunarodna ljudska prava u sažetom obliku</i>, 4. izd., Rijeka, 2011. §§ 3-1. – 3.14.; — Gomien, Donna, <i>Europska konvencija o ljudskim pravima</i>, Zadar, 2007, str. 1-266. — Crnić-Grotić, Vesna, Matulović Miomir, Marochini Zrinski, Maša and Grbić, Sanja, <i>selected pp presentations</i>. 							



<i>11. Optional/additional literature (at the time of submission of the study programme proposal)</i>		
- Jacobs, White and Ovey, The European Convention on Human Rights, 6 th ed., OUP, 2014; - Schabas, W.A., The European Convention on Human Rights, A commentary, OUP, 2016.		
<i>12. Number of assigned reading copies in relation to the number of students currently attending the course</i>		
Title	Number of copies	Number of students
<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>		
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.		



COURSE DESCRIPTION							
Course professor	Prof. Dr. Nataša Žunić Kovačević						
Name of the course	EU Tax Law						
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law						
Status of the course	Elective						
Year of the study	I.						
ECTS credits and manner of instruction	ECTS credits		5				
	Number of class hours (L+E+S)		2+0+0				
1. Course objectives							
The course is intended to provide students with the understanding of basic concepts of EU Tax Law. The course will analyse various EU principles and rules that are relevant for EU Member States in tax matters. Special attention will be paid to the analysis of different legal bases for tax harmonization in the EU. The students will also familiarize themselves with the relevant case-law of the European Court of Justice (ECJ).							
2. Course enrolment requirements							
There are no course enrolment requirements.							
3. Expected learning outcomes							
After passing the course, doctoral students should be able to: <ul style="list-style-type: none"> • Interpret the importance and impact of EU law on the tax systems of the Member States; • Critically evaluate general concepts of EU tax law; • Interpret relevant provisions and case-law on tax harmonization within the EU; • Critically evaluate ECJ's jurisprudence in tax matters; • Critically evaluate domestic administrative and judicial practice in tax cases involving EU elements; • Elaborate on the potential developments of EU tax law in the future and assess the proposals de lege ferenda. 							
4. Course content							
40. Introduction to EU Tax Law 41. Harmonization of indirect taxes 42. Harmonization of direct taxes 43. Case-law of the ECJ and ECHR in tax matters 44. Administrative co-operation in tax matters							
5. Teaching method	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> individual assignments				
	<input type="checkbox"/> seminars and workshops		<input type="checkbox"/> multimedia and network				
	<input type="checkbox"/> exercises		<input type="checkbox"/> laboratories				
	<input type="checkbox"/> distance learning		<input checked="" type="checkbox"/> mentorship				
	<input type="checkbox"/> fieldwork		<input type="checkbox"/> other _____				
6. Comments							
7. Student responsibilities							
- active class participation - individual writing and class presentations - attendance at the exam							
8. Monitoring of student work							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	1,5	Oral exam	2,5	Essay	1	Research	
Project		Continuous assessments		Report		Practical work	
Portfolio							



9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Students' class participation will be evaluated on the basis of their individual essays and presentations of a selected topic before their class colleagues. During lectures, the students are supposed to prepare in advance the assigned readings. Final exam will be a combination of written and oral examination.

10. Mandatory literature (at the time of submission of study programme proposal)

- mandatory reading materials that will be available at the online repository
- Helminen, M., *EU Tax Law – Direct Taxation*, IBFD, 2017.

11. Optional/additional literature (at the time of submission of the study programme proposal)

- additional reading materials that will be available at the online repository

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Vesna Tomljenović, Assoc. Prof. Dr. Ivana Kunda, Assist. Prof. Dr. Emilia Mišćenić, Assist. Prof. Dr. Vlatka Butorac Malnar	
Name of the course	European Private Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The goal of the course is to enable students to gain knowledge on European private law, its impact on the process of harmonisation of national legal systems and in particular its impact on the Croatian legal system. Among other, the doctoral students will gain basic knowledge on the legislative competences of the EU legislator in the area of European private law, the relationship between EU and national legal orders, the role of the EU Court, principles of EU law and key concepts of European private law, such as European contract and tort law.		
2. Course enrolment requirements		
No special requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to: <ul style="list-style-type: none"> • Explain and compare the difference between main concepts of European private law; • Explain and analyse legislative competences of the EU in the area of European private law; • Explain and analyse the relationship between EU and national private laws; • Explain, analyse and critically assess the peculiarities of European private law in specific areas; • Explain the impact of European private law on the Croatian law; • Apply the acquired knowledge to practical examples; • Argue and substantiate proposed <i>de lege ferenda</i> solutions. 		
4. Course content		
1. Introduction to private law of the EU 2. Competences of the EU in the area of private law 2.1. Legislative competences 2.2. legal grounds for harmonisation of national laws 3. Implementation, application and interpretation of the EU private law 3.1. Relationship between EU and national private law 4. The Role of the EU Court in the harmonisation of private laws of member states 5. Particular areas of EU private law 5.1. European contract law 5.2. European tort law 6. Implementation of European private law into the Croatian legal system.		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input checked="" type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		
7. Student responsibilities		



Students are required to attend lectures regularly, to participate actively in discussions and answer oral or written questions or assignments.

8. Monitoring of student work

Class attendance		Class participation		Seminar paper		Experimental work	
Written exam		Oral exam	2	Essay	1	Research	1
Project		Continuous assessments		Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

Mišćenić, Emilia; Butorac Malnar, Vlatka Online rješavanje potrošačkih sporova. // Godišnjak Akademije pravnih znanosti Hrvatske Zagreb: Akademija pravnih znanosti Hrvatske, 2017. str. 103-142.

Barbić, Jakša (ur.), Zaštita potrošača u Republici Hrvatskoj, Hrvatska akademija znanosti i umjetnosti, 2016.

Baretić, Marko, Prava kupca u slučaju materijalnih i pravnih nedostataka na prodanoj stvari, Organizator, 2015.

Mišćenić, E. Usklađivanje prava zaštite potrošača u Republici Hrvatskoj, Akademija pravnih znanosti Hrvatske, vol. 4. br. 1., 2013, str. 145 et seq.

Kunda, I., Ništetnost prorogacijske i arbitražne klauzule u potrošačkim ugovorima u praksi Suda EU-a, u: Tomljenović, V., Petrić, S., Mišćenić, E. (ur.), Nepoštene ugovorne odredbe: europski standardi i hrvatska provedba, Pravni fakultet Rijeka, 2013., str. 255 et seq.

Tomljenović, V., Čulinović Herc, E., Butorac Malnar, V. (ur.), Republika Hrvatska na putu prema Europskom pravosudnom području, Rješavanje trgovačkih i potrošačkih sporova, Pravni fakultet Sveučilište u Rijeci, Rijeka, 2009.

Josipović, T., Načela europskog prava u presudama Suda Europske zajednice, Zagreb, Narodne novine, 2005.

Gavella, N. et al., Europsko privatno pravo, Pravni fakultet Sveučilišta u Zagrebu, Zagreb 2002.

Petrić, S., Izvanugovorna odgovornost za štetu u pravu EZ, Zbornik PFR, vol. 3, 2003, str. 625-666.

Consolidated versions of the Treaty on European Union (TEU) and the Treaty on the Functioning of the European Union (TFEU), OJ C 202 of 7 June 2016.

Charter of Fundamental Rights of the European Union (consolidated), OJ C 202, 7 June 2016.

Treaty between Member States of the European Union and the Republic of Croatia concerning the Accession of the Republic of Croatia to the European Union, OJ L 112, 24.4.2012.

Other relevant EU and national acts and case law.

11. Optional/additional literature (at the time of submission of the study programme proposal)

Tomljenović, V., Bodiroga-Vukobrat, N., Butorac Malnar, V., Kunda, I. (Eds.), EU Competition and State Aid Rules: Public and Private Enforcement., Cham: Springer, 2017.

Hartkamp A., Sieburgh C., Devroe W. (ur.), Cases, Materials and Text on European Law and Private Law, Hart Publishing, Oxford and Portland, Oregon 2017.

Mišćenić, E., Raccach A., (eds), Legal Risks in EU Law: Interdisciplinary Studies on Legal Risk Management and Better Regulation in Europe, Springer, 2016.

Butorac Malnar V., Pecotić Kaufman J., Petrović, S., Pravo tržišnog natjecanja, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2013.

Kunda, I., Mutabžija, J., Secondary Liability of Internet Intermediaries and Safe Harbours under Croatian Law, u: Dinwoodie, G. (ur.), Secondary Liability of Internet Service Providers, Springer, 2017, str. 229-253.

Kunda, I., Vrbljanac, D., Consumer protection issues in crowdfunding, u: Mihanović, D. et al. (ur.), Economic and Social Development: 18th International Scientific Conference on Economic and Social Development – “Building Resilient Society”, 2016, str. 299.-309.

Basedow J., Hopt K. J., Zimmermann R., Stier A. (ur.), The Max Planck Encyclopedia of European Private Law, Oxford Univ. Press, Oxford, 2012.

Meškić Zlatan, Samardžić Darko, Pravo Evropske Unije, TDP, Sarajevo, 2012.

Twigg Flesner Ch, The Cambridge companion to European Union private law, Cambridge Univ. Press, 2010.

Rodin S., Čapeta T., Goldner Lang I. (ur.), Reforma Europske unije - Lisabonski ugovor, Narodne novine, 2009.

Rodin S., Čapeta T., Goldner Lang I. (ur.), Izbor presuda Europskog suda, Novi informator, Zagreb, 2009.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
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<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>		
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.		



COURSE DESCRIPTION		
Course professor	Prof. Dr. Nada Bodiroga-Vukobrat	
Name of the course	European Labour Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>The course objective is to offer a comprehensive overview of European labour and social law. The goal is to train the students for independent scientific research in this area and to explain the functioning of the labour market, the importance and effect of internal market freedoms and other principles resulting from the primary EU law in the field of EU labour and social law.</p> <p>Students will be taught to differentiate, define and interpret basic legal concepts and explain and the change of paradigm in the EU labour law and motivated to discuss and search for the best solutions in the fields of labour and social law. The course aims to provide the students with comparative and multidisciplinary analysis of the various concepts (harmonisation and coordination, especially open methods of coordination) and other specific topics in the field of EU labour and social law. The aim is also to analyse, interpret and critically evaluate new trends in the labour market, especially in the context of globalisation and digitalisation of the labour market.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Describe, differentiate and provide examples of basic concepts in the field of EU labour law; • Analyse, compare and re-evaluate the content and features of specific institutes in EU labour law; • Analyse, compare and propose provisions applicable in specific areas of EU labour law; • Analyse, compare and re-evaluate the content and features of specific institutes in EU social law; • Analyse, compare and propose possible theoretic models of regulation of the labour market in the context of globalisation and digitalisation. 		
4. Course content		
<ol style="list-style-type: none"> 1. Introduction to European labour law 2. Models of approximation and harmonisation 3. Individual European labour law: Free movement of workers; Equal treatment; Flexibilization of working time; Safety-at-work; Technical protection at work; Social protection at work; Protected categories of workers 4. Collective European labour law: Co-decision 5. European social law: Sources; Rules on coordination of covered social risks; Rights of insured persons; Social fund; Coordination of social security systems of Member States 6. New developments: Globalisation of labour market and atypical forms of work; New types of work in the digital market 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		
7. Student responsibilities		



PhD candidate should regularly attend classes, actively participate in discussions and complete class assignments. The candidate's knowledge is evaluated regularly during classes. Oral exam.

8. Monitoring of student work

Class attendance		Class participation	0,5	Seminar paper		Experimental work	
Written exam		Oral exam	2,5	Essay	1	Research	1
Project		Continuous assessments		Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

Barnard, C., EU Employment Law, 4th edition, Oxford University Press, 2012. (selected chapters)
 Thüssing, G., European Labour Law, Beck, Hart- Nomos, München, 2013.
 Watson, P., EU social and Employment Law, 2nd edition, Oxford University Press, 2014. (selected chapters)
 Bodiroga-Vukobrat, N., Horak, H., Martinović, A., Temeljne gospodarske slobode EU, Inženjerski biro Zagreb, 2011. (selected chapters)

11. Optional/additional literature (at the time of submission of the study programme proposal)

Shaw, J., Hunt, J., Wallace, C., The Economic and Social Law of the European Union, Palgrave, 2007.
 Blanpain, R., European Labour Law, Kluwer Law International, 2014. (selected chapters)
 Bercusson, B., European Labour Law, 2nd edition, Cambridge University Press, 2009. (selected chapters)

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Thüssing, G., European Labour Law, Beck, Hart- Nomos, München, 2013.	2	1
Barnard, C., EU Employment law, 4th. Ed. Oxford University Pres, 2012	2	1
Bodiroga-Vukobrat, N., Horak, H., Martinovic, A., Temeljne gospodarske slobode u EU, Inženjerski biro, Zagreb, 2011	10	1

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Miomir Matulović	
Name of the course	Legal Philosophy	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The course is a systematic introduction to the legal philosophy. The objective of the course is to introduce students to basic problems of legal philosophy and its historical narrative. Also, the course objective is to introduce students to particular topics, such as understanding the state, human rights, judicial decision making and some of its disciplines, such as legal logic and legal argumentation.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<i>After passing the course, doctoral students should be able to:</i>		
<ul style="list-style-type: none">• Explain, analyse and critically assess theories and foundations of legal philosophy;• Indicate and argue basic issues of legal philosophy;• Compare theories and foundations of legal philosophy;• Apply legal logic and argumentation on a practical example.		
4. Course content		
I. THEMATIC UNIT: BASIC PROBLEMS		
1. THEMATIC UNIT: BEING AND NEEDFULNESS		
1.1. Relationship between being and needfulness		
1.2. Conduction the content of law and the criteria of justice		
1.3. Main positions on the content of law and criteria of justice		
2. THEMATIC UNIT: DEFINITION OF LAW		
2.1. Essentialism		
2.2. Conventionalism		
2.3. Critical positions towards defining the law		
II. THEMATIC UNIT: HISTORICAL NARRATIVE		
3. THEMATIC UNIT: ANTIQUE PERIOD		
3.1. Plato (427.-347.)		
3.2. Aristotle (384.-322.)		
3.3. Cicero (106.-43.)		
4. THEMATIC PERIOD: MIDDLE AGES		
4.1. Thomas Aquinas (1225.-1274.)		
4.2. Niccolò Machiavelli (1469.-1527.)		
5. THEMATIC UNIT: MODERN AGES		
5.1. 1. Hugo Grotius (1583.-1645.)		
5.2. Thomas Hobbes (1588.-1679.)		
5.3. John Locke (1632.-1704.)		
5.4. Jean-Jacques Rousseau (1712.-1778.)		
5.5. Immanuel Kant (1724.-1804.)		
5.6. Jeremy Bentham (1748.-1832.)		



- 5.7. Georg Friedrich Wilhelm Hegel (1770.-1831.)
- 5.8. John Stuart Mill (1806.-1873)
- 5.9. Karl Marx (1818.-1883.)
- 6. THEMATIC UNIT: 21ST CENTURY
- 6.1. Max Weber (1864.-1917.)
- 6.2. Free law School and legal realism
- 6.3. Gustav Radbruch (1878.-1949.)
- 6.4. Early Soviet theory of law
- 6.5. Hans Kelsen (1881.-1973.)
- 6.6. Jacques Maritain (1882.-1972.)
- 6.7. Carl Schmitt (1888.-1985.)
- 6.8. Analitic theory of law
- 6.9. Legal naturalism
- 6.10. Liberal theory of law and justice
- 6.11. Theory of legal reasoning
- 6.12. Systematic theory of law
- 6.13. Egological theory of law
- 6.14. Critical theory of law
- III. THEMATIC UNIT: SOME TOPICS OF LEGAL PHILOSOPHY
- 7. THEMATIC UNIT: STATE
- 7.1. Absolutist theories
- 7.2. Constitutional
- 7.3. Ethical
- 7.4. Pluralistic
- 7.5. State and international community
- 8. THEMATIC UNIT: HUMAN RIGHTS
- 8.1. Theories of Human Rights
- 8.2. Justification of human rights
- 8.3. Division of human rights
- 8.4. Conflict of human rights
- 9. THEMATIC UNIT: JUDICIAL DECISION MAKING
- 9.1. Theory of pandering
- 9.2. Judicial discretion
- 9.3. Legal rules and legal principles
- 9.4. Legitimacy of judicial decision making
- 10. THEMATIC UNIT: LEGAL LOGIC AND LEGAL ARGUMENTATION
- 10.1. Traditional logic
- 10.1.1. Notion
- 10.1.2. Judgement
- 10.1.3. Conclusion
- 10.2. Modern logic
- 10.2.1. Judgement account
- 10.2.2. Notion account
- 10.3. Logic of norms
- 10.3.1. Normative judgments account
- 10.4. Argumentation
- 10.4.1. Deductive and reductive argumentation

5. Teaching method	<input type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input checked="" type="checkbox"/> exercises	<input type="checkbox"/> laboratories



		<input type="checkbox"/> distance learning		<input type="checkbox"/> mentorship	
		<input type="checkbox"/> fieldwork		<input type="checkbox"/> other _____	
6. Comments					
7. Student responsibilities					
<p>The classes are conducted from those thematic units which are chosen by the lecturer according to the programme. Student is obliged to attend classes according to the rules of the programme. The class attendance is being registered. Student is obliged to write and present a paper from one section of the thematic unit, in arrangement with the lecturer. The exam is written and contains 3-5 questions. Final grade is reached by increasing or diminishing the grade from written exam by the one received from paper.</p>					
8. Monitoring of student work					
Class attendance		Class participation		Seminar paper	Experimental work
Written exam	3	Oral exam		Essay	Research
Project		Continuous assessments		Report	1 Practical work
Portfolio					
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)					
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.					
10. Mandatory literature (at the time of submission of study programme proposal)					
Miomir Matulović, Građa iz filozofije prava, in preparation.					
11. Optional/additional literature (at the time of submission of the study programme proposal)					
Izbor djela iz šireg popisa predmetnih nastavnika.					
12. Number of assigned reading copies in relation to the number of students currently attending the course					
Title		Number of copies		Number of students	
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences					
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.					



COURSE DESCRIPTION							
Course professor	Prof. Dr. Željko Bartulović, Assoc. Prof. Dr. Anamari Petranović						
Name of the course	Croatian Mediaeval Law						
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law						
Status of the course	Elective						
Year of the study	I.						
ECTS credits and manner of instruction	ECTS credits		5				
	Number of class hours (L+E+S)		2+0+0				
1. Course objectives							
By studying the Course - Croatian Mediaeval Law, students of doctoral study programme would be able to distinguish, define and compare the crucial problems of legal codifications (...statutes, urbars etc.) in Croatian history, further, the aim of the Course becomes the analysis of state, political, economic and other circumstances relevant to the origin of those legal sources and observation of technical problems and reasons of applied modifications, nomotechnical rules considered from the aspect of legal history, problems of their application and their integration into the correspondent European legal processes and current efforts of law integration.							
2. Course enrolment requirements							
There are no course enrolment requirements.							
3. Expected learning outcomes							
After passing the course, doctoral students should be able to: <ul style="list-style-type: none"> Analyse/compare fundamental problems considering the development of Croatian Mediaeval Law; Analyse/examine state, political, economic and other circumstances relevant to the genesis of Croatian Medieval Law; Define and compare the problems of application of legal regulation; Distinguish different forms of state and legal systems and legal regulation; Analyse/argue the role of Croatian Mediaeval Law in correspondent European legal processes and current efforts of law integration; Identify/analyse the nomotechnical rules from the aspect of legal history. 							
4. Course content							
1. Mediaeval Law- sources; classification of sources; reception of Roman Law 2. Croatian Mediaeval Law - Iura in re / Property rights 3. Croatian Mediaeval Law - The law of Obligations 4. Croatian Mediaeval Law - Family Law and Law of Succession 5. Croatian Mediaeval Law - Criminal Law, Procedure							
5. Teaching method	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> individual assignments				
	<input checked="" type="checkbox"/> seminars and workshops		<input type="checkbox"/> multimedia and network				
	<input type="checkbox"/> exercises		<input type="checkbox"/> laboratories				
	<input type="checkbox"/> distance learning		<input checked="" type="checkbox"/> mentorship				
	<input type="checkbox"/> fieldwork		<input checked="" type="checkbox"/> other _____				
6. Comments							
7. Student responsibilities							
Regular course attendance, active participation and studying; preparation of individual assignments (written descriptions - one per each teacher); correspondent oral presentations at the final exam.							
8. Monitoring of student work							
Class attendance	0,5	Class participation	1	Seminar paper	1	Experimental work	
Written exam	0,7	Oral exam	0,8	Essay		Research	1



Project	Continuous assessments	Report	Practical work
Portfolio			
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)			
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.			
10. Mandatory literature (at the time of submission of study programme proposal)			
BARTULOVIĆ, Željko, Neka pitanja stvarnih i obveznih prava: Vinodolski zakon (1288.), Senjski i Krčki statut (1388.), Rijeka 1997. (odabrana poglavlja), MARGETIĆ, Lujo, Srednjovjekovno hrvatsko pravo, Stvarna prava, Zagreb, Rijeka, Čakovec 1983. (odabrana poglavlja), MARGETIĆ, Lujo, Srednjovjekovno hrvatsko pravo, Obvezno pravo, Zagreb, Rijeka 1997. (odabrana poglavlja), MARGETIĆ, Lujo, Hrvatsko srednjovjekovno obiteljsko i nasljedno pravo, Zagreb 1996. (odabrana poglavlja), MILOVIĆ, Đorđe, Kaznena prava šest sjevernokvarnerskih statuta, Rijeka 2005. (odabrana poglavlja), PETRANOVIĆ, Anamari, Obligationes Iuris Romani (breviarum), Rijeka, 2010. (odabrana poglavlja)			
11. Optional/additional literature (at the time of submission of the study programme proposal)			
CVITANIĆ, Antun, Iz dalmatinske pravne povijesti, Split 2002.			
12. Number of assigned reading copies in relation to the number of students currently attending the course			
Title	Number of copies	Number of students	
BARTULOVIĆ, Željko, Neka pitanja stvarnih i obveznih prava: Vinodolski zakon (1288.), Senjski i Krčki statut (1388.), Rijeka 1997. (odabrana poglavlja)	5	0	
MARGETIĆ, Lujo, Srednjovjekovno hrvatsko pravo, Stvarna prava, Zagreb, Rijeka, Čakovec 1983. (odabrana poglavlja)	5	0	
MARGETIĆ, Lujo, Srednjovjekovno hrvatsko pravo, Obvezno pravo, Zagreb, Rijeka 1997. (odabrana poglavlja)	5	0	
MARGETIĆ, Lujo, Hrvatsko srednjovjekovno obiteljsko i nasljedno pravo, Zagreb 1996. (odabrana poglavlja)	5	0	
MILOVIĆ, Đorđe, Kaznena prava šest sjevernokvarnerskih statuta, Rijeka 2005. (odabrana poglavlja)	5	0	
PETRANOVIĆ, Anamari, Obligationes Iuris Romani (breviarum), Rijeka, 2010. (odabrana poglavlja)	5	0	
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences			
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.			



COURSE DESCRIPTION		
Course professor	Prof. Dr. Dario Đerđa	
Name of the course	Legal Concepts of Administrative Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
Main objective of the course is analysing legal concepts of administrative law and their legal regulation. Compliance of every concept with the constitutional and internationally accepted values and compliance with the purpose which the concept should achieve in the community is evaluated. Issues especially considered are the structure of public administration, performance of administrative activities through administrative acts, acts of business, government acts, administrative contracts and other activities, legality of the administration's activities, control of the administration and liability in damages according to Croatian and comparative law. Through the analysis of individual decisions and court judgements it is evaluated in which extent the purpose of the above concepts is realized in the practice.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Identify and interpret individual sources of the administrative law; • Apply the rules and principles of the administrative law; • Recognize the goods and objects of interest for the Republic of Croatia and apply the appropriate legal regime in relation to them; • Critically reflect on the concepts of administrative law limitations of ownership rights; • Analyze the effect of control mechanisms over the legality and regularity of the organization and activities of the administration; • Identify the cases of state liability in damages and apply the appropriate legal rules; • Create the regulation of the specific legal concept. 		
4. Course content		
<ol style="list-style-type: none"> 1. Legal sources of the Administrative law: legislation, sources of international and European law, general legal principles, case law. 2. Performing of administrative activities: Public service; Concession; Administrative act; Managing decision; Political decision; Administrative contract; Other activities; Control over the administration; State liability in damages. 3. Administrative law restrictions: Public domain; Expropriation. 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		
7. Student responsibilities		
Main student responsibilities are: active participation in class, tasks solving and taking the exam.		
8. Monitoring of student work		



Class attendance		Class participation	0,8	Seminar paper		Experimental work	
Written exam	2,4	Oral exam		Essay		Research	
Project		Continuous assessments		Report		Practical work	1,8
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

1. Schwartz, Jürgen, *European Administrative Law*, Sweet and Maxwell, London, 2006.
2. *Comparative Administrative Law* (ed. Rose-Ackerman, Susan, Lindseth, Peter L., Emerson, Blake), Elgar Publishing, Cheltenham, 2017.
3. Borković, Ivo, *Upravno pravo*, Narodne novine, Zagreb, 2002..
4. *Visoki upravni sud, Zbornik odluka 1977-2017.*, Narodne novine, Zagreb, 2017.

11. Optional/additional literature (at the time of submission of the study programme proposal)

1. *Administrative Law of the European Union, its Member States and United States: a comparative analysis* (ed. Seerden Rene), Intersentia, Cambridge, 2012.
2. Cane, Peter, *Administrative Law*, Oxford University Press, Oxford, 2011.
3. Ruffert, Matthias, Steinecke, Sebastian, *The Global Administrative Law of Science*, Springer, 2011.
4. *Administrative Law in the Balkans: Case studies of comparative administrative law in Albania, Bulgaria, Croatia, Serbia and Slovenia* (ed. Scarciglia, Roberto), Cedam, Trieste, 2012.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Assoc. Prof. Dr. Maja Bukovac Puvača, Assoc. Prof. Dr. Gabrijela Mihelčić	
Name of the course	Non-contractual Liability for Damage	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The course objectives are: to study in more detail general terms in the area of non-contractual liability for damage: prerequisites and types of liability and forms of damage reparation; to recognize and understand the specificity of particular cases of liability; to analyse case law and procedural problems in exercising the right to compensation in the Republic of Croatia; to be acquainted with the different regulation of institutes of tort law in comparative legal systems and the results of attempts to find uniform EU liability rules (Principles of European Tort Law and the provisions of the Book VI of Draft Common Frame of Reference).		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Explain and analyse the position of tort law in the legal system, in particular in private law; • Explain, analyse and critically evaluate individual institutes of tort law in theory and legal regulations; • Compare and explain the relationship between individual prerequisites and institutes of tort law; • Legally qualify situations where provisions of non - contractual liability for damage has to be applied; • Create and argue de lege ferenda solutions. 		
4. Course content		
<ol style="list-style-type: none"> 1. Introduction 2. Prerequisites of liability for damage 3. Types of liability 4. Reparation 5. Material damage 6. Personal rights and non-material damage 7. Fault liability 8. Vicarious liability 9. Strict liability 10. Medical liability 11. Liability for damage caused by the information published in the media 12. State as a liable subject 13. Comparative tort law 14. Basic institutes of tort law in common law system 15. Basic institutes of tort law in Austrian and German law 16. Basic institutes of tort law in French and Italian law 17. Principles of European Tort Law 18. Draft Common Frame of Reference (DCFR) 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network



	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories					
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship					
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____					
6. Comments							
7. Student responsibilities							
Active participation in lectures. Written exercise – analysis of hypothetical case.							
8. Monitoring of student work							
Class attendance	0,5	Class participation	0,5	Seminar paper		Experimental work	
Written exam	1	Oral exam	1	Essay		Research	
Project		Continuous assessments	2	Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
Klarić, Petar, Odštetno pravo, Narodne novine, Zagreb, 2003. Vedriš, M., Klarić, P., Građansko pravo, Narodne novine, Zagreb, 2003. (dio: Odgovornost za štetu) Crnić, Ivica, Odštetno pravo, Zgombić & Partneri d.o.o. –nakladništvo i informatika d.o.o. , Zagreb, 2009.							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
Barbić et al. Naknada štete u primjeni novog Zakona o obveznim odnosima, Narodne novine, 2005. Belanić, Loris, Bukovac Puvača, Maja, "Utjecaj osiguranja od odgovornosti na odgovornost za štetu u sudskoj praksi poredbenog prava", Zbornik radova Sedmog međunarodnog savjetovanja Aktualnosti građanskog i trgovačkog zakonodavstva i pravne prakse, Neum, lipnja 2009., str. 282.-296. Bukovac, Puvača Maja, Trend proširenja kruga osoba s pravom na novčanu naknadu u poredbenom i našem pravu kao oblik popravljivanja neimovinske štete u slučaju smrti bliske osobe, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol. 28., br. 1., 2007., str. 511.-540. Bukovac Puvača, Maja, Uzročna veza kao pretpostavka odgovornosti liječnika za štetu kod "neželjenog rođenja" djeteta s teškim malformacijama, Hrvatska pravna revija, God. VII., br. 7.-8., srpanj-kolovoz 2007., str. 10.-22. Bukovac Puvača, Maja, "Sive zone" izvanugovorne odgovornosti – područja moguće primjene pravila o odgovornosti na temelju krivnje i objektivne odgovornosti za štetu, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol. 30., br. 1., 2009., str. 221.-243. Bukovac Puvača, Maja, Odgovornost Republike Hrvatske za štetu prouzročenu terorističkim aktom, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol. 27., br. 1., 2006., str. 267.-306. Crnić, Ivica, Odgovornost liječnika za štetu, Organizator, Zagreb, 2009. Crnić, Ivica, Mediji i njihova odgovornost za štetu, Informator, 5833 od 30. siječnja 2010. Klarić, Petar, Odgovornost zdravstvene ustanove i zdravstvenih djelatnika za štetu (Prvi dio), Hrvatska pravna revija, 8/2001. Klarić, Petar, Odgovornost zdravstvene ustanove i zdravstvenih djelatnika za štetu (Drugi dio), Hrvatska pravna revija, 9/2001. Klarić, P.: Odgovornost za štete nastale uporabom medicinskih tehničkih uređaja, Pravo u gospodarstvu, 41 (2002), 4. Petrić, Silvija, Odgovornost države za štetu, ZPFR, Vol. 23, br. 1(2002), str. 67-112. Petrić, Silvija, Odgovornost za štete od terorističkih akata, s osvrtom na presudu Europskog suda za ljudska prava br. 48778/99, ZPFR, Vol. 24, br. 1(2003), str. 145-193. Petrić, Silvija, Problem pravne osnove profesionalne odgovornosti za štetu, ZPFR, Vol. 25, br. 1(2004), str. 203-245. Radolović, Aldo, Moguće (i pravno poželjne) promjene koncepta neimovinske štete u novom pravnom sustavu Hrvatske, Pravo u gospodarstvu, 33(1994),11-12; str.1083-1088. Radolović, Aldo, Naknada neimovinske štete u teoriji i praksi, ZPFR, Vol. 21, br. 1(2000), str. 219-243. Radolović, Aldo, Odgovornost države za štetu prouzrokovanu nezakonitim ili nepravilnim radom organa uprave, ZPFR, Vol. 25, br. 1(2004), str. 425-444.							
12. Number of assigned reading copies in relation to the number of students currently attending the course							
Title		Number of copies		Number of students			



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<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>		
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.		



COURSE DESCRIPTION		
Course professors	Assist. Prof. Dr. Martina Bajčić, Dr. Ana Ostroški Anić	
Name of the course	Language, Law and Cognition	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
This course is designed to study the interdisciplinary intersections of law and language by applying cognitive linguistics and cognitive psychology. Investigating the impact of cognitive science on the law at both theoretical and practical levels, the course seeks to redefine the role of language in the mechanism of the law, and especially in legal interpretation, by juxtaposing the principles and methods of legal and cognitive linguistics.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to: <ul style="list-style-type: none"> • Apply cognitive linguistics in order to resolve legal issues; • Analyse the role of language and knowledge of language with regard to the law; • Compare cognitive, linguistic and legal approaches to meaning (e.g. in case law and legislation); • Assess the application of cognitive category organization to the interpretation of law categories; • Identify and explicate figurative language usage in legal texts; • Infer how cognitive linguistics may contribute to clear and transparent legal interpretation and legal dispute resolution. 		
4. Course content		
1. Development of cognitive sciences <ul style="list-style-type: none"> 1.1. The relationship of language and conceptualization 1.2. Prototype theory 2. Cognitive linguistics <ul style="list-style-type: none"> 2.1. Meaning construal and conceptual structures 2.2. Figurative language in scientific and specialized discourse 2.3. Metaphors in legal texts 3. Legal linguistics <ul style="list-style-type: none"> 3.1. Law as language (law as communication; pragmatics of the law; law as terminology) 3.2. Normative text vs. normative meaning 3.3. Law and hermeneutics (epistemological and ontological analysis) 3.4. Legal semiotics 4. Legal interpretation <ul style="list-style-type: none"> 4.1. Statutory vs. cognitive interpretation 4.2. Indeterminacy and vagueness of legal rules 4.3. Meaning construal vs. legal construal of implicit legal norms 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input checked="" type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input checked="" type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		



7. Student responsibilities							
Students must attend classes, participate in class activities and answer questions. Continuous student assessment is conducted by in-class oral examinations.							
8. Monitoring of student work							
Class attendance		Class participation	0,5	Seminar paper	2	Experimental work	
Written exam	2	Oral exam		Essay		Research	0,5
Project		Continuous assessments		Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
Bajčić, Martina. 2017. <i>New Insights into the Semantics of Legal Concepts and the Legal Dictionary</i> . Amsterdam/Philadelphia: John Benjamins. (selected chapters)							
Balkin, Jack. M. 1991. <i>The Promise of Legal Semiotics</i> . Faculty Scholarship Series. Paper 278.							
Croft, William, D.; Cruse, Alan. 2004. <i>Cognitive Linguistics</i> . Cambridge: Cambridge University Press.							
Geeraerts, D.; Cuyckens, Hubert (eds.). 2007. <i>The Oxford Handbook of Cognitive Linguistics</i> . Oxford – New York: Oxford (selected chapters)							
Tiersma, P.M.; Solan, L.M. (eds.) <i>The Oxford Handbook of Language and the Law</i> . UK: Oxford University Press. (selected chapters)							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
Bajčić, M., Framing Legal Interpretation in Terminology Studies, u Jemielniak, J. and Kjær, A. L. / <i>Language and Legal Interpretation in International Law</i> . Oxford University Press, 2018, (forthcoming) (Oxford Studies in Language and Law).							
Busse, D. 1992. <i>Sprache als Recht</i> . Tübingen: Max Niemeyer Verlag.							
Dancygier, B.; Sweetser, Eve. 2014. <i>Figurative language</i> . New York: Cambridge University Press.							
Faber, P. (eds). 2012. <i>A Cognitive Linguistics View of Terminology and Specialized Language</i> . Berlin – Boston: De Gruyter Mouton.							
Felder, E.; Vogel, F. 2017. <i>Sprache im Recht</i> . De Gruyter.							
Geeraerts, D. 2006. <i>Cognitive Linguistics: Basic Readings</i> . Berlin – New York: Mouton de Gruyter.							
Guastini, R. 2015. A Realistic View on Law and Legal Cognition. <i>Revus (Journal for Constitutional Theory and Philosophy of Law)</i> , 2015,27. 45-54.							
Ostroški Anić, A. 2011. Uspostavljanje istoznačnosti u prevodu zrakoplovnih zakonskih akata. <i>Hrvatski jezik na putu u EU: terminološki ogledi</i> . Bratanić, Maja (ed.). Zagreb: Institut za hrvatski jezik i jezikoslovlje; Hrvatska sveučilišna naklada, 191-204.							
12. Number of assigned reading copies in relation to the number of students currently attending the course							
Title		Number of copies		Number of students			
Bajčić, Martina. 2017. <i>New Insights into the Semantics of Legal Concepts and the Legal Dictionary</i> . Amsterdam/Philadelphia: John Benjamins		1		0			
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences							
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.							



COURSE DESCRIPTION		
Course professor	Prof. Dr. Željko Bartulović, Assoc. Prof. Dr. Anamari Petranović, Assist. Prof. Dr. Sandra Winkler	
Name of the course	Codification Processes of Legal Systems	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
By studying the processes of codification of legal systems, students of the Postgraduate doctoral study programme will be able to distinguish, define and compare the underlying problems of emergence and development of large legal systems and law codifications in history. Students will be also able to analyse legal, political, economic and other circumstances essential for the foundation of codification. Moreover, they will be able to recognize and analyse technical problems and the solutions applied during the development and entry into force of the great codifications, their changes, the reasons for the amendment process, nomotechnical rules in terms of legal history, problems in the implementation of the codification and their role in the present circumstances of European legal integration processes.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Distinguish and compare the fundamental problems of emergence and development of large legal systems and legal codification; • Analyse the circumstances essential for the foundation of codification; • Define and compare the problems in the implementation of the codification; • Distinguish different forms of legal systems and codification(s); • Analyse and argue the role of crucial law codifications in the past and in the future, as well as in the current European legal integration processes; • Recognize and analyse nomotechnical rules in a historical legal perspective; • Analyse circumstances relevant for the emergence of the codifications and their amendment process; • Critically evaluate the influence of the codification processes on the present process of "Europeanization" of Law; • Critically compare the codification processes of legal Systems in the past and in the present time. 		
4. Course content		
<ol style="list-style-type: none"> 1. Roman law foundation of the codified legal systems 2. State systems and codifications of the ancient world 3. State systems and codifications of the middle ages 4. State systems and codifications in the modern age 5. Comparative overview of the most important codified systems in Europe (BGB, ABGB, Code Civil, Codice civile) 6. Contemporary trends of codification in Europe 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		
7. Student responsibilities		



Regular attendance at the lectures, active participation and successful presentation. Special essay preparations for each professor. Individual written assignments will be presented in occasion of the final exam.

8. Monitoring of student work

Class attendance	0,5	Class participation	1	Seminar paper	2	Experimental work	
Written exam		Oral exam	1,5	Essay		Research	
Project		Continuous assessments		Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

BARTULOVIĆ, Željko, Opća povijest prava i države, Pravni fakultet Sveučilišta u Rijeci, 2014. (odabrana poglavlja),
PETRANOVIĆ, Anamari, Obligationes Iuris Romani (breviarum), Pravni fakultet Sveučilišta u Rijeci, 2010. (odabrana poglavlja),
Povijest i sadašnjost građanskih kodifikacija, ur. HLAČA, Nenad, Pravni fakultet Sveučilišta u Rijeci, 2014. (odabrana poglavlja)
ROMAC, Ante, Rimsko pravo, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2007. (odabrana poglavlja)
ŠARKIĆ, Srđan, POPOVIĆ, Dragoljub, Veliki pravni sistemi i kodifikacije, Beograd 1996. i novija izdanja (odabrana poglavlja)

11. Optional/additional literature (at the time of submission of the study programme proposal)

Legal Culture and Legal transplants, ed. SANCHEZ CORDERO, Jorge A., International Academy of Comparative Law, poglavlje
GRAZIADEI, Michele, Legal Culture and Legal Transplants, Italian National Report, 2011.
The Scope and Structures of Civil Codes, ed. J. C. Rivera, Springer, 2013. (odabrana poglavlja)
GLENN, P., Legal Traditions of the World, Oxford 2000.
GLENDON, M.A., GORDON, M.W. i CAROZZA, P.G., Comparative Legal Tradition, St. Paul, Minn, USA 1999.
LEGRAND, P. i MUNDAY, R., Comparative Legal Studies, Cambridge 2003.
MARGETIĆ, Lujo, Antika i Srednji vijek, Rijeka 1995.
STEIN, Peter, Rimsko pravo i Europa, Zagreb, 2007.
PATTI, S., Diritto privato e codificazioni europee, Giuffrè, Milano, 2007.
HAMZA, G., Wege der Entwicklung des Privatrechts in Europa, Passau, 2007.
VAN GERVEN, W., A Common Law for Europe: The Future Meeting the Past? In European Review of Private Law, 2001, 4, str. 485 et seq.
ZIMMERMANN, R., The Law of Obligations: Roman Foundations of the Civilian Tradition, Kapstadt/Muenchen, 1993 (odabrana poglavlja)

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
BARTULOVIĆ, Željko, Opća povijest prava i države, Pravni fakultet Sveučilišta u Rijeci, 2014. (odabrana poglavlja)	5	0
PETRANOVIĆ, Anamari, Obligationes Iuris Romani (breviarum), Pravni fakultet Sveučilišta u Rijeci, 2010. (odabrana poglavlja)	5	0
Povijest i sadašnjost građanskih kodifikacija, ur. HLAČA, Nenad, Pravni fakultet Sveučilišta u Rijeci, 2014. (odabrana poglavlja)	5	0
ROMAC, Ante, Rimsko pravo, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2007. (odabrana poglavlja)	5	0
ŠARKIĆ, Srđan, POPOVIĆ, Dragoljub, Veliki pravni sistemi i kodifikacije, Beograd 1996. i novija izdanja (odabrana poglavlja)	5	0

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION						
Course professor	Prof. Dr. Dionis Jurić, Prof. Dr. Edita Čulinović-Herc					
Name of the course	Corporate Governance in Public Companies					
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law					
Status of the course	Elective					
Year of the study	I.					
ECTS credits and manner of instruction	ECTS credits	5				
	Number of class hours (L+E+S)	2+0+0				
1. Course objectives						
Aim of the course is to acquaint doctoral students with term, models and elements of corporate governance and issues of internal, external and mixed corporate governance. Doctoral students will gain knowledge and analyse Croatian legal framework, European sources and comparative legal solutions for corporate governance in public companies.						
2. Course enrolment requirements						
There are no course enrolment requirements.						
3. Expected learning outcomes						
After passing the course, doctoral students should be able to:						
<ul style="list-style-type: none"> • Interpret the term of corporate governance; • Analyse factors of corporate governance; • Critically evaluate and apply corporate governance rules, especially the corporate governance code rules; • Propose and argue the solutions of corporate governance in practice. 						
4. Course content						
<ol style="list-style-type: none"> 1. Introduction: term of corporate governance, models of corporate governance, factors of corporate governance (internal, external and mixed corporate governance), codes of corporate governance 2. Internal corporate governance: legal position of shareholders in public company (material, governing and special rights of shareholders), legal position of the management/executive directors (composition and appointment, powers, responsibility and conflict of interests, remuneration), legal position of the supervisory board/non-executive directors (composition and appointment, powers, responsibility and conflict of interests, remuneration) 3. External corporate governance: takeover procedure of public companies, friendly and hostile takeovers, anti-takeover measures, position of the management of the target company in the takeover procedure 4. Mixed corporate governance: preparation of annual financial statements of public companies, application of accounting standards, auditing of the annual financial statements, application of auditing standards, position of auditors 						
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input type="checkbox"/> individual assignments				
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network				
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories				
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship				
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____				
6. Comments						
7. Student responsibilities						
Doctoral students are obliged to attend and actively participate in lectures, to prepare themselves for lectures in advance, to pass written and oral exam and to write a seminar paper in accordance with instructions of course professors.						
8. Monitoring of student work						
Class attendance		Class participation	Seminar paper	1	Experimental work	
Written exam	2	Oral exam	Essay	2	Research	



Project	Continuous assessments	Report	Practical work
Portfolio			
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)			
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.			
10. Mandatory literature (at the time of submission of study programme proposal)			
<ol style="list-style-type: none">1. BARBIĆ, Jakša, Pravo društava, Knjiga prva - opći dio, Organizator, Zagreb, 2008.2. BARBIĆ, Jakša, Pravo društava, Knjiga druga – društva kapitala, Svezak I.: Dioničko društvo, Organizator, Zagreb, 2013.3. GORENC, Vilim, Komentar Zakona o trgovačkim društvima, IV. izdanje, RRIF Plus, Zagreb, 2008.4. BARBIĆ, Jakša, Čolaković E., Parać B., Vujić V., Korporativno upravljanje – osnove dobre prakse vođenja društva kapitala, CROMA, Zagreb 2008.5. BARBIĆ, Jakša, Čolaković E., Parać B., Šaban J., Nadzorni odbori – vodič kroz sustav korporativnog upravljanja, CROMA, Zagreb, 2006.6. TIPURIĆ, Darko i suradnici, Korporativno upravljanje, Sinergija, Zagreb, 2008.7. BAJUK, Jože, Cvijanović V., Dadić T., Račić D., Veršić Marušić M., Korporacijsko upravljanje u javnim dioničkim društvima u Republici Hrvatskoj, USAID, Zagreb, 2005.8. MONKS, Robert A.G., MINNOW, Nell, Corporate Governance, 2nd Edition, Blackwell Publishers, 2001.9. BOHINC, Rado, Korporacijsko upravljanje, ZDA, Evropa, Slovenija, Fakulteta za družbene vede, Ljubljana, 2001.10. HANFA, Zagrebačka burza d.d., Kodeks korporativnog upravljanja, Zagreb, 2010.			
11. Optional/additional literature (at the time of submission of the study programme proposal)			
<ol style="list-style-type: none">1. JURIĆ, Dionis, Pravno uređenje unutarnjeg korporacijskog upravljanja (Corporate Governance) u dioničkim društvima u hrvatskom i usporednom pravu (doktorska disertacija), Rijeka 2006, 420 str. (odabrana poglavlja)2. ČULINOVIĆ HERC, Edita, Mogućnosti šire primjene informatičke tehnologije u (javnim) dioničkim društvima – trendovi u europskom pravu društava i hrvatsko pravo, Zbornik radova Pravnog fakulteta u Zagrebu, Supplement (2003) 3; 337-368.3. ČULINOVIĆ HERC, Edita, Objave i obavijesti javnog dioničkog društva prema Zakonu o tržištu vrijednosnih papira i Zakonu o preuzimanju dioničkih društava, Zbornik radova Pravnog fakulteta u Splitu 40 (2003) 3-4, 289-3194. ČULINOVIĆ HERC, Edita, Financijska transparentnost (javnih) dioničkih društava – trendovi u europskom pravu društava i mogući utjecaj na hrvatsko pravo, Zbornik Pravnog fakulteta u Zagrebu 53 (2003) 6, 1474-1499.5. ČULINOVIĆ HERC, Edita, Aktualna pitanja financijskog izvještavanja dioničkih društava - odgovornost revizora, (izvorni znanstveni rad) Zbornik Pravnog fakulteta u Rijeci, 25 (2004) 1, 323-352.6. JURIĆ, Dionis, Uloga revizora u dioničkom društvu, Zbornik Pravnog fakulteta u Rijeci, (2004) vol.25. br. 1., str. 323-352.7. JURIĆ, Dionis, Pojam i značaj korporacijskog upravljanja u dioničkim društvima“, Zbornik radova Drugog međunarodnog savjetovanja „Aktualnosti građanskog i trgovačkog zakonodavstva i pravne prakse“, Pravni fakultet Sveučilišta u Mostaru, Mostar, 2004., str. 337-349.8. ČULINOVIĆ HERC, Edita; JURIĆ, Dionis, Prekogranični aspekti prava glasa – otvorena pitanja u europskom i hrvatskom pravu, Zbornik radova s međunarodnog znanstvenog skupa „Prekogranična i regionalna suradnja“, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 6.-7. listopada 2006., str. 219-248.9. JURIĆ, Dionis, Pravo manjinskih dioničara na podnošenje tužbe u ime dioničkog društva protiv članova uprave i nadzornog odbora, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 28 (br. 1/2007.), str. 541-586.10. JURIĆ, Dionis, ZUBOVIĆ, Antonija, Protupreuzimateljske mjere i položaj uprave ciljnog društva u postupku preuzimanja dioničkih društava, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 30 (br. 1/2009.), str. 291-331.11. JURIĆ, Dionis, Nezavisnost članova nadzornog odbora i neizvršnih direktora upravnog odbora i njihove komisije, Zbornik radova s međunarodnog znanstvenog skupa „Socijalno odgovorno gospodarenje“, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 5.-6. listopada 2007., str. 101-124.12. JURIĆ, Dionis, Neovisnost zakonskog revizora u odnosu na subjekte revizije prema Zakonu o reviziji iz 2017. godine, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 39 (br. 1/2018.), str. 127-156.			
12. Number of assigned reading copies in relation to the number of students currently attending the course			
Title	Number of copies	Number of students	
BARBIĆ, Jakša, Pravo društava, Knjiga prva - opći dio, Organizator, Zagreb, 2008.	10	0	
BARBIĆ, Jakša, Pravo društava, Knjiga druga – društva kapitala, Svezak I.: Dioničko društvo, Organizator, Zagreb, 2013.	10	0	



TIPURIĆ, Darko i suradnici, Korporativno upravljanje, Sinergija, Zagreb, 2008.	10	0
<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>		
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.		



COURSE DESCRIPTION		
Course professor	Prof. Dr. Petar Veić	
Name of the course	Criminalistics	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The aim of the course is to introduce the student to the terminology, the role and the objectives of heuristic and syllogistic criminalistics, its basic principles, problems and subjects which through adopted mechanisms oppose modern crime. In this sense the students will be capable of using in practice criminalistics methods and means in everyday work, from area of discovery to area of proving criminal acts..		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to: <ul style="list-style-type: none"> • Explain and analyse institutes of criminalistics; • Analyse and critically assess the legal framework and criminal practice related to the case law; • Apply theoretical knowledge to a concrete example; • Create and argue solutions de lege ferenda. 		
4. Course content		
<ol style="list-style-type: none"> 1. The concept of detecting and proving criminal offenses 2. Criminal research as a research and presentation 3. Versions 4. Prevention of Criminal Offenses 5. Initial knowledge of the criminal offense 6. Private research. Investigation of Criminal Offenses 7. Inquest activity 8. Collecting information on a criminal offense by special entities 9. Search 10. Prohibitory actions 11. Criminal Identification 12. Criminalistic Traseology 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		
7. Student responsibilities		
Attending lectures; Writing written work; Reporting.		
8. Monitoring of student work		



Class attendance		Class participation	1	Seminar paper		Experimental work	
Written exam	2	Oral exam		Essay		Research	2
Project		Continuous assessments		Report		Practical work	
Portfolio							
<i>9. Assessment of learning outcomes in class and at the final exam (procedure and examples)</i>							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
<i>10. Mandatory literature (at the time of submission of study programme proposal)</i>							
Pavišić, B., Modly, D., Veić P. (2006.) Kriminalistika. III. Izdanje Tehnička knjiga – Golden marketing, Zagreb.							
<i>11. Optional/additional literature (at the time of submission of the study programme proposal)</i>							
Krivokapić, V. (2005.) Kriminalistička taktika, Policijska akademija, Beograd. Kube, E., Storz, H.U., Timm, K.J. (1994) Kriminalistik, Band I. Und II., Boorberg, Stuttgart-München – Hannover – Berlin – Weimar. Lee, C. H., (1998) Materijalni tragovi, MUP RH, Zagreb. Marković, T. (1997.) Suvremena tehnika istraživanja krivičnih djela, Narodne novine, Zagreb. Maver, D. (2004.) Kriminalistika, Uradni list, Ljubljana. Modly, D. (1991.) Osiguranje mjesta događaja, MUP RH. Zagreb. Osterburg, J.W., R.H. Ward. (2000) CRIMINAL INVESTIGATION. 3 izdanje, Anderson publishing co. Cincinnati, USA. Swanson, R. C., N. C. Chamelin, L. Territo. (2003.) CRIMINAL INVESTIGATION, 8. izdanje, McGrawHill Boston, USA.							
<i>12. Number of assigned reading copies in relation to the number of students currently attending the course</i>							
Title		Number of copies		Number of students			
<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>							
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.							



COURSE DESCRIPTION							
Course professor	Prof. Dr. Vesna Crnić-Grotić						
Name of the course	International State Responsibility						
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law						
Status of the course	Elective						
Year of the study	I.						
ECTS credits and manner of instruction	ECTS credits	5					
	Number of class hours (L+E+S)	2+0+0					
1. Course objectives							
State responsibility is one of the most important questions in international law. It is connected to the fact that States are international persons and they carry international obligations. Every State is responsible for the implementation of these obligations, but the question may be under what conditions a State is responsible and for whose acts or omissions it has to answer. Accordingly, some of the basic elements of this legal concept – attribution, breach of international obligation, preclusion of wrongfulness and damage reparation – have to be recognized and applied.							
2. Course enrolment requirements							
There are no course enrolment requirements.							
3. Expected learning outcomes							
After passing the course, doctoral students should be able to:							
<ul style="list-style-type: none"> • Explain, analyse and critically assess the concept of the international law of State responsibility (sources of law, actors of international responsibility, relationship between State and individual, damage and its reparation); • Analyse and correctly interpret particular sources of the international law of State responsibility; • Apply the rules of international law to its subjects; • Explain and analyse the status of individual with respect to State and his/her rights under international law individually and collectively; • Explain and compare circumstances precluding wrongfulness; • Apply rules and principles of international law in other branches of law. 							
4. Course content							
International Law Commission in 2001 adopted the Draft Articles on State Responsibility for Internationally Wrongful Acts. It represents the codification and the progressive development of the relevant rules. The Draft Articles and the ILC Commentary, along with the relevant national and international case law is the main object of this course. Furthermore, State responsibility represents the initial framework for determination of responsibility of other subjects of international law, especially international organizations.							
5. Teaching method	<input checked="" type="checkbox"/>	lectures	<input checked="" type="checkbox"/>	individual assignments			
	<input type="checkbox"/>	seminars and workshops	<input checked="" type="checkbox"/>	multimedia and network			
	<input type="checkbox"/>	exercises	<input type="checkbox"/>	laboratories			
	<input type="checkbox"/>	distance learning	<input checked="" type="checkbox"/>	mentorship			
	<input type="checkbox"/>	fieldwork	<input type="checkbox"/>	other _____			
6. Comments							
7. Student responsibilities							
Students have to attend classes, prepare for the classes in accordance with the teacher's directions, take an active part in the class and pass the written and the oral exam.							
8. Monitoring of student work							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	2	Oral exam	2	Essay		Research	
Project		Continuous assessments	1	Report		Practical work	



Portfolio					
<i>9. Assessment of learning outcomes in class and at the final exam (procedure and examples)</i>					
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.					
<i>10. Mandatory literature (at the time of submission of study programme proposal)</i>					
UN ILC 'Draft Articles on Responsibility of States for Internationally Wrongful Acts, with Commentaries' (2001) GAOR 56th Session Supp 10, 43. Crawford, James: State Responsibility: The General Part, Cambridge 2013; Crawford, James, The International Law Commission's articles on State responsibility: introduction, text and commentaries, Cambridge University Press /2002.					
<i>11. Optional/additional literature (at the time of submission of the study programme proposal)</i>					
UN ILC 'Draft Articles on Diplomatic Protection' (2006) GAOR 61st Session Supp 10, 16. MB Akehurts 'International Liability for Injurious Consequences Arising Out of Acts Not Prohibited by International Law' (1985) 16 NYIL 3-16. I Brownlie System of the Law of Nations: State Responsibility Part I (Clarendon Press Oxford, 1983). Fitzmaurice, Malgosia, Issues of State responsibility before international judicial institutions, Hart /2004					
<i>12. Number of assigned reading copies in relation to the number of students currently attending the course</i>					
Title		Number of copies		Number of students	
<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>					
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.					



COURSE DESCRIPTION		
Course professor	Assoc. Prof. Dr. Ivana Kunda, Assist. Prof. Dr. Vlatka Butorac Malnar	
Name of the course	International Commercial Arbitration	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The aim of this course is to enable students for independent use of legal sources in arbitration law (acts and treaties), application of knowledge and competences concerning drafting arbitration agreements, representing in arbitration proceedings, proceedings contesting arbitral awards and recognition of arbitral awards etc.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to:		
<ul style="list-style-type: none">• Explain, analyse and explain the difference among specific terms in arbitration law;• Explain, analyse and analyse characteristics and purposes of certain forms of alternative dispute resolution with the special emphasis on arbitration;• Explain and analyse rules on consumer protection and obligations law;• Explain and analyse validity, scope and interpretation of arbitration agreement;• Explain and analyse arbitration proceedings;• Explain and analyse the relationship between arbitration and national courts;• Explain and analyse determination of applicable law in arbitration;• Apply acquired knowledge to practical applications;• Create and argue de lege ferenda solutions.		
4. Course content		
1. Introduction to arbitration law		
1.1. Development of arbitration		
1.2. Definition and theories on arbitration		
1.3. Ad hoc and institutional arbitration		
1.4. International commercial arbitration		
1.5. Other forms of alternative dispute resolution (conciliation, mediation, expert assessment, arbitration dispute resolution online)		
1.6. Similarities and differences of certain forms of online dispute resolution, particularly arbitration and comparison to judicial proceedings (pros and cons)		
2. Public sources of arbitration law		
2.1. Public law sources		
2.2. National acts		
2.3. Treaties (bilateral treaties: treaties on investment protection, treaties on friendship, commerce and arbitration; multilateral treaties: Protocol on arbitration clauses, Geneva 1923, Convention on recognition of foreign arbitral awards, Geneva, 1927, UN Convention on recognition and enforcement of foreign arbitral awards, New York, 1958, Interamerican convention on international commercial arbitration, Panama 1975, ICSID, Washington, 1965)		
2.4. Autonomous sources (Model law: UNCITRAL model law on international commercial arbitration, 1985, and its reception in countries' legislations, UNCITRAL model law on international commercial mediation, 2002; rules of certain institutions: UNCITRAL arbitration rules, 1976, UNCITRAL conciliation rules, 1980, Zagreb rules; Ethical codes)		
2.5. Judicial and arbitral case-law		



2.6. Doctrine

2.7. Internet portal and using arbitration databases online

3. Certain aspects of international commercial arbitration

3.1. Arbitration contract (autonomy of arbitral contract, formula and material validity of arbitration contract, arbitrability, effect and scope of arbitration contract – concerning parties, concerning subject matter and concerning lack of competence of national courts, transfer and termination of arbitration contract, multiparty arbitration)

3.2. Arbitrators/selected judges (appointment of arbitrators, status of arbitrators, exemption and removal of arbitrators, doctrine competence-competence)

3.3. Arbitration proceedings (law applicable to proceedings, the beginning of arbitration proceedings, organisation of arbitration proceedings, proof, arbitration language, interim and provisional measures during arbitration proceedings)

3.4. Law applicable for subject matter – meritum party autonomy and its limitations, law designated by arbitrators, lex mercatoria, deciding ex aequo et bono or amiable compositeur)

3.5. Arbitral award (place of arbitration and state of arbitral award, types of arbitral awards, rendering arbitral award, the form of arbitral award, the effects of the arbitral award)

3.6. Judicial proceedings concerning arbitral awards (the claim for annulment of arbitral award, the proceedings for recognition and enforcement of arbitral awards)

5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input checked="" type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____

6. Comments

7. Student responsibilities

The students are expected to:
 Regularly attend classes
 Prepare and actively participate in all forms of teaching
 Regularly check assignments and learning materials on e-course platform
 Fulfil assignments and write papers envisaged in this course

8. Monitoring of student work

Class attendance	0,5	Class participation	0,5	Seminar paper		Experimental work	
Written exam	2	Oral exam	1	Essay		Research	0,5
Project		Continuous assessments	0,5	Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

Born, G.B., International Commercial Arbitration: Commentary and Materials, Transnational Publishers/Kluwer law international, Ardsley NY/The Hague, 2009
 Gaillard, E., Savage, J. (ed.), Fouchard Gaillard Goldman on International Commercial Arbitration, Second edition, Kluwer Law International, The Hague/Boston/London, 1999
 Goldštajn, A., Triva, S., Međunarodna trgovačka arbitraža, Zagreb, 1987
 Redfern, A., Hunter M., Law and Practice of International Commercial Arbitration, Sweet & Maxwell, London, 2004
 Šarčević, P., Course on Dispute Settlement, International Commercial Arbitration, 5.7. Recognition and Enforcement of Arbitral Awards: The New York Convention // Building Capacity Through Training in Dispute Settlement in International Trade, Investment and Intellectual Property Handbook on Dispute Settlement, New York, Geneva, United Nations, 2003.
 Triva S./Uzelac S., Arbitražno pravo, Zagreb, Narodne novine, 2007
 Relevant national and international sources
 Relevant judgments and arbitral awards



Class materials		
<i>11. Optional/additional literature (at the time of submission of the study programme proposal)</i>		
<p>Craig, W.L., Park, W.W., Paulsson, J., International Chamber of Commerce Arbitration, Oceana Publications, New York, 2000</p> <p>Čulinović-Herc, E., Arbitrabilnost sporova iz nelojalne utakmice, PUG, Vol. 35, No. 3-4, 1996, pp. 382-395</p> <p>Čulinović-Herc, E., Arbitražno rješavanje sporova unutar trgovačkog društva, PUG, Vol. 38, No. 1, 1999, pp. 43-72</p> <p>Dika, M., Arbitražno rješavanje sporova u odnosima s postjugoslavenskim elementom, Privreda i pravo, Vol. 32, No. 5-6, 1993, pp. 328-337</p> <p>Dika, M., Giunio, M., Uzelac, A. (ed.), Međunarodna trgovačka arbitraža u Hrvatskoj i Sloveniji, HGK Zagreb, 1993</p> <p>Dika, M., Sajko, K., International Commercial Arbitration in Croatia, Krk Colloquium, 1999, pp. 1 – 34</p> <p>Gharavi, H.G., The International effectiveness of the annulment of an arbitral award, Kluwer Law International, The Hague/Boston/London, 2002</p> <p>Ginkel, E. van, The UNCITRAL Model Law on International Commercial Conciliation: A Critical Appraisal, Journal of International Arbitration, Vol. 21, No. 1, 2004, pp. 1-65</p> <p>Kunštek, E., Arbitražna nadležnosti ICSID: Međunarodni centar za rješavanje ulagačkih sporova između država i državljana drugih država, Pravni fakultet, Rijeka, 2002</p> <p>Lew, D.M., Mistelis, L.A., Kroell, S.M., Comparative international commercial arbitration, Kluwer Law International, The Hague/London/New York, 2003</p> <p>Lookofsky, J., Hertz, K., Transnational litigation and commercial arbitration: an analysis of American, European, and International law, Juris Publishing/DJOF, Huntington/New York, 2004</p> <p>Marshall, E.A., Gill: The Law of Arbitration, 4th edn., Sweet & Maxwell, London, 2001</p> <p>Rubino-Samartano, M., International Arbitration Law and Practice, 2nd edn., Kluwer Law International, The Hague/Boston/London, 2001</p> <p>Sajko, K., Arbitrabilnost u domaćem i inozemnom pravu, u: Arbitraža i poduzetništvo, Zagreb, 1991, pp. 25-35</p> <p>Sajko, K., Arbitražni sporazum i arbitrabilnost: rješenja i otvorena pitanja u hrvatskom i poredbenom pravu, PUG, Vol. 35, No. 3--, pp. 272-281</p> <p>Sajko, K., Determining Substantive Law in Arbitral Disputes; the Application of the Rome and Vienna Conventions, CAY, 1997, No. 4, pp. 123 – 134</p> <p>Sajko, K., Dilema o priznaju i ovrši stranih poništenih pravorijeka, Pravo i porezi, IX, 2000, 2, pp. 3 – 7</p> <p>Sajko, K., International Commercial Arbitration in Croatia: Present Status and Future Development, International Commercial Arbitration in Europe, Spec. Suppl., ICC International Court of Arbitration, Paris, 1994, pp. 81-90</p> <p>Sajko, K., Koje se pravo primjenjuje na arbitražne sporove s međunarodnim obilježjem, Pravo i porezi, No. 7, 1997, pp. 712 – 717</p> <p>Sajko, K., Mjerodavno materijalno pravo u arbitražnim sporovima, u: Arbitraža i poduzetništvo, Zagreb, 1991, pp. 37-52.</p> <p>Sajko, K., Washington Convention on Settlement of Investment Disputes between States and Nationals of Other States, CAY, 1999, No. 6, pp. 131 – 142.</p> <p>Sekolec, J., Getty, M.B., SYMPOSIUM: The UMA and the UNCITRAL Model Rule: An Emerging Consensus on Mediation and Conciliation, University of Missouri Journal of Dispute Resolution, 2003, pp. 175, available on LexisNexis</p> <p>Sikirić, H., Arbitraža uz primjenu načela pravičnosti - ex aequo et bono, Vol. 34, PUG, 1995, No. 1-2, pp. 91-126</p> <p>Sikirić, H., Mjerodavno materijalno pravo za arbitražne sporove s međunarodnim obilježjem, Vol. 44 Zbornik, 1994, No. 4, pp. 341-362</p> <p>Sikirić, H., Prislina pravila, pravila neposredne primjene i mjerodavno materijalno pravo u međunarodnoj arbitraži, PUG, Vol. 38, 1999, 1, 83-110</p> <p>Sikirić, H., Publication of Arbitral Awards, CAY, No. 4, 1997, pp. 175-193, (published also in Vol. 36, PUG, 1997, 1, pp. 105-119)</p> <p>Sikirić, H., Selection of the Place of Arbitration, CAY, No. 3, 1996, pp. 7-29</p> <p>Šarčević, P. (ed.), Essays on International Commercial Arbitration, Martinus Nijhoff, London, 1989</p> <p>Šarčević, Petar, Articles 53-65, u: The Draft UNCITRAL Digest and Beyond – Cases, Analysis and Unresolved Issues in the U.N. Sales Convention (Ferrari, Franco, Flechtner, Harry, BRAND, Ronald A, ed.), Muenchen/London, Sellier.European Law Publishers/Sweet & Maxwell, 2004</p> <p>Papers published in Croatian Arbitration Yearbook</p>		
<i>12. Number of assigned reading copies in relation to the number of students currently attending the course</i>		
Title	Number of copies	Number of students
<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>		



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Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Nataša Žunić Kovačević	
Name of the course	International Financial Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>The course is intended to provide students with an understanding of the principles governing international finances with special focus on international taxation. The course will analyse various rules that govern most influencing international financial institutions and taxation of cross-border income. The course is intended to provide students with an understanding of international financial law, which involves a myriad of complex issues, including international financial institutions, double taxation conventions and EU tax law and fiscal policy. The course will analyze international and European financial institutions (e.g. International Monetary Fund, World Bank) and their impact on a global level. At the most fundamental level, it will deal with the objectives of international tax law and analyse heterogeneous sources of international tax law. The students will familiarize themselves with the basic concepts of international tax law, such as the concept of fiscal residence or the source of income. Attention will be also paid to selected topics that dominate current scholarly and political debates on international tax, including the future of international tax governance, cross-border administrative co-operation in tax matters, taxation of digital economy etc.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Explain basic principles and elements of international financial law; • Explain Fundamentals of international financial law; • Evaluate and compare roles of international and European financial institutions; • Explain the objectives of international tax law; • Analyse the interaction of different sources of international tax law; • Evaluate and explain the different options available for resolving double taxation; • Evaluate, explain and compare the basic principles applicable to the taxation of inbound and outbound transactions; • Critically discuss contemporary issues surrounding international taxation. 		
4. Course content		
<ol style="list-style-type: none"> 1. Objectives of international tax law 2. Sources of international tax law 3. International tax governance 4. Taxation of residents 5. Taxation of non-residents 6. Exchange of information in tax matters 7. Dispute resolution mechanisms in international tax law 8. Regional integration and international tax law 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship



		<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____				
6. Comments							
7. Student responsibilities							
<ul style="list-style-type: none">- active class participation- individual writing and class presentations- attendance at the exam							
8. Monitoring of student work							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	1,5	Oral exam	2,5	Essay	1	Research	
Project		Continuous assessments		Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Students' class participation will be evaluated on the basis of their individual essays and presentations of a selected topic before their class colleagues. During lectures, the students are supposed to prepare in advance the assigned readings. Final exam will be a combination of written and oral examination.							
10. Mandatory literature (at the time of submission of study programme proposal)							
<ul style="list-style-type: none">- mandatory reading materials that will be available at the online repository- Oats, L., Miller, A., Mulligan, E., <i>Principles of International taxation</i>, Bloomsbury, 2017.							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
<ul style="list-style-type: none">- additional reading materials that will be available at the online repository- Pogge, T., Mehta, K, eds, <i>Global Tax Fairness</i>, Oxford, 2016.							
12. Number of assigned reading copies in relation to the number of students currently attending the course							
Title		Number of copies			Number of students		
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences							
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.							



COURSE DESCRIPTION		
Course professor	Assoc. Prof. Dr. Sandra Laleta	
Name of the course	International Labour Law and Social Security Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>The aim of the course is to enable students to gain the specialized knowledge in the field of international labour and social security law, e.g. development and the legal sources of international labour law, the principles, subjects, objects, relationships, as well as institutions and the supervisory bodies in international labour law. Also, the aim of the course is to enable the students to gain general and special competencies necessary in the practical implementation of the acquired knowledge.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Explain and interpret, analyse and critically evaluate the legal framework and case law in the field of international labour law and social security law; • Apply the theoretical knowledge on a concrete case; • Explain and argue about the basic problems in international labour law; • Propose and argue about the solutions de lege ferenda in the field international labour law. 		
4. Course content		
<ol style="list-style-type: none"> 1. Development of International Labour Law and Social Security Law 2. Legal sources International Labour Law and Social Security Law <ol style="list-style-type: none"> 2.1. Universal 2.2. Regional 3. International Labour Organisation and other relevant specialized organisations 4. Procedure of ratification, notification and acceptance of the international legal sources and nomotechnical issues 5. Content of the International Labour Law and Social Security Law <ol style="list-style-type: none"> 5.1. Principles 5.2. Subjects 5.3. Subject-matter 5.4. Relationships 5.5. Specific categories and activities 6. Bodies supervising the application of rules 7. ILO Constitution and ILO conventions (and recommendations) 8. Other relevant universal documents in the field of International Labour Law and Social Security Law 9. Legal sources of European labour law and social security law 10. European Convention on Fundamental Human Rights 11. European Social Charter 12. Constitution of the Republic of Croatia, Croatian legislature and the legal sources of International Labour Law and Social Security Law 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network



		<input type="checkbox"/> exercises		<input type="checkbox"/> laboratories			
		<input type="checkbox"/> distance learning		<input type="checkbox"/> mentorship			
		<input type="checkbox"/> fieldwork		<input type="checkbox"/> other _____			
6. Comments							
7. Student responsibilities							
Students have to attend and prepare for the classes, actively participate in classes and pass the written and oral exam, and prepare the seminar paper.							
8. Monitoring of student work							
Class attendance		Class participation		Seminar paper	1	Experimental work	
Written exam	2	Oral exam	2	Essay		Research	
Project		Continuous assessments		Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
<p>Učur, Marinko, Laleta, Sandra, Konvencije međunarodne organizacije rada s komentarima, Zagreb, TIM press, Pravni fakultet Sveučilišta u Rijeci, 2008.</p> <p>Buklijaš, Boris, Bilić, Andrijana, Međunarodno radno pravo, Split, Pravni fakultet Sveučilišta u Splitu, 2006.</p> <p>Učur, Marinko, Europska socijalna povelja - Pravo na pravične radne uvjete, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, 2003., vol. 24, Supplement, str. 543-573.</p> <p>Buklijaš, Boris, Europska socijalna povelja kao međunarodno pravno vrelo, Vladavina prava, god. 4, br. 6., 2000., str. 65-79.</p>							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
<p>Končar, Polonca, Mednarodno delovno pravo ČZ Uradni list RS, Ljubljana, 1993.</p> <p>Servais, Jean-Michel, International Labour Law, Kluwer, 2005.</p> <p>Korpič-Horvat, E., Mednarodno delovno in sindikalno pravo, Maribor, Doba Epis, 2006.</p> <p>European Social Charter, Short guide, Strasbourg, Council of Europe Publishing, 2000.</p> <p>Gomien, Donna, Harris, David, Zwaak, Leo, Law and practice of the European Convention on Human Rights and the European Social Charter, Strasbourg, Council of Europe Publishing, 1996.</p> <p>Matulović, Miomir i Pavišić, Berislav (ur.), Dokumenti Vijeća Europe. Institucionalni okvir, ljudska i manjinska prava, lokalna samouprava, kazneno pravo, Rijeka, 2001.</p> <p>Blanpain, Roger, European Labour Law, The Hague, Kluwer, 2008.</p>							
12. Number of assigned reading copies in relation to the number of students currently attending the course							
Title		Number of copies		Number of students			
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences							
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.							



COURSE DESCRIPTION		
Course professor	Prof. Dr. Nenad Hlača, Assist. Prof. Dr. Sandra Winkler	
Name of the course	Family Law in a Changing World	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>The aim is to stimulate PhD candidates, who have a particular personal or professional interest, to be acquainted and to try to understand the complexity of the changes in the Family, as a primary social group. On this regard, it will be take into consideration the supremacy of the individual's personal rights and the aggressive liberalism, which have a significant influence on the traditional familial values, as well as the emergence of truly disparate new legal models of human beings' community of life. National legal systems, especially those that are members of the Council of Europe and of the European Union, have difficulties in preserve a stability guaranteed by the legal certainty. For this reason, it is necessary on the same time to follow the sociological trends, the statistics and the present situation of the heterogeneous sources, which nature is more political, than legal.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none">• Critically evaluate the social circumstances relevant for the emergence and change of Family law on the domestic and international level;• Distinguish and compare the emergence and development of family law systems in Europe;• Differentiate and compare family law solution in a comparative perspective;• Define the basis and the development of the European family law;• Critically evaluate the mutual relationship between the national legislation, the jurisprudence of the European courts and the harmonized stages in the development of Family law;• Analyse the EU's <i>acquis</i> in the field of Family law and the connection with single Family law systems;• Interpret the case law of the European Court of Human Rights and of the Court of Justice of the EU and describe its influence on the next development and its concrete application in the Croatian family law;• Develop a critical evaluation of the advantages and the lacks of the Croatian family law in comparison with comparative legal solutions.		
4. Course content		
<ol style="list-style-type: none">5. Introduction. Historical development6. Legal sources7. Family relationships in the light of the Comparative law8. Notion and meaning of the Family and the Family life9. Marriage (principles, characteristics, civil and religious form of celebration of marriage, spouses' duties and rights, dissolution of marriage). Divorce and maintenance of the former spouse10. Relationship between parents and child – parental responsibility11. Rights of the child12. Adoption and international adoption. International legal sources and the European case law.13. The protection of persons with disabilities.14. Patrimonial relationships: comparison of different patrimonial regimes, marital contract.15. Case law of the European Court of Human Rights, decisions in the context of Family law matters against Croatia and a selection of other relevant decisions. Case law of the Court of Justice of the EU, which indirectly refers to issues related to Family law.		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments



<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____

6. Comments

7. Student responsibilities

Regular attendance at the lectures, active participation and successful presentation. Special essay preparations for each professor. Individual written assignments will be presented in occasion of the final exam.

8. Monitoring of student work

Class attendance	0,5	Class participation	1	Seminar paper	2	Experimental work	
Written exam		Oral exam	1,5	Essay		Research	
Project		Continuous assessments		Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

Family Law and Culture in Europe, Developments, Challenges and Opportunities, Boele-Woleki, K., Dethloff, N., Gephart, W., (eds.), Intersentia, Cambridge, Antwerp, Portland, 2014., (odabrana poglavlja)
Family Law and Family Values, Maclean, M., (ed.), Hart Publishing, Oxford and Portland, Oregon, 2005., (odabrana poglavlja).
The Changing Family, Eekelaar, J., Nhlapo, T., (eds.), Hart Publishing, Oxford, 1998., (odabrana poglavlja).
Glendon, M. A., The Transformation of Family Law, The University of Chicago Press, 1989. (odabrana poglavlja).
Europsko obiteljsko pravo, Korać Graovac, A., Majstorović, I. (ur.), Narodne novine, Zagreb, 2013. (odabrana poglavlja)
Relevantni pravni izvori
Odabrana sudska praksa

11. Optional/additional literature (at the time of submission of the study programme proposal)

- Novak, B., Družinsko pravo, Uradni list, Ljubljana, 2017. (odabrana poglavlja).
- Winkler, S., Il diritto di famiglia, u: Temi e Istituti di Diritto Privato dell'Unione Europea, Benacchio, G.A., Casucci, F., (eds.), Giappichelli, Torino, 2017., str. 293-316.
- Prava djece, Multidisciplinarni pristup, Hrbar, D. (ur.), Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2016., (odabrana poglavlja).
- Hlača, Nenad, Winkler, Sandra, The Rights of the Child: Croatian National Report, u: The Rights of the Child in a Changing World, 25 Years after The UN Convention on the Rights of the Child, Cvejić Jančić, O. (ur.), Ius Comparatum – Global Studies in Comparative Law, Springer International Publishing Switzerland, 2016., str. 83-96.
- Povijest i sadašnjost građanskih kodifikacija, ur. HLAČA, Nenad, Pravni fakultet Sveučilišta u Rijeci, 2014. (odabrana poglavlja)
- Hlača, N., La adozione nel sistema giuridico della Repubblica di Croazia, u: Derecho moderno, Liber Amicorum M. Cordoba, urednici: Lucchini Guastalla, E., Basset, U.C., Kluger, V., Laje, A., Vanella, V.R., Rubinzal Culzoni Editores, Buenos Aires, Tomo III, 2014.
- The Optional Matrimonial Property Regime, The Franco-German Community of Accrued Gains, Cubeddu Wiedemann, M. G. (ed.), Intersentia, Cambridge, Antwerp, Portland, 2014.
- Obitelj i djeca: europska očekivanja i nacionalna stvarnost, Kunda, I. (ur.), Pravni fakultet u Rijeci, Hrvatska udruga za poredbeno pravo, 2014., (odabrana poglavlja)
- Stalford, H., Children and the European Union, Hart Publishing, Oxford and Portland, Oregon, 2012.
- The Future of Family Property in Europe, Boele-Wolki, K., Miles, J., Scherpe, J. M., (eds), Intersentia, Cambridge, Antwerp, Portland, 2011., (odabrana poglavlja).
- Winkler, Sandra, Le unioni di fatto nell'Europa centro-orientale: esperienze a confronto“, Liber Amicorum prof. D. Henrich, Famiglia e successioni, tomo II, Gabrielli, Patti, Zaccaria, Padovini, Cubeddu Wiedemann, Troiano (eds.), Giappichelli, Torino, 2012, p. 122-140.
- Šarčević, P. et al., Family Law in Croatia, Kluwer, 2011., (odabrana poglavlja).

12. Number of assigned reading copies in relation to the number of students currently attending the course



Title	Number of copies	Number of students
<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>		
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.		



COURSE DESCRIPTION		
Course professor	Prof. Dr. Eduard Kunštek	
Name of the course	Confiscation of Proceeds of Criminal Offence and Misdemeanor	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The objective of this course is to acquire the necessary knowledge regarding the procedures for ensuring the confiscation of proceeds of criminal offence and misdemeanor, the decision of the court to confiscate the proceeds of criminal offence and misdemeanor, the enforcement of the decision on the confiscation of the proceeds of criminal offence and misdemeanor, and recognition and enforcement of foreign decisions rendered in connection with confiscation of proceeds of criminal offence and misdemeanor.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<i>After passing the course, doctoral students should be able to:</i>		
<ul style="list-style-type: none">• Explain, analyse and critically evaluate the legal framework and jurisprudence related to the confiscation of proceeds of criminal offence and misdemeanor;• Explain and reason regarding the various legal issues connected with confiscation of the proceeds of criminal offence and misdemeanor;• Apply theoretical knowledge to a concrete case;• Create and reason <i>de lege ferenda</i> solution.		
4. Course content		
1. Sources (United Nations, Council of Europe, European Union, Republic of Croatia)		
2. Principles of procedure, jurisdiction and procedural legitimation		
3. Decisions of the court		
4. Securing the confiscation - provisional measures		
4.1. Jurisdiction		
4.2. Prerequisites		
4.3. Extent		
4.4. Publicizing and effects		
4.5. Enforcement		
4.6. Duration of provisional measures		
4.7. Compensation for unjustified provisional measures		
4.8. Management with seized property		
4.9. Legal remedies		
5. Enforcement of the decision		
5.1. Jurisdiction		
5.2. Objects		
5.3. Enforcement		
5.4. Legal remedies		
6. Protection of third party rights		
7. Protection of the injured person		
8. Recognition and enforcement of foreign decisions		



5. Teaching method	<input checked="" type="checkbox"/> lectures	<input type="checkbox"/> individual assignments					
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network					
	<input checked="" type="checkbox"/> exercises	<input type="checkbox"/> laboratories					
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship					
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____					
6. Comments							
7. Student responsibilities							
Students' obligations include attending classes, preparing for a teaching meeting and active participation in teaching, taking written and oral exams.							
8. Monitoring of student work							
Class attendance		Class participation	1	Seminar paper		Experimental work	
Written exam	1	Oral exam	3	Essay		Research	
Project		Continuous assessments		Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
Berislav Pavišić - Eduard Kunštek, Zakon o postupku oduzimanja imovinske koristi ostvarene kaznenim djelom i prekršajem - s bilješkama, stvarnim kazalom i priložima, Rijeka, 2010. Zakon o izmjenama i dopunama Zakona o kaznenom postupku (Narodne novine, 70/2017.), članci 123. do 132.							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
Pavišić B. (ed.), Transition of Criminal Procedure Systems, Rijeka, 2004 Pavišić B. (ed.), Código procesal penal modelo para Iberoamerica/ Zakonik o kaznenom postupku – Model za Iberijsku Ameriku/ Codice processuale penale modello per l'Iberoamerica, Rijeka, 2005. Crnić I., Naknada štete: odgovornost za štetu i popravljjanje štete, Zagreb, 1995. Ivičević, E, O pravnoj prirodi instituta oduzimanja imovinske koristi stečene kaznenim djelom u poredbenom i hrvatskom pravu (s posebnim osvrtom na kaznenopravni i građanskopravni model oduzimanja imovinske koristi stečene kaznenim djelom), Zbornik Pravnog fakulteta Sveučilišta u Zagrebu, 3-4, 2004.							
12. Number of assigned reading copies in relation to the number of students currently attending the course							
Title		Number of copies		Number of students			
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences							
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.							



COURSE DESCRIPTION		
Course professor	Prof. Dr. Velinka Grozdanić	
Name of the course	Special Characteristics of Female Delinquency	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
Students enrolled in this course will gain knowledge about all special characteristics – phenomenological and etiological related to female delinquency, certain typical and interesting criminal offences committed by women as well as modalities of execution of imprisonment for women, which is one of numerous social reaction to their delinquent behaviour.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to:		
<ul style="list-style-type: none"> • Explain, analyse and critically evaluate the legal framework and case law regarding women delinquency; • Describe and clarify the special issues concerning the phenomenology and etiology of delinquent behaviour of women; • Apply the theoretical knowledge to a particular case; • Create and present arguments for solutions de lege ferenda. 		
4. Course content		
1. Women in mythology, literature and society 2. Female Crime 3. Phenomenology of women crime 3.1. Statistical data on female crime 3.2. Women recidivists 4. Etiology of women crime 4.1. Searching for Causes of criminal behaviour in women's personality 4.1.1. Anthropological teaching 4.1.2. Psychological teaching 4.2. Social environment impact on female criminality 5. Feminism and delinquency 6. Women and criminal law 6.1. Infanticides 6.2. Female murderers 6.3. Women and drugs 6.4. Women and organized crime 7. Punishing women for delinquent behaviour 8. Women and imprisonment		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____



6. Comments							
7. Student responsibilities							
During the course students are expected to attend lectures, prepare for lectures according to course professor's instructions, take an active part in lectures, write a seminar work and pass the oral exam.							
8. Monitoring of student work							
Class attendance		Class participation		Seminar paper	1	Experimental work	
Written exam		Oral exam	3	Essay		Research	1
Project		Continuous assessments		Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
<p>Grozdanić, V. (ur): Kada žena ubije – interdisciplinarni pristup, Pravni fakultet Sveučilišta u Rijeci, 2011.</p> <p>Grozdanić- Šelih (ur.): Žene i kazna zatvora, Pravni fakultet Sveučilišta u Rijeci, 2001.</p> <p>Frances Heidensohn: Women and Crime, Macmillan Press LTD, London, 1996.</p> <p>Joanne Belknap: The Invisible Woman: Gender, Crime and Justice, Thomson Wadsworth Publishing, Belmont, USA, 2010.</p> <p>Marisa Silvestri – Chris Crowther-Dowey: Gender&Crime, London, 2016.</p> <p>Teaching material (reader, power point, 2018.)</p>							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
<p>Grozdanić _Karlavaris-Bremer: Kazna zatvora za ovisnice – represija i/ili prevencija, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol.26.br.2/2005.</p> <p>Grozdanić - Karlavaris-Bremer: Poremećaj kao element bića kaznenog djela čedomorstva, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 17., br.2/1996.</p> <p>Kanduč – Grozdanić: Prostitucija (nepoželjna tema, kažnjiva radnja i stalna pojava), Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol.19., br.1/1998.</p> <p>Grozdanić - Karlavaris-Bremer: Pisana riječ u funkciji resocijalizacije u ženskim zatvorima, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 23., br. 2/2002., str. 697.-711.</p> <p>Sheryl J. Grana: Women and Justice, Rowman&Littlefield Publishers, 2002.</p> <p>Marilyn D. McShane – Ming Li Hsieh: Women and Criminal Justice, Wolters Kluwer, 2014.</p>							
12. Number of assigned reading copies in relation to the number of students currently attending the course							
Title		Number of copies			Number of students		
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences							
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.							



COURSE DESCRIPTION							
Course professor	Assist. Prof. Dr. Igor Martinović						
Name of the course	Comparative Criminal Law						
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law						
Status of the course	Elective						
Year of the study	I.						
ECTS credits and manner of instruction	ECTS credits		5				
	Number of class hours (L+E+S)		2+0+0				
1. Course objectives							
The aim of this course is to acquire general knowledge on comparative criminal law as a field of law, as well as to understand the features of criminal proceedings and criminal law in different countries. This is achieved through a study of various models of criminal legislation, criminal offences, proceedings and sanctions, including an overview of European criminal law.							
2. Course enrolment requirements							
There are no course enrolment requirements.							
3. Expected learning outcomes							
After passing the course, doctoral students should be able to:							
<ul style="list-style-type: none"> • Explain, analyse and critically assess the criminal law and procedure of different countries; • Compare and explain the differences between the models of criminal process and their correlation with the structure of a particular state; • Apply theoretical knowledge in real cases; • Propose legislative solutions <i>de lege ferenda</i>. 							
4. Course content							
<ul style="list-style-type: none"> - Introduction - Concepts, subjects, methods and development of comparative criminal law and procedure - Models of criminal procedure - General part of criminal law from a comparative perspective - European criminal law 							
5. Teaching method	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> individual assignments				
	<input type="checkbox"/> seminars and workshops		<input type="checkbox"/> multimedia and network				
	<input type="checkbox"/> exercises		<input type="checkbox"/> laboratories				
	<input type="checkbox"/> distance learning		<input type="checkbox"/> mentorship				
	<input type="checkbox"/> fieldwork		<input type="checkbox"/> other _____				
6. Comments							
7. Student responsibilities							
Attending and participating in classes, problem-solving							
8. Monitoring of student work							
Class attendance		Class participation	0,5	Seminar paper		Experimental work	1
Written exam	1	Oral exam	1	Essay		Research	1
Project		Continuous assessments		Report	0,5	Practical work	
Portfolio							



<i>9. Assessment of learning outcomes in class and at the final exam (procedure and examples)</i>		
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.		
<i>10. Mandatory literature (at the time of submission of study programme proposal)</i>		
1. lecture notes 2. Damaška, Faces of justice and state authority, Yale University Press, 1986 3. Legislation: - Germany: Strafgesetzbuch, Strafprozessordnung - Austria: Strafgesetzbuch, Strafprozessordnung - France: Code pénal, Code de procédure pénale - Italy: Codice penale, Codice di procedura penale - Switzerland: Strafgesetzbuch, Strafprozessordnung		
<i>11. Optional/additional literature (at the time of submission of the study programme proposal)</i>		
Bertel/Venier, Strafprozessrecht, Manz, 2016 Bohlander, Principles of German Criminal Law, Hart, 2009 Damaška, Hrvatski dokazni postupak u poredbenom svjetlu, HLJKPP 2/2010, p. 821-837 Damaška, O miješanju inkvizitornih i akuzatornih procesnih formi, HLJKPP 2/1997, p. 381-394 Damaška, Sudbina anglo-američkih procesnih ideja u Italiji, HLJKPP 1/2006, p. 3-15 Krapac, Engleski kazneni postupak, Zagreb, 1995 Krapac, Kazneno procesno pravo: Institucije, Narodne novine, 2015 Martinović, Institut namjere u kaznenopravnoj teoriji i sudskoj praksi, Pravni fakultet Sveučilišta u Rijeci, 2014 Martinović, Pledoaje za brisanje zakonske odredbe o sastojcima krivnje, HLJKPP 1/2014, p. 3-22 Novoselec, Opći dio kaznenog prava, Pravni fakultet Sveučilišta u Osijeku, 2016. Roxin, Strafrecht – Allgemeiner Teil, Vol. 1., Beck, 2006 Roxin, Strafrecht – Allgemeiner Teil, Vol. 2., Beck, 2003 Roxin/Schünemann, Strafverfahrensrecht, Beck, 2017		
<i>12. Number of assigned reading copies in relation to the number of students currently attending the course</i>		
Title	Number of copies	Number of students
<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>		
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.		



COURSE DESCRIPTION							
Course professor	Prof. Dr. Željko Bartulović, Prof. Dr. Sanja Barić, Prof. Dr. Budislav Vukas ml.						
Name of the course	The History of Croatian Parliamentarism and Constitutionality						
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law						
Status of the course	Elective						
Year of the study	I.						
ECTS credits and manner of instruction	ECTS credits		5				
	Number of class hours (L+E+S)		2+0+0				
1. Course objectives							
Studying the course of Croatian parliamentarism and constitutionality, students of Doctoral studies will acquire knowledge of the historical development and fundamental problems of Parliamentarism and Croatian constitutional institutions. Additionally, the aim of the course is to provide a comparative overview of the development of parliamentarism and constitutionality in Europe and the United States.							
2. Course enrolment requirements							
There are no course enrolment requirements.							
3. Expected learning outcomes							
After passing the course, doctoral students should be able to:							
<ul style="list-style-type: none"> Analyse and compare fundamental Constitutional Law concept and institutes in European and Croatian history; Analyse state, political, economic and other circumstances relevant to the presented development; Define and compare, recognize and analyse parliamentary and Constitutional Law institutes from the aspects of Legal History; Distinguish different forms of the parliamentary and constitutional judicial systems; Analyse, argue and recognize the importance of the development of the Croatian constitutional and parliamentary tradition for the recent Croatian constitutional Law institutes and analyse judicature of the Constitutional Court of the Republic of Croatia with the historical arguments. 							
4. Course content							
<ol style="list-style-type: none"> Development of constitutionality and parliamentarism in Europe and the United States The rights and freedoms of the citizen – building up of an independent judiciary Development of the constitutionality and parliamentarism on the Croatian territories until 1918. Constitutional development of the Kingdom of the Serbs, Croats and Slovenians/Yugoslavia Constitutional development of the socialistic Yugoslav state and the concept of Assembly model – (The concept of unity of power) Constitutional and parliamentary development of the Republic of Croatia after 1990. 							
5. Teaching method	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> individual assignments				
	<input checked="" type="checkbox"/> seminars and workshops		<input type="checkbox"/> multimedia and network				
	<input type="checkbox"/> exercises		<input type="checkbox"/> laboratories				
	<input type="checkbox"/> distance learning		<input checked="" type="checkbox"/> mentorship				
	<input type="checkbox"/> fieldwork		<input checked="" type="checkbox"/> other (istraživanje u arhivu)				
6. Comments							
7. Student responsibilities							
Regular attending the lectures, active participation in the discussion, prepare the written essay.							
8. Monitoring of student work							
Class attendance	0,5	Class participation	1	Seminar paper	1	Experimental work	
Written exam	0,7	Oral exam	0,8	Essay		Research	1



Project		Continuous assessments		Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

1. BAČIĆ, Arsen Ustavno pravo Republike Hrvatske – praktikum, Sveučilište u Splitu, Split, 2011.,
2. BARTULOVIĆ, Željko, Povijest prava i države (Prvi dio: Opća povijest prava i države), Pravni fakultet u Rijeci, Rijeka, 2014. (odabrana poglavlja),
3. BARTULOVIĆ, Željko i RANĐELOVIĆ, Nebojša, Osnovi ustavne istorije jugoslovenskih naroda, Niš 2009. (odabrana poglavlja),
4. SMERDEL Branko, Ustavno uređenje europske Hrvatske, Narodne Novine, Zagreb, 2013.

11. Optional/additional literature (at the time of submission of the study programme proposal)

1. BARIĆ, Sanja, Zakonodavna delegacija i parlamentarizam u suvremenim europskim državama, Pravni fakultet Sveučilišta u Rijeci i Organizator, Zagreb, 2009.
2. BEUC, Ivan, Povijest institucija državne vlasti Kraljevine Hrvatske, Slavonije i Dalmacije, Zagreb 1985. (odabrana poglavlja)
3. JOVIČIĆ, Miodrag, Veliki ustavni sistemi, Beograd 1984.
4. PERIĆ, Ivo, Hrvatski državni sabor 1848.-2000., knj. I-III, Zagreb 2000.,
5. Van Caenegem, R., C., European Constitutional Legal History, Cambridge, 1995.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
BAČIĆ, Arsen Ustavno pravo Republike Hrvatske – praktikum, Sveučilište u Splitu, Split, 2011.	5	0
BARTULOVIĆ, Željko, Povijest prava i države (Prvi dio: Opća povijest prava i države), Pravni fakultet u Rijeci, Rijeka, 2014. (odabrana poglavlja)	5	0
BARTULOVIĆ, Željko i RANĐELOVIĆ, Nebojša, Osnovi ustavne istorije jugoslovenskih naroda, Niš 2009. (odabrana poglavlja)	5	0
SMERDEL Branko, Ustavno uređenje europske Hrvatske, Narodne Novine, Zagreb, 2013.	5	0

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION							
Course professor	Prof. Dr. Željko Bartulović						
Name of the course	Legal History of Religious Communities						
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law						
Status of the course	Elective						
Year of the study	I.						
ECTS credits and manner of instruction	ECTS credits		5				
	Number of class hours (L+E+S)		2+0+0				
1. Course objectives							
Aim of this course is to give historical review of organisation of christian religious communities, islamic, Jewish and other religious communities in The Republic of Croatia, their organisation and legal frame of their activity. By studying the course – Legal History of Religious Communities, students of doctoral study programme, would be able to distinguish, define and compare the crucial problems of genesis and development of religious communities, both, in Croatian territories and Europe.							
2. Course enrolment requirements							
There are no course enrolment requirements.							
3. Expected learning outcomes							
After passing the course, doctoral students should be able to:							
<ul style="list-style-type: none"> Analyse and compare fundamental concepts and institutes of religious communities, their organization and legal regulation during history; Analyse state and legal, political and other circumstances relevant to the genesis, development and their status; Define and compare, recognise and analyse organisational and nomotechnical rules of religious communities from the aspect of law and state history; Analyse, compare and differentiate various legal and organisational modes in organising of this communities and codification of their legal rules; Analyse and argue legal and historical development of religious communities, their codification systems in history and regarding modern legal rules. 							
4. Course content							
<ol style="list-style-type: none"> History, organisation and legal rules of christian religious communities (catholic, ortodox, protestant, reformed etc.) History, organisation and legal rules of islamic religious community History, organisation and legal rules of Jewish religious community History, organisation and legal rules of other religious communities in the Republic of Croatia 							
5. Teaching method	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> individual assignments				
	<input checked="" type="checkbox"/> seminars and workshops		<input type="checkbox"/> multimedia and network				
	<input type="checkbox"/> exercises		<input type="checkbox"/> laboratories				
	<input type="checkbox"/> distance learning		<input checked="" type="checkbox"/> mentorship				
	<input type="checkbox"/> fieldwork		<input checked="" type="checkbox"/> other _____				
6. Comments							
7. Student responsibilities							
Regular course attendance, active participation and studying; preparation of individual assignments (written descriptions - one per each teacher); correspondent oral presentations at the final exam.							
8. Monitoring of student work							
Class attendance	0,5	Class participation	1	Seminar paper	1	Experimental work	
Written exam	0,7	Oral exam	0,8	Essay		Research	1



Project	Continuous assessments	Report	Practical work
Portfolio			
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)			
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.			
10. Mandatory literature (at the time of submission of study programme proposal)			
<ul style="list-style-type: none">- MARINOVIĆ BOBINAC, Ankica i JEROLIMOV MARINOVIĆ, Dinka, Vjerske zajednice u Hrvatskoj, Zagreb 2008.,- ŠKALABRIN, Nikola, Uvod u kanonsko pravo, Đakovo 1994.- BARTULOVIĆ, Željko, Prava Srba u Habsburškoj monarhiji u XVII. vijeku i Vojvodina, Pravni izazovi na početku XXI veka (zbornik radova), Univerzitet u Novom Pazaru, 2011, str. 177-192,- BARTULOVIĆ, Željko, Crkva i statut grada Rijeke iz 1530. g., Sveti Vid: Zbornik, Rijeka 1995, str. 71-90,- BARTULOVIĆ, Željko, Pravni aspekti srednjovjekovnih bratovština sa osvrtom na Rijeku, Sveti Vid: Zbornik, 1995, str. 110-125.			
11. Optional/additional literature (at the time of submission of the study programme proposal)			
<ul style="list-style-type: none">- PERIĆ, Dimšo, Crkveno pravo, Beograd 1999.,- KARČIĆ, Fikret i KARIĆ, Enes, Šerijatsko pravo u savremenim društvima, Sarajevo 1988.,- ŠANJEK, Franjo, Crkva i kršćanstvo u Hrvata, Srednji vijek, Zagreb 1993.,- DŽANANOVIĆ, Ibrahim, Islamski brak, Sarajevo 2003.- KRIŽ, Ivica, Dijalog ili..., UMKI, Zagreb, 2015.			
12. Number of assigned reading copies in relation to the number of students currently attending the course			
Title	Number of copies	Number of students	
MARINOVIĆ BOBINAC, Ankica i JEROLIMOV MARINOVIĆ, Dinka, Vjerske zajednice u Hrvatskoj, Zagreb 2008.,	5	0	
ŠKALABRIN, Nikola, Uvod u kanonsko pravo, Đakovo 1994.	5	0	
BARTULOVIĆ, Željko, Prava Srba u Habsburškoj monarhiji u XVII. vijeku i Vojvodina, Pravni izazovi na početku XXI veka (zbornik radova), Univerzitet u Novom Pazaru, 2011, str. 177-192,	5	0	
BARTULOVIĆ, Željko, Crkva i statut grada Rijeke iz 1530. g., Sveti Vid: Zbornik, Rijeka 1995, str. 71-90	5	0	
BARTULOVIĆ, Željko, Pravni aspekti srednjovjekovnih bratovština sa osvrtom na Rijeku, Sveti Vid: Zbornik, 1995, str. 110-125.	5	0	
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences			
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.			



COURSE DESCRIPTION		
Course professor	Prof. Dr. Nada Bodiroga-Vukobrat, Prof. Dr. Gerald G. Sander	
Name of the course	Law and Personalised Medicine	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>The course objective is to offer comprehensive overview of legal aspects of personalised medicine. The goal is to train the students for independent scientific research in this area and to explain the concept of personalised medicine and its importance as the new medical and social challenge.</p> <p>Students will be taught to differentiate, define and interpret basic legal concepts and explain the change of paradigm in medicine through the prism of law and motivated to discuss and search for the best solutions in the intersection between personalised medicine and social law, as well as between medicine and law in general. The course aims to provide the students with comparative and multidisciplinary analysis of the 'old' "one size fits all" approach to the novel "tailor-made medicine" and other specific topics within this complex area. The aim is also to analyse, interpret and critically evaluate new trends in personalised medicine in the context of mandatory health insurance and private health insurance.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Describe, differentiate, define and provide examples of basic concepts in the field of personalised medicine; • Analyse and re-evaluate the personalised medicine approach in legal context; • Analyse, compare and propose legal provisions applicable to implementation of the personalised medicine approach in the clinical practice; • Analyse, compare and propose legal provisions applicable for the implementation of the personalised medicine paradigm in the context of mandatory public and voluntary private health insurance; • Identify, evaluate and predict specific legal issues in the context of personalised medicine; • Analyse, compare and propose legal provisions applicable on the protection of personal data in the context of genetic testing. 		
4. Course content		
<ol style="list-style-type: none"> 1. Introduction: Law and medicine; Introduction to personalised medicine; Stratified medicine and law; Precision medicine and law 2. Medical achievements and legal boundaries: 'Right to know' and 'right not to know'; Genetic privacy and liability; Predictive medicine; protection of personal rights and rights of third persons 3. Personal data: Personalised medicine and personal data; Big Data and personal data in personalised medicine; Personal data in personalised medicine and employment relationship; Protected categories of employees 4. Health Insurance: Personalised medicine and mandatory health insurance; Personalised medicine and private health insurance 5. Social law in medicine: European social law; National social law and personalised medicine 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		



7. Student responsibilities

PhD candidate should regularly attend classes, actively participate in discussions and complete class assignments. The candidate's knowledge is evaluated regularly during classes. Oral exam.

8. Monitoring of student work

Class attendance		Class participation	0,5	Seminar paper		Experimental work	
Written exam		Oral exam	2,5	Essay	1	Research	1
Project		Continuous assessments		Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

Bodiroga-Vukobrat, N., Rukavina, D., Pavelić, K., Sander, G. G., Personalized medicine, Springer, 2016. (selected chapters)
 Flear, M. L. i dr., European law and new technologies, Oxford University Press, 2013.
 Prainsack, B., Buyx, A., Solidarity in biomedicine and beyond, Cambridge University Press, 2017.
 Cremona, M., New technologies and EU law, Oxford University Press, 2017.

11. Optional/additional literature (at the time of submission of the study programme proposal)

Hyman, D., Silver, C., Avraham, R., Economics of health law, Edward Publishing, 2016.
 Edlin, R., Cost effectiveness modelling for health technology assessment: a practical course, Springer, 2015.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Flear, M. L. i dr., European law and new technologies, Oxford University Press, 2013.	1	0

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Adam Candeub, Assoc. Prof. Dr. Tihana Galinec Grbac, Assoc. Prof. Dr. Ivana Kunda	
Name of the course	Information and Communication Technology Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>The importance of information and communication technology (ICT) for every individual, business entity and state is increasing. Legal regulation of everyday life and activities influenced by ICT, particularly internet, is extensive and often complex. Focusing on the law of the EU and US, the aim of this course is to develop deep understanding and ability of assessment and drafting legal solutions, including the ones on electronic conclusion of contracts and trade, digital form of intellectual property rights aspects, their use online, personality rights, data protection, creating and using digital content (goods and services), as well as issues of virtual world. Furthermore, the course develops deeper understanding of technology for the purposes of legal regulation.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Describe, differ and give examples of certain ICT terms; • Identify and reassess the specifics of personal or professional/business activity using ICT, including Internet • Analyse, compare and propose legal rules applicable to creation and use of digital content (such as computer programs/applications, databases, e-books, comments, photographs, caricatures, music, video, courses, web elements) and their practical interpretation; • Analyse, compare and propose legal rules applicable to management of laws (such as rights in rem, intellectual property rights, personality rights and data protection) using ICT and their practical interpretation; • Analyse, compare and propose legal rules applicable to violation (civil and criminal) of these rights using ICT and consequential liability and its practical interpretation • Analyse, compare and propose legal rules applicable to proceedings with international element aimed at protecting of a right violated by using ICT; • Recognise, assess and predict actual legal issues which may occur in virtual world. 		
4. Course content		
<ol style="list-style-type: none"> 1. Introduction to law of information and communication technology 2. Freedom and conditions of providing service of information society on the EU market 3. Law regulating electronic legal acts 3. Intellectual property rights in the internet environment 4. Personality rights and data protection in the internet environment 5. Freedom of speech in the internet environment 6. Media and marketing regulation in the internet environment 7. Law regulating internet intermediaries 8. International jurisdiction, applicable law, recognition and enforcement of foreign decisions in cases in which the international element is the consequence of using information and communication technology 9. Legal issues in virtual world 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input checked="" type="checkbox"/> seminars and workshops	<input checked="" type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories



<input checked="" type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____

6. Comments

7. Student responsibilities

Doctoral student has to attend classes regularly, actively participate in discussion and write paper assignments. The knowledge of students is continuously assessed during classes. The exam is oral.

8. Monitoring of student work

Class attendance		Class participation	1	Seminar paper		Experimental work	
Written exam		Oral exam	2	Essay		Research	2
Project		Continuous assessments		Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

In Croatian:

Dulčić, Katerina, *Elektronička forma pravnog posla (master thesis)*, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2004 (selected chapters)

Kunda, Ivana/Matanovac Vučković, Romana, *Raspolaganje autorskim pravom na računalnom programu – materijalnopравни i kolizijskopравни aspekti*, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol. 31, Suppl., 2010, accessible at: https://www.academia.edu/816452/Materijalnopravno_i_kolizijskopravno_ure%C4%91enje_intelektualnog_vlasni%C5%A1tva_nastalog_u_radnom_odnosu, pp. 85-131.

Dragičević, Dražen/Gumzej, Nina, *Odgovornost posrednika za povrede autorskog i srodnih prava na internetu*, Zbornik Pravnog fakulteta u Zagrebu, Vol. 62, No. 4, 2012, pp. 1003-1042.

Dragičević, Dražen, Gumzej, Nina, *Obvezno zadržavanje podataka i privatnost*, Zbornik Pravnog fakulteta u Zagrebu, Vol. 64, No. 1, 2014.

Nina Gumzej, *EU pravo na zaborav i globalni internet: izvršavanje zahtjeva za uklanjanje poveznica na pretraživačima*, Media, culture and public relations, Vol. 7, No. 2, 2016, 171-191.

In English:

Dinwoodie, G. (ed.), *Secondary Liability of Internet Service Providers*, Springer, 2017.

Murray, Andrew, *Information technology law: the law and society*, 2nd ed, Oxford University Press, 2013.

Pila, Justine, Torremans, Paul L. C., *European intellectual property law*, Oxford University Press, 2016.

Candeub, Adam, *Behavioral Economics, Internet Search, and Antitrust* (2014). *I/S: A Journal of Law and Policy for the Information Society*, Vol. 9 (2014); MSU Legal Studies Research Paper No. 12-03. Available at SSRN: <https://ssrn.com/abstract=2414179>

Candeub, Adam, *Modernizing Marriage*, University of Michigan Journal of Law Reform, Vol. 44, No. 4, 2011, MSU Legal Studies Research Paper No. 07-25

Candeub, Adam, *Media Ownership Regulation, the First Amendment, and Democracy's Future*, UC Davis Law Review, April 2007, U. Michigan Legal Studies Research Paper No. 04-22

Candeub, Adam, *Behavioral Economics, Internet Search, and Antitrust*, *I/S: A Journal of Law and Policy for the Information Society*, Vol. 9 (2014), MSU Legal Studies Research Paper No. 12-03

Kunda, Ivana, Croatia, in: *Comparative Study on blocking, filtering and take-down of illegal content on the Internet*, Publication was prepared by the Swiss Institute of Comparative Law engaged by the Council of Europe, accessible at: <https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=0900001680655506>, 2015, pp. 126-146

Kunda, Ivana/Lončar Dušanović, Darja, *Certain Aspects of the CJEU's Google Spain Judgment Relative to Lawfulness of Data Processing and Liability of Internet Search Engine Operators*, in: Balcells, J., Delgado, A., Fiori, M., Marsan, C., Peña-López, I., Pifarré de Moner, M.J., & Vilasau Solana, M. (eds.). *Regulating Smart Cities*, Proceedings of the 11th International Conference on Internet, Law & Politics. Universitat Oberta de Catalunya, Barcelona, 2-3 July, 2015, Barcelona: UOC-Huygens Editorial, accessible at: https://www.academia.edu/20929129/Certain_Aspects_of_the_CJEUs_Google_Spain_Judgment_Relative_to_Lawfulness_of_Data_Processing_and_Liability_of_Internet_Search_Engine_Operators, 2015, pp. 169-187



Selected legal sources and case-law

Other materials used during classes

11. Optional/additional literature (at the time of submission of the study programme proposal)

Solove, Daniel J./Schwartz, Paul M., Information Privacy Law, 5th ed. Aspen, 2015.

Lloyd, Ian J., Information Technology Law, 6th ed., OUP, 2011.

Smith, Michael D./Telang, Rahul, Streaming, Sharing, Stealing: Big Data and the Future of Entertainment, MIT Press, 2016.

Dulčić, Katerina; Bodiroga-Vukobrat, Nada, Zaštita osobnih podataka pacijenata u europskom i hrvatskom pravu, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol. 29, No. 1, 2008.

Kunda, Ivana, Jurisdiction and Applicable Law in Crowdfunding, in: Z. Primorac, C. Bussoli i N. Recker (eds.), Economic and Social Development - 16th International Scientific Conference on Economic and Social Development – “The Legal Challenges of Modern World”, 2016., accessible at:

https://www.academia.edu/31131507/Jurisdiction_and_Applicable_Law_in_Crowdfunding, pp. 253-263

Kunda, Ivana, Vrbljanac, Danijela, Consumer protection issues in crowdfunding, in: Mihanović, D. et al. (eds.), Economic and Social Development: 18th International Scientific Conference on Economic and Social Development – “Building Resilient Society”, 2016, accessible at: https://www.academia.edu/31131498/Consumer_Protection_Issues_in_Crowdfunding, pp. 299.-309.

Kunda, Ivana, Vrbljanac, Danijela, Jurisdiction in internet defamation cases and CJEU's policy choices, u: V.

Kandžija, S. Kumar (eds.), Economic integrations, competition and cooperation/Intégrations économiques, concurrence et coopération, CEMAFI International, Nice, France, 2016, accessible at:

https://www.academia.edu/31131527/Jurisdiction_in_internet_defamation_cases_and_CJEUs_policy_choices, pp. 739-756

Trnavci, Genc, Zaključenje, punovažnost i dokazivanje elektronskih ugovora: komparativna analiza, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 30, no. 1, 2009, accessible at: file:///D:/Users/Ivana/Downloads/14_trnavci_30_1.pdf, pp. 449.-472.

Mato Brautović, Zaštita privatnosti kod hrvatskih online medija, MediAnali, Vol. 1, No. 1, 2007, pp. 27-44.

Andrew T. Kenyon (ed.), Comparative defamation and privacy law, Cambridge University Press, 2016.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Edita Čulinović-Herc, Assoc. Prof. Dr. Ivana Kunda	
Name of the course	Intellectual Property Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The aim of this course is to enable students for independent use of legal sources in intellectual property law (acts and treaties), application of laws and competences regarding intellectual property law, their management and obtaining judicial, customs and other protection from infringement of intellectual property.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<i>After passing the course, doctoral students should be able to:</i> <ul style="list-style-type: none">• Explain, analyse and explain the difference among certain terms in intellectual property law,• Explain, analyse and critically assess characteristics, scope, content and purpose of certain intellectual property law aspects and instruments of their protection,• Explain, analyse forms and instruments of managing of certain intellectual property law aspects,• Explain and analyse infringements of certain intellectual property rights and instruments of their protection,• Apply acquired knowledge to <i>practica lex</i> examples,• Create and argue <i>de lege ferenda</i> solutions.		
4. Course content		
1. Definition and sources		
1.1. Term, genesis and development of intellectual property laws		
1.2. Common characteristics, specifics and interrelations of certain concepts in intellectual property law		
1.3. Contemporary understanding of intellectual property law		
1.4. Sources of law (international conventions and national acts)		
1.5. International organizations as regulators: World Intellectual Property Organization (WIPO)		
1.6. World Trade Organization (WTO)		
1.7. UNCITRAL		
1.8. European Union (EU)		
2. Copyrights and neighbouring rights		
2.1. Copyright and author		
2.2. Content and limitations of copyright		
2.3. Use and management of copyright		
2.4. Duration of copyright		
2.5. Obtaining judicial protection of copyright		
2.6. Relationship between copyright and neighbouring rights		
2.7. Performer's rights		
2.8. Producer of phonograms' rights		
2.9. Film producers' rights		
2.10. Broadcasting organizations' rights		
2.11. Publishers' rights in their editions		
2.12. Database producers' rights		
2.13. Obtaining judicial protection of neighbouring rights		



3. Patent

- 3.1. Term and types
- 3.2. Object of protection and conditions for protection
- 3.3. Right to obtain a patent
- 3.4. The procedure of recognising a patent
- 3.5. The effects of a patent and their limitations
- 3.6. Right to exploit the protected invention
- 3.7. Duration, keeping and termination of a patent
- 3.8. Supplementary Protection Certificate
- 3.9. Obtaining judicial protection
- 3.10. European patent

4. Trademark

- 4.1. Term and types
- 4.2. Object of protection and conditions for protection
- 4.3. The effects of trademark and management
- 4.4. The procedure for obtaining a trademark
- 4.5. Duration, keeping and termination of trademark
- 4.6. Relationship with European Union Trademark
- 4.7. Obtaining judicial protection

5. Industrial design

- 5.1. Term
- 5.2. The object of protection and conditions for protection
- 5.3. Right to protection
- 5.4. The effects of industrial design and management
- 5.5. The procedure of obtaining industrial design
- 5.6. Duration, keeping and termination of the industrial design
- 5.7. Relationship with European Union design
- 5.8. Obtaining judicial protection

6. Semiconductor topography

- 6.1. Term
- 6.2. The object of protection and conditions for protection
- 6.3. The right to protection
- 6.4. The effects of the right and management
- 6.5. The procedure of obtaining the rights
- 6.6. The duration and termination of the right
- 6.7. Obtaining judicial protection

7. Geographic origin

- 7.1. Geographic origin indications
- 7.2. Designations of origin
- 7.3. Traditional name
- 7.4. The object of protection and conditions for protection
- 7.5. the right to protection and users
- 7.6. The effects of the right
- 7.7. The procedure of obtaining the right
- 7.8. Duration and termination of right
- 7.9. Obtaining judicial protection

8. Plant variety right

- 8.1. Term
- 8.2. The object of protection (plant variety) and conditions for protection
- 8.3. The right to protection
- 8.4. The effects of the right and management



- 8.5. The procedure of obtaining the rights
 8.6. Duration and termination
 8.7. Obtaining judicial protection
 8.8. The impact of European Union plant variety right
 9. Know-How (knowledge and experience/competences)
 9.1. The object of protection
 9.2. Business secret
 9.3. Obtaining judicial protection
 10. Unfair trading
 10.1. Forbidden behavior
 10.2. Obtaining judicial protection

5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input checked="" type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____

6. Comments

7. Student responsibilities

The students are expected to attend classes regularly, prepare and actively participate in all forms of teaching, regularly check of assignments and learning materials on e-course platform, and fulfil assignments and writing papers envisaged in this course.

8. Monitoring of student work

Class attendance		Class participation	0,5	Seminar paper		Experimental work	
Written exam	2	Oral exam	1	Essay		Research	0,5
Project		Continuous assessments	0,5	Report		Practical work	0,5
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

Ivan Henneberg, *Autorsko pravo*, 2ns ed., Informator, Zagreb, 2001.
 Romana Matanovac Vučković, *Zbirka propisa u području prava intelektualnog vlasništva*, Narodne novine/DZIV, 2008
 Romana Matanovac (ed.), *Prilagodba hrvatskog prava intelektualnog vlasništva europskom pravu*, DZIV/Narodne novine, Zagreb, 2007
 Romana Matanovac (ed.), *Hrvatsko pravo intelektualnog vlasništva u svjetlu pristupa Europskoj uniji*, Narodne novine/DZIV, Zagreb, 2006
 Gervais, Daniel, *The TRIPS Agreement: Drafting History and Analysis*, 2nd ed., Sweet & Maxwell, London, 2005
 Igor Gliha, *Zakon o autorskom pravu i srodnim pravima: uvodne napomene, tekst zakona, stvarno kazalo, tekst obrazloženja uz Konačni prijedlog zakona*, Narodne novine, Zagreb, 2004
 Cornish, William R./Llewelyn, David, *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights*, Sweet & Maxwell, London, latest ed.
 Kur, Dreier, *European intellectual property law*, Elgar, 2013
 B. Feldman/M. Vukmir, *Zakon o autorskom pravu*, Zagreb, 1994
 Albert Verona, *Licencni ugovor u jugoslavenskom, inozemnom i međunarodnom pravu*, Informator, Zagreb, 1981
 Albert Verona, *Pravo industrijskog vlasništva*, Zagreb, 1978
 Texts of relevant treaties and Croatian acts
 Class materials

11. Optional/additional literature (at the time of submission of the study programme proposal)

Haimo Schack, *Urheber- und Urhebervertragsrecht*, 3rd ed., Mohr Siebeck, 2007



Hrvoje Sikirić/Igor Gliha/Mladen Vukmir, Intellectual Property – Croatia, International Encyclopaedia of Laws, Suppl. 36, Kluwer Law International, The Hague, 2006
Eike Schaper, Durchsetzung der Gemeinschaftsmarke, Carl Heymanns Verlag, Köln/Berlin/München, 2006
Roughton, Ashley/Cook, Trevor/Spence, Michel (ed.), The Modern Law of Patents, LexisNexis Butterworths, London, 2005
Ricketson, Sam/Ginsburg, Jane C., International Copyright and Neighbouring Rights: The Berne Convention and Beyond, Volume I i Volume II, Oxford University Press, Oxford, 2005
Spinello, Richard A./Tavani, Herman T. (ed.), Intellectual Property Rights in a Networked World: Theory and Practice, Information Science Publishing, Hershey/London/Melbourne/Singapore, 2005
Michele VIVANT (ed.), Propriété Intellectuelle et Mondialisation: La Propriété Intellectuelle est-elle une Marchandise?, Dalloz, Paris, 2004
Merges, Robert P./Ginsburg, Jane C., Foundations of Intellectual Property, Foundation Press, New York, 2004
Moreno, Guillermo Palao/Meoro, Mario Clemente (ed.), El diseño comunitario, Tirant Lo Blanch, Valentia, 2003
Jozo Čizmić/Dragan Zlatović, Komentar Zakona o žigu, Faber & Zgombić Plus, Zagreb, 2002
Schricker, Thormas/Dreier, Thomas/Kur, Annette (ed.), Geistiges Eigentum im Dienst der Innovation, Nomos Verlagsgesellschaft, Baden-Baden, 2001
Lucas, André/Lucas, Henri-Jacques, Traité de la propriété littéraire et artistique, 2nd ed., Litec, Paris, 2001
Ginsburg, Jane C./Litman, Jessica/Kevlin, Mary L., Trademark and Unfair Competition Law: Cases and Materials, 3rd ed., Foundation Press, New York, 2001.
Van der Kooij, P.A.C.E., The Community Trade Mark Regulation: An Article by Article Guide, Sweet & Maxwell, London, 2000
PRIME, Terence, European Intellectual Property Law, Ashgate/Dartmouth, Aldershot/Brookfield USA/Singapore/Sydney, 2000
Fawcett, James J./Torremans, Paul L.C., Intellectual Property and Private International Law, Clarendon Press, Oxford, 1998
Jozo Čizmić, Ogleđi iz prava industrijskog vlasništva, Split, 1998
Franzosi, Mario (ed.), European Community Trade Mark: Commentary to the European Community Regulations, Kluwer Law International, The Hague/London/Boston, 1997
McCarthy, J. Tomas, McCarthy on Trademarks and Unfair Competition, 4th ed., West Publishing Company, St. Paul (MN), 1996
Katzenberger, Paul/Kur, Annette, TRIPs and Intellectual Property, VCH, Weinheim/New York/Basel/Cambridge/Tokyo, 1996
Patry, William F., Copyright Law and Practice, Volume 1 i Volume 2, Bureau of National Affairs/Thomson West, Washington D.C., 1994
Vesna Besarović, Pravo industrijske svojine i autorsko pravo, NIO poslovna politika, Beograd, 1984
Albert Verona, Zaštita izuma, Informator, Zagreb, 1977
Various papers in intellectual property law including Collected papers of Croatian Copyrights Society

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Sanja Barić	
Name of the course	Non-profit Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>The aim of the Course is to introduce the notion of social capital, civil society and non-for-profit organizations in their social and legal context. Student will learn to appreciate their importance and potential in realization of modern concepts of civility and reflexive deliberative poliarchy.</p> <p>The students are expected to develop:</p> <p>a) basic competences:</p> <ul style="list-style-type: none"> - summarizing and identifying key facts and elements; - systematic and meaningful oral argumentation; - writing skills. <p>b) specific competences:</p> <ul style="list-style-type: none"> - logical connection and analysis of positive legal notions and institutes; - interpretation and application of positive legal norms and best practices' codexes; - evaluation and creation of new solutions given the positive and expected results; - understanding and developing of culture of philanthropy and non-for-profit activities. 		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ol style="list-style-type: none"> 1. Explain and analyse basic notions of civil society in the Republic of Croatia; 2. Explain, analyse and critically assess the role of non-for-profit organizations in new system of governance within EU; 3. Explain, analyse and critically assess the positive legal regulation of non-for-profit organizations in the RC; 4. Compare and critically assess the legal regulation of non-for-profit organizations in the RC in light of relevant international standards; 5. Critically analyse the effects and possibilities for state/local community co-operation with non-for-profit organizations. 		
4. Course content		
<ol style="list-style-type: none"> 1. INTRODUCTION TO NON-FOR-PROFIT ORGANIZATIONS. 2. FREEDOM OF ASSOCIATION AS A HUMAN RIGHT. 3. ORGANIZATION AND ACTIVITIES OF NON-FOR-PROFIT ORGANIZATIONS IN THE REPUBLIC OF CROATIA. 4. NON-FOR-PROFIT ORGANIZATIONS WITH SPECIAL PURPOSE. 5. FOUNDATIONS AND SUSTAINABLE DEVELOPMENT. 6. CO-OPERATION WITH STATE, FINANCING AND TAXATION OF NON-FOR-PROFIT ORGANIZATIONS. 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		



7. Student responsibilities

Students will attend lectures, perform a research on selected topic and present it to the rest of the class. Students also need to pass a written and oral exam.

8. Monitoring of student work

Class attendance	0,8	Class participation		Seminar paper	1	Experimental work	
Written exam	1	Oral exam	1	Essay		Research	
Project		Continuous assessments		Report	1,2	Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

- 1) Collected materials «Non-For-Profit Law» (prepared for the purpose of this course).
- 2) Marija Zuber i Mladen Ivanović: PRIRUČNIK O PRAVNOM, POREZNOM I CARINSKOM SUSTAVU ZA NEVLADINE ORGANIZACIJE U REPUBLICI HRVATSKOJ – studeni 2006. (skriptarnica).
- 3) Libby Cooper, Barry Knight, Sue Blackmore: Društveni kapital u Hrvatskoj, lipanj 2005. (http://www.uzuvrh.hr/userfiles/file/drustveni_kapital_u_rh.pdf)

11. Optional/additional literature (at the time of submission of the study programme proposal)

- B. Šalaj, Socijalni kapital, Fakultet političkih znanosti, Zagreb, 2007.
- S. Barić, "Volonterstvo kao inherentno socijalno odgovorna djelatnost – pravni aspekti", u: Zborniku radova s međunarodnog znanstvenog skupa 'Socijalno odgovorno gospodarenje', Rijeka, 5. i 6. listopada 2007., TIM Press i Pravni fakultet, 2008., str. 213-238.
- S. Barić, "Civilno društvo i regionalna suradnja u kontekstu odnosa RH s EU", u: Zborniku radova s međunarodnog znanstvenog skupa 'Prekogračna i regionalna suradnja', Rijeka, 6. i 7. listopada 2006., Pravni fakultet, 2007., str. 117-138.
- S. Barić, "Pravna pomoć i neprofitne organizacije u RH", u: Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 25, br. 2/2004, str. 935-956.
- S. Barić, "Uloga nevladinih organizacija u okviru Vijeća Europe", u: Zbornik radova s međunarodnog skupa «Okvirna konvencija za zaštitu nacionalnih manjina – Vijeće Europe: Praksa i implementacija, Lovran, 18.-22. listopada 2000.»; Zajednica Srba Rijeka – Vijeće Europe, 2000.
- S. Barić, "Pravni sustav suradnje neprofitnih organizacija s vladom i tijelima lokalne samouprave i uprave u Republici Hrvatskoj", ICNL – B.a.B.e., Zagreb, 2000.
- ICNL priručnik, "Gospodarske djelatnosti neprofitnih organizacija", ICNL – B.a.B.e., Zagreb, 2000.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Dorotea Ćorić, Assist. Prof. Dr. Iva Tuhtan Grgić	
Name of the course	Marine Insurance Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The main course objective is to acquire knowledge and understanding of the principles and main features of marine insurance contract. The objective is to make the students familiar with the necessity of the marine insurance and the important role marine insurance plays in international shipping.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to:		
<ul style="list-style-type: none"> • Explain and analyse the main principles and elements of the marine insurance contract; • Correctly interpret and critically analyse the legal sources of the marine insurance law; • Properly apply provisions to the special legal issue; • Create and argue the guidelines for further development of the marine insurance law. 		
4. Course content		
1. INTRODUCTION 1.2. Marine Insurance Law 1.3. The History and Development of the Insurance Market 1.4. Legal Sources of Marine Insurance, Institute Clauses, P&I Rules 1.5. Marine Insurance Categories 2. GENERAL PART 2.1. Marine Insurance Contract (Definition) 2.2. The Principles of Marine Insurance 2.3. The Elements of the Marine Insurance Contract 2.4. Entering into Marine Insurance Contract, Policy Signing 2.5. Parties of the Marine Insurance Contract 2.6. Forms of the Marine Insurance Contract 2.7. Assignment and Termination of the Marine Insurance Contract 3. SPECIFIC PART 3.1. Hull and Machinery Insurance 3.2. Cargo Insurance 3.3. Liability Insurance (P&I Insurance)		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		



7. Student responsibilities							
Active attendance of lecture by solving tasks. Preparing for the lectures by reading given literature. Conducting research and writing essay. Undergoing written and oral exam.							
8. Monitoring of student work							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	2	Oral exam	1	Essay	1	Research	1
Project		Continuous assessments		Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
Pavić Drago: Ugovorno pravo osiguranja – komentar zakonskih odredaba, Tectus, Zagreb, 2009. Pavić Drago: Pomorsko imovinsko pravo, Književni krug, Split, 2006. Pomorski zakonik, (NN 181/2004), Institutske klauzule (1983), Međunarodne klauzule (IHC 2003) P&I pravila							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
Jakaša Branko: Pravo osiguranja, Zagreb, 1984. Pavić Drago: Pomorsko osiguranje, Knjiga prva, Zagreb, 1986. Pavić Drago: Pomorske havarije i osiguranje, Split, 2003. Frančičković Ivan: Ekonomika međunarodnog osiguranja, Ekonomski fakultet u Rijeci,, 2004. Pavić Drago: Institutske klauzule pomorskog osiguranja, Zagreb, 1991. Hazelwood, J. Steven: P&I Clubs: Law and Practice, London, 2000. Štambuk Darijan, Nove klauzule za osiguranje broda na vrijeme – promjene koje donosi revidirani set IHC, Svijet osiguranja, Zagreb, br. 3/2004. Ferić Ivo, Poredbenopravni prikaz International Hull Clauses (2003) i Institute Time Clauses – Hulls (1983), Osiguranje, Zagreb, 3/2006.							
12. Number of assigned reading copies in relation to the number of students currently attending the course							
Title		Number of copies		Number of students			
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences							
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.							



COURSE DESCRIPTION		
Course professor	Assist. Prof. Dr. Vlatka Butorac Malnar, Assist. Prof. Dr. Ana Poščić	
Name of the course	Competition and State Aid Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The objective of the Competition and State Aid law course is to gain specific knowledge and understanding on the application of European and national competition and state aid rules, explore the interrelation between the two sets of rules and how they affect the markets concerned. The course examines intricate relationships between market participants from the perspective of undertakings involved, the public authorities, economy as a whole and consumers.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to: <ul style="list-style-type: none">• Critically analyse complex relations between market participants and methods securing undistorted market competition;• Critically evaluate competition and state aid regulatory and analytic framework and case law, especially in the context of the new digitalization and globalization challenges;• Draw up legal provisions and other de lege ferenda proposals;• Argue and substantiate the proposed positions and solutions.		
4. Course content		
1. INTRODUCTION TO COMPETITION LAW <ul style="list-style-type: none">- Economy of the Competition Law;- Competition Law and Policy;- Digital Market Impact on Competition Law and Policy;- Scope of the EU Competition Law;- Relationship between the EU and National Competition Law;- Competition Law Addressees - Notion of Undertaking;- Relevant Market		
2. ABUSE OF THE DOMINANT POSITION <ul style="list-style-type: none">- Market Power and Dominant Position;- Forms of Abuse of Dominant Position;- Abuse of Dominant Position and Intellectual Property;- Sector specific and Digital Market Analysis of the Dominant Position;		
3. PROHIBITED AGREEMENTS AND CONCERTED PRACTICES <ul style="list-style-type: none">- Cartels and other Horizontal Agreements;- Vertical Agreements;- Prohibited Agreements – Legal Exemptions;- Prohibited Agreements and Intellectual Property;- Sector specific and Digital Market Analysis of Prohibited Agreements		
4. CONCENTRATIONS OF UNDERTAKINGS <ul style="list-style-type: none">- The Notion of Concentration;- Ex ante Control;- Appraisal of Concentrations;- Remedies;- Peculiarities of Conglomerate Concentrations;- Concentrations on the Digital Market;		



6. COMPETITION LAW ENFORCEMENT AND JUDICIAL CONTROL							
<ul style="list-style-type: none"> - Public enforcement - Private Enforcement 							
7. STATE AID							
<ul style="list-style-type: none"> - Introduction to the State Aid Law - Relationship between the EU and National State Aid Law; - The Notion of the State Aid; - General Prohibition of State Aid; - State Aid Derogations; - Assessment of State Aid Derogations; - State Aid Allocation Procedures 							
5. Teaching method	<input checked="" type="checkbox"/> lectures			<input checked="" type="checkbox"/> individual assignments			
	<input checked="" type="checkbox"/> seminars and workshops			<input type="checkbox"/> multimedia and network			
	<input type="checkbox"/> exercises			<input type="checkbox"/> laboratories			
	<input type="checkbox"/> distance learning			<input checked="" type="checkbox"/> mentorship			
	<input type="checkbox"/> fieldwork			<input type="checkbox"/> other _____			
6. Comments							
7. Student responsibilities							
Students must be prepared for the lectures and study the course materials. The classes must be attended regularly and students must actively participate in the analysis of the course topics.							
8. Monitoring of student work							
Class attendance		Class participation	1	Seminar paper		Experimental work	
Written exam	2	Oral exam		Essay		Research	
Project		Continuous assessments	2	Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
<p>Butorac Malnar, V., Pecotić Kaufman, J., Petrović, S., PRAVO TRŽIŠNOG NATJECANJA, Pravni fakultet, Sveučilište u Zagrebu, 2013</p> <p>Bellamy & Child, European Union Law of Competition, Oxford University Press, Oxford, 2016</p> <p>Hofmann, H.C.H., Micheau C., (ur.) State Aid law of the European Union, Oxford University Press, Oxford 2016</p> <p>Course Materials</p> <p>Legal Acts:</p> <p>Art. 101 -109 TFEU</p> <p>Council Regulation (EC) No 139/2004 of 20 January 2004 on the control of concentrations between undertakings (the EC Merger Regulation)</p> <p>Council Regulation (EC) No 1/2003 of 16 December 2002 on the implementation of the rules on competition laid down in Articles 81 and 82 of the Treaty</p> <p>Directive 2014/104/EU of the European Parliament and of the Council of 26 November 2014 on certain rules governing actions for damages under national law for infringements of the competition law provisions of the Member States and of the European Union</p> <p>Relevant acquis</p> <p>Competition Act (NN 79/2009, 80/2013)</p> <p>Act on Actions for Damages for Infringement of Competition Law (NN 69/2017)</p> <p>State Aid Act (NN 47/14, 69/17)</p>							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
<ul style="list-style-type: none"> - Tomljenović, V., Bodiroga Vukobrat N., Butorac Malnar V., Kunda I. (eds.), EU Competition and State Aid Rules, Public and Private Enforcement, Springer-Verlag Berlin Heidelberg, 2017 							



- Jonathan D.C. Turner, Intellectual property and EU competition law, Oxford University Press, Oxford, 2015
- Challenges for competition policy in digitalized economy, EU Parliament, Directorate General for Internal Policy, 2015
- Castillo de la Torre F., Gippini Fournier, Evidence, proof and judicial review in EU competition law, Edward Elgar Publishing, Cheltenham, UK; Northampton, MA, USA, 2017
- Ezrachi A., EU Competition law, an analytical guide to leading cases, Hart Publishing, Oxford and Portland Oregon, 2016
- Piszcz A., (ed.), Implementation of the EU Damages Directive in Central and Eastern European Countries, University of Warsaw Faculty of Management Press, Warsaw 2017
- Luis Ortiz Blanco (ed.), EU competition procedure, Oxford University press, Oxford 2013
- Hancher I., Ottervanger T., Slot P.J., EU State Aids, Sweet & Maxwell, London, 2016
- Whish, R., Bailey, D., Competition Law, 8th edition, Oxford University Press, Oxford, 2015
- Pošćić, A., Europsko pravo tržišnog natjecanja i interesi potrošača, Narodne novine, Zagreb, 2014

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION							
Course professor	Prof. Dr. Dorotea Ćorić, Assist. Prof. Dr. Iva Tuhtan Grgić						
Name of the course	Marine Protection Law						
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law						
Status of the course	Elective						
Year of the study	I.						
ECTS credits and manner of instruction	ECTS credits	5					
	Number of class hours (L+E+S)	2+0+0					
1. Course objectives							
The main objective of the course – to acquire knowledge and understanding of the key principles and relevant provisions of Croatian, international and European marine protection law.							
2. Course enrolment requirements							
There are no course enrolment requirements.							
3. Expected learning outcomes							
After passing the course, doctoral students should be able to:							
<ul style="list-style-type: none"> • Explain and analyse key concepts and main principles of the marine protection law; • Correctly interpret and critically analyse the legal sources of the marine protection law; • Properly apply provisions to the special legal issue; • Create and argue the guidelines for further development of the marine protection law. 							
4. Course content							
1. Marine Protection Law 2. Legal Sources of Marine Protection Law 3. Ship – Source of Pollution 4. Other Sources of Pollution 5. Liability for Marine Pollution 6. Settlement of Disputes Relating to Marine Pollution							
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments					
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network					
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories					
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship					
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____					
6. Comments							
7. Student responsibilities							
Active attendance of lecture by solving tasks. Preparing for the lectures by reading given literature. Conducting research and writing essay. Undergoing written and oral exam.							
8. Monitoring of student work							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	2	Oral exam	1	Essay	1	Research	1
Project		Continuous assessments		Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							



10. Mandatory literature (at the time of submission of study programme proposal)

Čorić, D., Onečišćenje mora s brodova- Međunarodna i nacionalna pravna regulativa, Pravni fakultet Sveučilišta u Rijeci, 2009.

Seršić, M., Međunarodnopravna zaštita morskog okoliša, Pravni fakultet Sveučilišta u Zagrebu, 2003.

Lončarić, O., i dr., Pravo okoliša, treće izdanje, Organizator, Zagreb.

Pomorski zakonik (Maritime Code) (N/N, br. 181/04, 76/07., 146/08.61/11,56/13, 26/15.), respective by-laws

Zakon o zaštiti okoliša (Environmental Act)(N/N, br.81/13, 153/13, 78/15, 12/18)

Konvencija UN-a o pravu mora iz 1982. (UNCLOS) (N/N-MU, br.11/95., 9/00.)

Relevant EU Acts

11. Optional/additional literature (at the time of submission of the study programme proposal)

Vidas, D., Zaštita Jadrana, Školska knjiga, 2007.

Bravar,A., Miscellanea Maritima – Materiae Noxiosae, Pravni fakultet Zagreb, 2007.

Čorić, D., Međunarodni sustav odgovornosti i naknade štete zbog onečišćenja mora uljem, Jadranski zavod HAZU, Zagreb, 2002.

Degan., V.Đ., Međunarodno pravo mora u miru i u oružanim sukobima, Pravni fakultet, Rijeka, 2000.

Frank, V., The European Community and Marine Environmental Protection in the International Law of the Sea, Implementing Global Obligations at the Regional Level, Martinus Nijhoff Publishers, 2007.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION			
Course professor	Prof. Dr. Vesna Tomljenović, Assoc. Prof. Dr. Ivana Kunda, Assist. Prof. Dr. Emilia Mišćenić, Assist. Prof. Dr. Vlatka Butorac Malnar		
Name of the course	Consumer Protection Law		
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law		
Status of the course	Elective		
Year of the study	I.		
ECTS credits and manner of instruction	ECTS credits	5	
	Number of class hours (L+E+S)	2+0+0	
1. Course objectives			
The course objective is to enable to student of the doctoral study program to acquire in depth scientific and practical knowledge on the purpose and goals of special legal mechanisms on consumer protection, its implementation and enforcement, both from national authorities and the CJEU. Within the course, the students will learn about the legal framework and sources of consumer protection law, mechanisms for protection of consumer rights and special consumer protection rights.			
2. Course enrolment requirements			
There are no course enrolment requirements.			
3. Expected learning outcomes			
After passing the course, doctoral students should be able to:			
<ul style="list-style-type: none"> • Analyse and explain the difference between special notions of consumer protection law; • Explain, analyse and evaluate critically characteristic and purpose of consumer protection rights; • Explain, analyse and evaluate critically consume protection mechanisms; • Apply acquired knowledge in practice; • Create and propose de lege ferenda solutions. 			
4. Course content			
1. Development of EU consumer protection law 2. Development of Croatian consumer protection law 3. Special instruments of consumer protection 4. Special consumer contracts 7. Producers Product Liability 8. Consumer protection mechanisms 10. Court dispute resolution v. alternative dispute resolution			
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments	
	<input type="checkbox"/> seminars and workshops	<input checked="" type="checkbox"/> multimedia and network	
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories	
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship	
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____	
6. Comments			
7. Student responsibilities			
Students are required to: attend lectures regularly participate actively in discussions answer oral or written questions or assignments			
8. Monitoring of student work			
Class attendance		Class participation	
		Seminar paper	
		Experimental work	



Written exam		Oral exam	2	Essay	1	Research	2
Project		Continuous assessments		Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

Barbić, Jakša (ed.), *Zaštita potrošača u Republici Hrvatskoj*, Hrvatska akademija znanosti i umjetnosti, 2016.
 Baretić, Marko, *Prava kupca u slučaju materijalnih i pravnih nedostataka na prodanoj stvari*, Organizator, 2015.
 Maganić, A., *Zaštita kolektivnih interesa i prava potrošača (Protection of collective interest and consumer rights)*, Zbornik 52. susreta pravnika u Opatiji 2014., pp. 203-236.
 Miščenić, E. *Usklađivanje prava zaštite potrošača u Republici Hrvatskoj*, Akademija pravnih znanosti Hrvatske, Vol. 4. No. 1., 2013, pp. 145 *et seq.*
 Miščenić, Emilia; Butorac Malnar, Vlatka, *Online rješavanje potrošačkih sporova. // Godišnjak Akademije pravnih znanosti Hrvatske Zagreb: Akademija pravnih znanosti Hrvatske*, 2017. pp. 103-142.
 Kunda, I., *Ništetnost prorogacijske i arbitražne klauzule u potrošačkim ugovorima u praksi Suda EU-a*, u: Tomljenović, V., Petrić, S., Miščenić, E. (esd.), *Nepoštene ugovorne odredbe: europski standardi i hrvatska provedba*, Pravni fakultet Rijeka, 2013., pp. 255 *et seq.*
 Petrić, S. *Temeljna obilježja prava zaštite potrošača Republike Hrvatske u svjetlu novog Zakona o zaštiti potrošača*, Zbornik radova Pravnog fakulteta Sveučilišta u Nišu, No. 70, 2015.
 Petrović, A., *Pravni položaj potrošača kod ugovora o timeshareu – Analiza Direktive 2008/122/EZ*, Anali Pravnog Fakulteta Univerziteta u Zenici, Vol. 14. No. 7., 2015, p. 231.
 Petrović, A., *Politika zaštite potrošača u funkciji izgradnje unutarnjeg europskog tržišta*, Časopis - Društveni Ogledi, 2014.
 Tomljenović, V., Čulinović Herc, E., Butorac Malnar, V. (ur.), *Republika Hrvatska na putu prema Europskom pravosudnom području, Rješavanje trgovačkih i potrošačkih sporova*, Pravni fakultet Sveučilište u Rijeci, Rijeka, 2009.
 Relevant EU and national legislation, and case law.

11. Optional/additional literature (at the time of submission of the study programme proposal)

Mišćenić, E., *Protection of Consumers on the EU Digital Single Market: Virtual or Real One?* in: Viglianisi Ferraro, A., Jagielska, M., Selucka, M. (eds.), *The Influence of the European legislation on National Legal Systems in the Field of Consumer Protection*, Kluwer, CEDAM, 2018., pp. 219-246.
 Kunda, I., Vrbljanac, D., *Consumer protection issues in crowdfunding*, u: Mihanović, D. et al. (ur.), *Economic and Social Development: 18th International Scientific Conference on Economic and Social Development – “Building Resilient Society”*, 2016, pp. 299.-309.
 Josipović, T., *Enforcement Activity in Consumer Protection Regulation in Croatia*, *Journal of Consumer Policy*, No. 36:287, 2013.
 Miščenić, E., *Croatian Case “Franak”: Effective or “Defective” Protection of Consumer Rights?*, *Harmonius Journal of Legal and Social Studies in South East Europe*, No. V, 2016.
 Miščenić, E., *Legal Risks in Development of EU Consumer Protection Law*, u: Miščenić, E., Raccach A., (ur.), *Legal Risks in EU Law: Interdisciplinary Studies on Legal Risk Management and Better Regulation in Europe*, Springer, 2016.
 Miščenić, E., *Consumer Protection Law*. u: Josipović, T.(Ed.), *Introduction to the Law of Croatia*, Kluwer Law International., 2014., pp. 279 *et seq.*
 Miščenić, E., *Mortgage Credit Directive (MCD): Are Consumers Finally Getting the Protection They Deserve?* u: Slakoper, Z.(ur.), *Liber amicorum in honorem Vilim Gorenc*, Pravni fakultet Rijeka, 2014, pp. 219 *et seq.*

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Vesna Tomljenović, Assoc. Prof. Dr. Ivana Kunda	
Name of the course	Judicial Cooperation in Civil Matters	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The aim of this course is to enable students for independent use of European sources on cooperation in civil matters and application of knowledge and competences regarding European judicial area in civil matters. Within this course, students will deal with three major areas of European judicial area in civil matters: international jurisdiction, applicable law and recognition and enforcement of foreign decisions.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to:		
<ul style="list-style-type: none"> • Explain, compare and explain the difference among various terms used in the context of European judicial area in civil matters; • Explain, analyse and critically assess characteristics, content and scope, as well as the purpose of certain sources on European judicial area in civil matters and their enactment procedure; • Explain, analyse and critically assess certain rules on relations which form part of the European judicial area in civil matters; • Apply acquired knowledge to practical examples; • Create and argue de lege ferenda solutions. 		
4. Course content		
1. Introduction 1.1. The term European judicial area 1.2. Legal basis for enactment of rules in this area 1.3. Communitarisation 2. Brussels I Regulation 2.1. Scope 2.2. Rules on jurisdiction, examination of jurisdiction 2.3. Rules on recognition and enforcement of judgments 3. Rome I Regulation 3.1. Scope of application 3.2. Conflict of laws rules for contractual obligations 3.3. General concepts 4. Rome II Regulation 4.1. Scope of application 4.2. Conflict of laws rules for non-contractual obligations 4.3. General concepts 5. Bruxelles II bis Regulation 5.1. Scope of application 5.2. Rules on jurisdiction 5.3. Rules on recognition and enforcement 6. Regulation 4/2009		



6.1. Scope of application			
6.2. Rules on jurisdiction			
6.3. Conflict of laws rules for maintenance obligations			
6.4. Rules on recognition and enforcement			
7. Overview of other legal sources			
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments	
	<input type="checkbox"/> seminars and workshops	<input checked="" type="checkbox"/> multimedia and network	
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories	
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship	
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____	
6. Comments			
7. Student responsibilities			
Students are expected to: Regularly attend the lectures Prepare and actively participate in all forms of teaching Regularly check assignments and learning materials on e-course platform Fulfil assignments and write papers envisaged in this course			
8. Monitoring of student work			
Class attendance	Class participation	Seminar paper	Experimental work
Written exam	Oral exam	2	1
Project	Continuous assessments	Report	Practical work
Portfolio			
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)			
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.			
10. Mandatory literature (at the time of submission of study programme proposal)			
<p>Doctrine</p> <p>Mankowski, P./Magnus, U. (eds.), Brussels IIbis Regulation, Sellier, 2016, selected chapters</p> <p>Borras, A et al. Brussels IIbis Regulation, Sellier, 2010, selected chapters</p> <p>Dickinson, A., The Rome II Regulation: A Commentary, Oxford, 2009, selected chapters</p> <p>Leible, S./Ferrari, F., The Rome I Regulation, Sellier, 2009, selected chapters</p> <p>Mankowski, P./Magnus, U. (eds.), Brussels I Regulation, Sellier, 2009, selected chapters</p> <p>Kunda, I., Defining Internationally Mandatory Rules in European Contract Conflict of Laws, Zeitschrift für Gemeinschaftsprivatrecht (GPR), Vol. 4, No. 5, 2007, pp. 210-222</p> <p>Kunda, I., Uredba Rim II: ujednačena pravila o pravu mjerodavnom za izvanugovorne obveze u Europskoj uniji, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol. 28, No. 2, 2007, pp. 1269-1324</p> <p>Sajko, K.: Uredba Europskog vijeća br. 44/2001. o sudskoj nadležnosti, priznanju i ovrsi odluka u građanskim i trgovačkim predmetima od 22. prosinca 2000. i hrvatske parnične stranke, Zbornik PFZ, 2003, No. 3-4, pp. 653-670</p> <p>Šarčević, P./Tomljenović, V., Primjedbe na Teze za Zakon o međunarodnom privatnom pravu, autora prof. dr. Krešimira Sajka, prof. dr. Hrvoja Sikirića i doc. Dr. Vilima Boučeka, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol. 22, 2002, pp. 655-675</p> <p>Tomljenović, V., Pozajedničenje međunarodnog privatnog prava» Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Suppl. (2003), 3, pp. 26-69</p> <p>Legal sources</p> <p>Council Regulation (EC) No 4/2009 of 18 December 2008 on jurisdiction, applicable law, recognition and enforcement of decisions and cooperation in matters relating to maintenance obligations,</p> <p>Regulation (EC) No 593/2008 of the European Parliament and of the Council of 17 June 2008 on the law applicable to contractual obligations (Rome I),</p> <p>Regulation (EC) No 864/2007 of the European Parliament and of the Council of 11 July 2007 on the law applicable to non-contractual obligations (Rome II),</p>			



Regulation (EU) No 1215/2012 of the European Parliament and of the Council of 12 December 2012 on jurisdiction and the recognition and enforcement of judgments in civil and commercial matters,

Council Regulation (EC) No 2201/2003 of 27 November 2003 concerning jurisdiction and the recognition and enforcement of judgments in matrimonial matters and the matters of parental responsibility, repealing Regulation (EC) No 1347/2000.

Other sources

Report on the Convention on the law applicable to contractual obligations by Mario Giuliano and Paul Lagarde OJ C 282 p. 1 1980/10/31

Green Paper on the conversion of the Rome Convention of 1980 on the law applicable to contractual obligations into a Community instrument and its modernisation COM(2002)654 final of 14.1.2003.

Report by Mr. P. Jenard on the Convention of 27 September 1968 on jurisdiction and the enforcement of judgments in civil and commercial matters, OJ C 59 p. 1 1979/5/3

Relevant case law

Class materials

11. Optional/additional literature (at the time of submission of the study programme proposal)

Doctrine

Ahern, J./Binchy, W., *The Rome II Regulation on the Law Applicable to Non-Contractual Obligations*, Brill, 2009

Bertolli, P., *Choice of Law by the Parties in the Rome II Regulation*, *Rivista di diritto internazionale*, 2009, pp. 697-716

Bertolli, P., *Party Autonomy and Choice-Of-Law Methods in the "Rome II" Regulation on the Law Applicable to Non-Contractual Obligations*, *Il Diritto dell'Unione europea*, 2009, pp. 229-264

Briggs, A., *Civil Jurisdiction and Judgments*, London, 2002

Cashin Ritaine, E./Bonomi, A., *Le nouveau règlement européen 'Rome I' relatif à la loi applicable aux obligations contractuelles*, Schulthess, Zürich, 2009

Everall, M./Lowe, N./Nicholls, M., *The New Brussels II Regulation: A Supplement to International Movement of Children*; OUP Oxford, 2005

Fentiman, R. et al., *L'espace judiciaire europeen en matieres civile et commerciale/The European judicial area in civil and commercial matters*, Bruylant, 1999

Gaudemet-Tallon, H., *Compétence et exécution des jugements en Europe: Règlement No 44/2001, Conventions de Bruxelles et de Lugano*, 3. ed, Paris, 2002

Kassis, A.,: *Le nouveau droit européen des contrats internationaux*, 1993

Kropholler, J., *Europäisches Zivilprozessrecht*, 7 Aufl., Heidelberg, 2002

Kunda, I., *Internationally Mandatory Rules of a Third Country in European Contract Conflict of Laws: The Rome Convention and the Proposed Rome I Regulation*, *Pravni fakultet Sveučilišta u Rijeci, Rijeka*, 2007

Kunda, I., *Međunarodno prisilni propisi prema Europskom sudu pravde: Ingmar GB Ltd protiv Eaton Leonard Technologies Inc.*, *Pravo i porezi*, No. 5, 2005, pp. 79-83

Kunda, I., *Stvaranje Europskog pravosudnog područja u građanskim i trgovačkim stvarima: nadležnosti i ograničenja Europskog suda pravde*, Tomljenović, Vesna/Čulinović-Herc, Edita/Butorac Malnar, Vlatka (eds.), *Republika Hrvatska na putu prema Europskom pravosudnom području: Rješavanje trgovačkih i potrošačkih sporova*, *Pravni fakultet u Rijeci, Rijeka*, 2009, 43-85

Kunda, I., *Što donosi Nacrt Reformskog ugovora iz srpnja 2007. glede suradnje u građanskim stvarima u Europskoj uniji?*, *Hrvatska pravna revija*, No. 10, 2007, pp. 1-7

Nygh, P., *Autonomy in International Contracts*, Oxford, 1999

Posebna međunarodna nadležnost u sporovima izvanugovorne odgovornosti za štetu – neka otvorena pitanja tumačenja i kvalifikacije, *Zbornik Pravnog fakulteta u Rijeci.*, 1999

Plender, R./Wilderspin, M., *Private International Law of Obligations: The Rome Convention on the Choice of Law for Contracts*, 3 edn., Sweet & Maxwell, London, 2009

Šarčević, P./Tomljenović, V./Čikara, E., *Chapitre IV : Croatie, u : Verwilghen, M. (ed.), Régimes matrimoniaux, successions et libéralités dans les relations internationales et interne*, Bruxelles: Bruylant, 2007., pp. 65-127

Tomljenović, V., *Direct Actions and Conflict of Laws in Maritime Disputes*, u: Tomljenović, V./Erau, J./Volken, P. (eds.), *Liber Memorialis Petar Šarčević - Universalism, Tradition and the Individual München: Sellier. European Law Publishers GmbH*, 2006, eds. 135-169

Tomljenović, V., *Direktna tužba u pomorskim sporovima – izbor mjerodavnog prava*, *Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Suppl. 2*, 2002, pp. 81-110

Tomljenović, V., *Izvanugovorna odgovornost za štetu koju brod prouzroči okolišu i njena međunarodno privatnopravna regulativa*, *Usporedno pomorsko pravo*, 1995, pp. 145-178

Tomljenović, V., *Kako kvalificirati pojam strane sudske odluke?*, *Zbornik Pravnog fakulteta u Rijeci*, 1986, pp. 171–191

Tomljenović, V., *Maritime Torts – New Conflict Approach: Is It Necessary*, *Yearbook of Private International Law (Kluwer)*, (Vol. 1) 1999, pp. 249-297



Tomljenović, V., Procesno-pravni aspekti zaštite potrošačkih odnosa s međunarodnim obilježjem, in: Tomljenović, Vesna/Čulinović-Herc, Edita (eds.), Zaštita potrošača i ulagatelja u europskom i hrvatskom pravu: izazovi međunarodnog tržišta roba i kapitala, Rijeka: Pravni fakultet Sveučilišta u Rijeci, 2005, pp. 439-486

Tomljenović, V., The Canonic Marriage - Revision of Croatian Family Law and its Conflict of Laws Implications, The International Survey of Family Law 2003 Edition, Bainham, Andrew (ed.), Bristol : Jordan Publishing limited, 2003, pp. 469

Vareilles-Sommieres, P. de, Forum Shopping in the European Judicial Area, Hart, 2007

Vischer, F., Internationales Vertragsrecht, 2. Aufl., Bern, 2000

Vuković, Đ./Kunštek, E.: Međunarodno građansko postupovno pravo, Zagreb, 2005

Legal sources

Regulation (EC) No 861/2007 of the European Parliament and of the Council of 11 July 2007 establishing a European Small Claims Procedure,

Regulation (EC) No 1896/2006 of the European Parliament and of the Council of 12 December 2006 creating a European order for payment procedure,

Regulation (EC) No 1393/2007 of the European Parliament and of the Council of 13 November 2007 on the service in the Member States of judicial and extrajudicial documents in civil or commercial matters (service of documents), and repealing Council Regulation (EC) No 1348/2000,

Regulation (EU) 2015/848 of the European Parliament and of the Council of 20 May 2015 on insolvency proceedings,

Council Regulation (EC) No 1206/2001 of 28 May 2001 on cooperation between the courts of the Member States in the taking of evidence in civil or commercial matters,

Council Regulation (EC) No 1206/2001 of 28 May 2001 on cooperation between the courts of the Member States in the taking of evidence in civil or commercial matters,

Council Regulation (EC) No 743/2002 of 25 April 2002 establishing a general Community framework of activities to facilitate the implementation of judicial cooperation in civil matters,

Directive 2003/8/EC on improved access to justice in cross-border disputes by establishing minimum common rules relating to legal aid,

Regulation (EC) No 805/2004 of the European Parliament and of the Council of 21 April 2004 creating a European Enforcement Order for uncontested claims,

Council Directive 2004/80/EC of 29 April 2004 relating to compensation to crime victims.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Assoc. Prof. Dr. Anamari Petranović	
Name of the course	Roman Foundation of European Private Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The aim of the Course is the analysis of the Roman particularly private-law determinants as the basis of European legal culture in development line from Justinian's towards recent codification(s) and the observation of methodological approaches referring systematization of law, clarifications during legal scholarship, accents in formation of legal science and values of Roman legal tradition in Croatia.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to: <ul style="list-style-type: none"> • Explain/analyse/compare historical legal systems; • Analyze/compare historical legal systems with contemporary regulation; • Explain/argue the significance of Roman tradition in Croatia; • Examine/compare different methodological approaches. 		
4. Course content		
1. Justinian's <i>Corpus iuris civilis</i> (the foundation of European private law tradition) 2. Problems of interpretation and the aspects of law systematization / integration 3. Genesis of European legal science 3.1. Post-Justinian's development of Roman law – school of Glossators and Post-Glossators 3.2. European Schools of Law, aspects of the evolution of legal science 3.2.1. French school of 'Elegant Jurisprudence' 3.2.2. School of Natural law 3.2.3. German Historical School of Law 4. Concept of the reception of Roman law 4.1. European common law (<i>ius commune</i>). 4.2. <i>Ius commune</i> / Codifications 5. The evolution of Roman law in Croatia 6. Exposure and coverage of reception in Croatian Middle Ages 7. Roman foundation of current law pattern in Croatia		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		
7. Student responsibilities		
Exam: oral presentation of an individually selected topic		



8. Monitoring of student work							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam		Oral exam	5	Essay		Research	
Project		Continuous assessments		Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
Margetić, L., Rimsko pravo kao europski fenomen i hrvatska pravna povijest, Lectio annalis, MCMLXXXVII., Pravni fakultet Sveučilišta u Rijeci, 1997.							
Stein, P., Rimsko pravo i Europa. Povijest jedne pravne kulture, Golden marketing-Tehnička knjiga, Zagreb, 2007.							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
Margetić, L., Rimsko pravo – izabrane studije, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 1999. (odabrana poglavlja)							
Margetić, L., Srednjovjekovno hrvatsko pravo: obvezno pravo, Zagreb - Rijeka 1997. Srednjovjekovno hrvatsko pravo: stvarna prava, Zagreb - Rijeka 1983.							
Radović, V., Rimsko pravo i pravni sustavi europsko-kontinentalnog pravnog kruga, Pravni fakultet u Zagrebu, 1999.							
Romic, A., Rimsko pravo, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2007.							
12. Number of assigned reading copies in relation to the number of students currently attending the course							
Title		Number of copies		Number of students			
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences							
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.							



COURSE DESCRIPTION		
Course professor	Prof. Dr. Boris Banovac	
Name of the course	Sociology of Law - Classical Sources and Contemporary Perspectives	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The course aims to introduce students to issues of law and social structure, law and social change. The specific objectives of the course are: getting acquainted with the theoretical sources and the methodology of sociology of law and the empirical research carried out within the sociology of law.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Explain and analyse the specifics of sociological study of the law; • Explain, compare and interpret the differences between fundamental concepts of sociology of law; • Explain, interpret and compare different theories, schools and perspectives within classical and contemporary sociology of law; • Explain and analyse the research of interrelationship of law and social life in the contemporary context. 		
4. Course content		
<p>1. Introduction. Law and related social sciences. Sociology and law. What is sociology of law? The main issues of sociology of law.</p> <p>2. Theoretical sources and classical approaches in sociology of law</p> <p>2.1. E. Durkheim: Law, Morality and Solidarity</p> <p>2.2. M. Weber: Rationalization and Law</p> <p>2.3. T. Parsons: Legal System and Its Social Functions</p> <p>2.4. Sociology of Law and the Antinomy of Modern Thoughts</p> <p>3. Contemporary Sociological Perspectives and law</p> <p>3.1. Neo-Durkheimian Perspective</p> <p>3.2. S. Spitzer: Social Organization and Punishment</p> <p>3.3. Neo-functional Perspective</p> <p>3.4. N. Luhmann: The Social System, Its Regulation and Legitimacy</p> <p>3.5. The Legacy of Conflict Theory: J. Habermas</p> <p>3.6. Communication, Morality and Law</p> <p>3.7. M. Foucault: Power, Discipline and Punishment in Contemporary Societies</p> <p>3.8. Critical Legal Studies: the Notions of Community and Law in Post-modern Society</p> <p>4. Contemporary Sociology of Law - Empirical Orientations</p> <p>4.1. Law, Institutionalization and Organization</p> <p>4.2. Resolving Conflict Situations in Democratic Societies</p> <p>4.3. Law and Social Integration</p> <p>4.4. Law, Integration and Legal Profession</p> <p>4.5. Class, ethnicity, gender and Law</p> <p>4.6. Culture, Community and Law</p> <p>4.7. Globalization of Law – The "Rule of Law" in Western and non-Western societies</p>		



5. Teaching method	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> individual assignments				
	<input type="checkbox"/> seminars and workshops		<input type="checkbox"/> multimedia and network				
	<input type="checkbox"/> exercises		<input type="checkbox"/> laboratories				
	<input type="checkbox"/> distance learning		<input checked="" type="checkbox"/> mentorship				
	<input type="checkbox"/> fieldwork		<input type="checkbox"/> other _____				
6. Comments							
7. Student responsibilities							
According to the Detailed Course Syllabus.							
8. Monitoring of student work							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	2	Oral exam	2	Essay	1	Research	
Project		Continuous assessments		Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
<p>Urban, Duško: Sociologija prava. Uvod i izvorišne osnove (Sociology of Law. Introduction and Source Basics), Golden marketing – Tehnička knjiga, Zagreb 2006.</p> <p>Deflem, Mathieu: Sociology of Law. Visions of a Scholarly Tradition, Cambridge University Press, 2008.</p> <p>Pusić, Eugen: Društvena regulacija, Globus, Zagreb 1989.</p>							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
<p>Trevino, Javier A.: The Sociology of Law. Classical and Contemporary perspectives, St. Martin s Press, New York, 1996.</p> <p>Kalanj, Rade: Suvremenost klasične sociologije (The Contemporaryty of Classical Sociology), Politička kultura, Zagreb, 2005.</p> <p>Ritzer, George: Suvremena sociologijska teorija (Contemporary Sociological Theory), Globus, Zagreb, 1997.</p> <p>Weber, Max: Vlast i politika (Government and politics), Naklada Jesenski i Turk, Zagreb, 1999.</p>							
12. Number of assigned reading copies in relation to the number of students currently attending the course							
Title		Number of copies		Number of students			
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences							
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.							



COURSE DESCRIPTION					
Course professor	Prof. Dr. Robert Blažević				
Name of the course	Sociology of Administration				
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law				
Status of the course	Elective				
Year of the study	I.				
ECTS credits and manner of instruction	ECTS credits	5			
	Number of class hours (L+E+S)	2+0+0			
1. Course objectives					
Students are getting deep and critical knowledge from selected parts of Sociology of administration, with accent on legitimacy and theories of political systems legitimacy; charisma and its role in political science; problems of administration systems functioning in transition countries and societies, etc.					
2. Course enrolment requirements					
There are no course enrolment requirements.					
3. Expected learning outcomes					
After passing the course, doctoral students should be able to: <ul style="list-style-type: none"> • Explain and analyse actual and relevant themes from Sociology of administration; • Independently and critically evaluate actual and relevant themes from Sociology of administration; • Identify problems in administration systems in modern societies; • Propose ways for solving problems in administration systems in modern societies. 					
4. Course content					
<ol style="list-style-type: none"> 1. Introduction – basic concepts and themes 2. Weber's theory of legitimacy 3. Post Weber's theories of legitimacy 4. Problems of legitimacy in transition countries 5. Stigma and charisma 6. Charisma and legitimacy of political systems 7. Legitimacy problems of Republic of Croatia 8. Croatian State administration and its problems 					
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input type="checkbox"/> individual assignments			
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network			
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories			
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship			
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____			
6. Comments					
7. Student responsibilities					
Regular attendance, seminar on selected topic					
8. Monitoring of student work					
Class attendance	1	Class participation	Seminar paper	Experimental work	
Written exam	2	Oral exam	2	Essay	Research
Project		Continuous assessments	Report	Practical work	



Portfolio					
<i>9. Assessment of learning outcomes in class and at the final exam (procedure and examples)</i>					
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.					
<i>10. Mandatory literature (at the time of submission of study programme proposal)</i>					
Robert Blažević, Legitimnost političkih poredaka, Politička kultura, 2010., Zagreb. (selected chapters)					
Robert Blažević, Stigma i karizma. Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2017. (selected chapters)					
Robert Blažević, Upravna znanost, 5. Izd., Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2016. (selected chapters)					
<i>11. Optional/additional literature (at the time of submission of the study programme proposal)</i>					
Jürgen Habermas, Problemi legitimacije u kasnom kapitalizmu, Naprijed, Zagreb, 1982.					
Niklas Luhmann,, Legitimacija kroz proceduru, Naprijed, Zagreb, 1992.					
Eugen Pusić, Upravljanje u suvremenoj državi, Društveno veleučilište u Zagrebu, Zagreb, 2002.					
<i>12. Number of assigned reading copies in relation to the number of students currently attending the course</i>					
Title		Number of copies		Number of students	
<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>					
Quality of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.					



COURSE DESCRIPTION			
Course professor	Assist. Prof. Dr. Vanja Smokvina		
Name of the course	Sports Law		
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law		
Status of the course	Elective		
Year of the study	I.		
ECTS credits and manner of instruction	ECTS credits	5	
	Number of class hours (L+E+S)	2+0+0	
1. Course objectives			
<p>The goal of the Course is to introduce students with the basic understandings of sports law and the multidisciplinary of system in which sports and law are connected. In this regard, students will be given an introduction to the legal framework of the Republic of Croatia and the European Union system, known as the European Model of Sports. Special regards will be given to the knowledge of the North-American sports model. Furthermore, there will be highlighted as extremely important the analysis of the case-law (CJEU, European</p>			
2. Course enrolment requirements			
There are no course enrolment requirements.			
3. Expected learning outcomes			
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Explain the European Model of Sports and the North-American Model of Sports and critically examine them; • Critically analyse the Case-Law of the CJEU and elaborate the development of the Case-Law regarding sports; • Give suggestions de lege ferenda for the EU Model of Sports; • Give arguments for the suggested de lege ferenda suggestions. 			
4. Course content			
<p>1. Introduction and Sources Introduction (introduction in law and the legal system of Sports Law); Sources of Sports Law; Sports Law (development; relations of sports law and other branches of law – constitution and sports etc.); Sports Law and the EU; the European Model of Sports; North-American Model of Sports</p> <p>2. Persons in the sports system Persons in the sports system; national and international sports federations</p> <p>3. Sportspersons status Contracts in sport; Labour law status of sportspeople in sports; Collective Labour Law in Sports; Anti-doping rules.</p> <p>4. Dispute settlement in sports Sports arbitration (National Olympic Committees, national sports federations); FIFA Chamber for dispute settlement Court of Arbitration for Sports (CAS); Case-Law of the CJEU.</p>			
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments	
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network	
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories	
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship	
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____	
6. Comments			
7. Student responsibilities			
Regular attendance at the lectures, active participation and performance of individual assignments and presentations of reports are the main obligations of students.			
8. Monitoring of student work			
Class attendance		Class participation	
		Seminar paper	
		Experimental work	



Written exam	1	Oral exam	1	Essay	1,5	Research	
Project		Continuous assessments	1,5	Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

1. Power Point Presentations – lessons
2. Sports Act (Zakon o sportu) (OG No. 71/2006, 150/2008, 124/2010, 124/2011, 86/2012, 94/2013, 85/2015, 19/2016),
3. Bilić Andrijana, Smokvina Vanja: Ugovori između profesionalnih nogometaša i klubova – ugovori radnog ili građanskog prava?, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 49. (2012), No. 4., pp. 831.-862.,
4. Crnić, I. et al., Uvod u športsko pravo, Inženjerski biro d.d., Zagreb, 2009. (selected parts)
5. De Weger, Frans: The Jurisprudence of the FIFA Dispute Resolution Chamber, 2nd Edition, Asser Press, Springer, 2016.
6. Siekmann Robert C. R., Parrish Richard, Smokvina Vanja, Bodiroga-Vukobrat Nada, Sander Gerald G., Social Dialogue in Professional Sports, On some Topics about European Sports Law, Shaker Verlag, Aachen, 2013.
7. Smokvina Vanja: Sports Law in Croatia, Kluwer Law International, Alphen aan den Rijn, 2017.
8. Smokvina Vanja, Rubeša Tea: Gospodarska sloboda kretanja profesionalnih sportaša kao radnika u Europskoj uniji s naglaskom na pravne izvore i odluku Bernard, Zbornik Pravnog fakulteta u Zagrebu, Vol. 64, 2014, No. 3., pp. 393.-423.,
9. Smokvina Vanja: Implementacija Sporazuma o minimalnim zahtjevima za standardni ugovor igrača u profesionalnom nogometu s naglaskom na hrvatski sport, Pravo u gospodarstvu, Vol. 53, 2014, No. 6., pp. 1225.-1250.,
10. Smokvina Vanja: Socijalni dijalog u profesionalnom sportu – nogomet kao model za druge kolektivne profesionalne sportove, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 49. (2012), No. 4., pp. 883.-906.
11. Weatherill Stephen: Principles and Practice in EU Sports Law, Oxford EU Law Library, Oxford University Press, Oxford, 2017. (selected parts)
12. CJEU and CAS Case-Law EU (<https://curia.europa.eu/>) and (<http://www.tas-cas.org/en/index.html>)

11. Optional/additional literature (at the time of submission of the study programme proposal)

1. Bačić Arsen, Bačić Petar: Lisabonski ugovor i novi start europskog sportskog prava, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 48. (2011), No. 4., pp. 681.-702.,
2. Bačić Arsen, Bačić Petar: ΣΤΑΔΙΟΝ i ustavno pravo: treba li sport i sportska prava shvaćati ozbiljno?, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 47. (2010), No. 2., pp. 237.-256.,
3. Čizmić Jozo, Momčinović Hrvoje: Športsko arbitražno sudište HOO - organizacijske i postupovne odredbe, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 48. (2011), No. 4., pp. 759.-773.,
4. Ivančić Kačer Blanka: Športski ugovori maloljetnika, posebno s aspekta mjerodavnog prava, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 47. (2010), No. 2., pp. 427.-450.,
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7. Kačer Hrvoje, Perkušić Ante, Ivančić Kačer Blanka: Postoji li u Republici Hrvatskoj (kvalitetno) sportsko pravo?, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 49. (2012), No. 4., pp. 727.-740.,
8. Pjetlović Katarina: EU Sports Law and Breakaway leagues in Football, Asser Press, Springer, The Hague, 2015.
9. Primorac Damir, Filipović Ivica, Peronja Iva: Kazneno djelo zlouporabe povjerenja ovlasti/povjerenja u gospodarskom poslovanju (u športu) te uloga sudskih vještaka knjigovodstveno-financijske struke u tim



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10. Smokvina Vanja: Implementacija Sporazuma o minimalnim zahtjevima za standardni ugovor igrača u profesionalnom nogometu s naglaskom na hrvatski sport, Pravo u gospodarstvu, Vol. 53, 2014, No. 6., pp. 1225.-1250.,
11. Weatherill Stephen: European Sports Law - Collected papers (2nd edition), Springer, Asser Press, The Hague, 2014.
12. Arbitration Act (Zakon o arbitraži) (OG No. 88/2001),
13. Act on preventing disorders on sports competitions (Zakon o sprečavanju nereda na športskim natjecanjima) (OG No. 117/2003, 71/2006, 43/2009 i 34/2011),
14. Act on sports inspection (Zakon o sportskoj inspekciji) (OG No. 86/2012).

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
PP Presentations – lessons	Available in e-format	
Sports Act (Zakon o sportu) (OG No. 71/2006, 150/2008, 124/2010, 124/2011, 86/2012, 94/2013, 85/2015, 19/2016).	Available in e-format	
Bilić Andrijana, Smokvina Vanja, Ugovori između profesionalnih nogometaša i klubova – ugovori radnog ili građanskog prava?, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 49. (2012), No. 4, pp. 831.-862.	Available in e-format	
Crnić, I. et al., Uvod u športsko pravo, Inženjerski biro d.d., Zagreb, 2009. (selected parts)	1	
Siekmann Robert C. R., Parrish Richard, Smokvina Vanja, Bodiroga-Vukobrat Nada, Sander Gerald G., Social Dialogue in Professional Sports, On some Topics about European Sports Law, Shaker Verlag, Aachen, 2013.	3	
Smokvina Vanja: Sports Law in Croatia, Kluwer Law International, Alphen aan den Rijn, 2017.	1	
Smokvina Vanja, Rubeša Tea, Gospodarska sloboda kretanja profesionalnih sportaša kao radnika u Europskoj uniji s naglaskom na pravne izvore i odluku Bernard, Zbornik Pravnog fakulteta u Zagrebu, Vol. 64, 2014, No. 3, pp. 393.-423.	Available in e-format	
Smokvina Vanja, Socijalni dijalog u profesionalnom sportu – nogomet kao model za druge kolektivne profesionalne sportove, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 49. (2012.), No. 4., pp. 883.-906.	Available in e-format	
Weatherill Stephen: Principles and Practice in EU Sports Law, Oxford EU Law Library, Oxford University Press, Oxford, 2017. (selected parts)	1	
CJEU and CAS Case-Law (https://curia.europa.eu/) and (http://www.tas-cas.org/en/index.html)	Available in e-format	

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Dario Đerđa	
Name of the course	Creation and Application of the Legal Regulations	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>Main objective of the course is analysing the quality of the legal regulations and the methods of their creation and interpretation. With this purpose, the powers for the adoption of legal regulations, requirements of their material constitutionality and legality and the achievement of the regulations' objectives are being considered. The best methods of creation of the legal regulations through shaping of the norms originating from positive law, consuetude, legal culture etc. are considered, as well as the interest influence on the law creation. In the course, the technique of creation of legal regulations within the administrative bodies is analysed, which creation occurs before the regulations are directed to the formal procedure within the parliament. The methods of regulations interpretation and differences in their meaning due to different interpretation methods are analysed as well. Finally, the quality of certain positive regulations is considered and proposals for their improvement are trying to be determined.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • <i>Identify and interpret sources of law;</i> • <i>Apply the positive legal rules and principles when creating new regulation;</i> • <i>Recognize the objectives which should be achieved through the legal regulation and evaluate their implementation into the law;</i> • <i>Interpret legal regulation;</i> • <i>Critically analyse regulations of the positive law;</i> • <i>Assess the effect of the control mechanisms over the legality of the legal regulation;</i> • <i>Create the regulation of the specific legal concept.</i> 		
4. Course content		
<p>I. SOURCES OF LAW AND THEIR INTERPRETATION: sources of law; hierarchy of the sources; law interpretation, description, explaining and argumentation;</p> <p>II. INTERPRETATION OF THE LEGAL REGULATIONS: approaches to interpretation of the legal regulations; methods of the interpretation of the legal regulations;</p> <p>III. NOMOTECHNICS: term, definition, history, object and methods of the nomotechnics; types and extent of the legal regulation; objective and subjective conditions for adoption and creation of the legal regulation;</p> <p>IV. CREATION OF THE LEGAL REGULATION: normative activity plan; principles of creation of the legal regulation; creation of the legal regulation text; publication of the legal regulation;</p> <p>V. UNIQUE METHODOLOGICAL – NOMOTECHINCAL RULES FOR CREATION OF THE LEGAL REGULATION: unique technique of the regulation creation; amendments to the regulation; correction of the regulation; clarified text of the regulation; reliable interpretation.</p>		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship



		<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____				
6. Comments							
7. Student responsibilities							
Main student responsibilities are: active participation in class, tasks solving and taking the exam.							
8. Monitoring of student work							
Class attendance		Class participation	0,8	Seminar paper		Experimental work	
Written exam	2,4	Oral exam		Essay		Research	
Project		Continuous assessments		Report		Practical work	1,8
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
<ol style="list-style-type: none">1. Dale, William, Legislative Drafting: a new approach, Butterworths, London, 1977.2. Dickerson, Reed, The Fundamentals of Legal Drafting, Little Brown, Boston, 1965.3. Vuković, Mihajlo, Vuković, Đuro, Znanost o izradi pravnih propisa – nomotehnika, Informator, Zagreb, 1997.4. Đerđa, Dario, Antić, Teodor, Izrada pravnih propisa u Hrvatskoj - studija slučaja, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 38., br. 1., str. 93-130.5. Đerđa, Dario, Dvojbe o pravnoj prirodi odluke o davanju na korištenje poljoprivrednog zemljišta, šume ili šumskoga zemljišta u državnom vlasništvu, Zbornik radova novosti u upravnom pravu i upravnosudskoj praksi, Organizator, Zagreb, 2016. str. 135-157.							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
<ol style="list-style-type: none">1. Allen, Layman E., Symbolic logic: a razor-edged tool for drafting and interpreting legal documents, The Yale Law Journal, vol. 66., no. 6., 1957., str. 833-879.2. Antić, Teodor, Vjerodostojno tumačenje zakona, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, god. 36., br. 1., 2015., str. 619-644.3. Borković, Ivo, Nomotehnika, Pravni fakultet u Osijeku, Pravni fakultet u Splitu, Split, 1996.4. Butt, Peter, Castle, Richard, Modern Legal Drafting: a guide to using clearer language, Cambridge University Press, 2006.5. Child, Barbara, Drafting legal documents: materials and problems, West Publishing Co., St. Paul, 1988.6. Cook, Robert N., The Teaching of Legal Drafting, Western Reserve Law Review, vol. 4., no. 4., 1953., str. 299-317.7. Cory R. Liu, Textualism and the presumption of reasonable drafting, Harvard Journal of Law & Public Policy, vol. 38., no. 2., 2014., str. 711-727.8. Driedger, Public Administrators and Legislation, Canadian Public Administration, vol. 1., no. 2., 1958., str. 14-26.9. Gatarić, Đuro, Stvaranje prava, Pravni fakultet Zagreb, Pravni fakultet Banja Luka, Banja Luka, 1991.10. Ivančević, Velimir, Nomotehnika: ogledi, Narodne novine, Zagreb, 1988.11. Livaja, Anamarija, Milotić, Ivan, Komentar jedinstvenih nomotehničkih pravila, RRiF, Zagreb, 2015.							
12. Number of assigned reading copies in relation to the number of students currently attending the course							
Title		Number of copies		Number of students			
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences							
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.							



COURSE DESCRIPTION		
Course professor	Assoc. Prof. Dr. Gabrijela Mihelčić	
Name of the course	Real Property Security Instruments of Claims	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The objective of the course is to acquire knowledge on the real property security instruments of claims on movable property and immovable property, to engage in a comparative analysis of individual institutes, reflect on the future development of real property security instruments of claims and the need for reform of Croatian real property security of claims as well as to highlight new security instruments and their advantages and disadvantages in relation to the classic instruments.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to: <ul style="list-style-type: none"> • Explain, analyze, and critically evaluate some of the real property security instruments of claims; • Explain and analyze the position of creditors and debtors in the use of real property security instruments of claims; • Explain and analyze the advantages and disadvantages of certain real property security instruments of claims; • Compare and explain the differences between individual real property security instruments of claims; • Create and argue decisions de lege ferenda. 		
4. Course content		
<ol style="list-style-type: none"> 1. Definition and functions of real property security 2. Sources of real property security 3. Lien on immovable property in Croatian and comparative law 4. Lien on movable property in Croatian and comparative law 5. Lien on subjective property rights in Croatian and comparative law 6. Lien registry in Croatian and comparative law 7. Judicial and notary public fiduciary security on immovable and movable property and subjective property rights 8. Fiduciary security in Croatian and comparative law 9. Right to retention in Croatian and comparative law 10. Holding the right of ownership in Croatian and comparative law 11. Other forms of real property security in Croatian and comparative law 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		
7. Student responsibilities		
Students have the responsibility of attending classes, active participation during classes, passing written and oral exam and doing a report on a particular issue.		
8. Monitoring of student work		



Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	2	Oral exam	2	Essay		Research	
Project		Continuous assessments		Report	1	Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

DIKA, M., Građansko ovršno pravo, I knjiga, Opće građansko ovršno pravo, Narodne novine d.d., Zagreb, 2007., odabrana poglavlja

ERNST, H., Pridržaj prava vlasništva, u: Zaštita vjerovnika, Narodne novine d.d., Zagreb, 2006.

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JOSIPOVIĆ, T., Stvarnopravna osiguranja tražbina na nekretninama-pravni i gospodarski učinci, u BIENENFELD, J., BREŽANSKI, J., CRNIĆ, J., CULI, E., JELČIĆ, O., JOSIPOVIĆ, T., JUG, J., KONČIĆ, A. M., KONTREC, D., MOROVIĆ PAVIĆ, L., RADIŠIĆ, N., Nekretnine u pravnom prometu-aktualna pitanja zakonodavstva i sudske prakse-2007., Inženjerski biro d.d., Zagreb, 2007.

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BARBIĆ, J., Sudsko i javnobilježničko osiguranje prijenosom vlasništva na stvari i prijenosom prava, u BARBIĆ, J., BULJAN, V., CRNIĆ I., DIKA, M., ERAKOVIĆ, A., RUŽDJAK, M., ŠEPIĆ, N., Novo ovršno i stečajno pravo, Zagreb, 1996.

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BROUDE, R., F., Secured Transaction in Personal Property in the United States, u: BRIDGE, M., G., STEVENS, R., H., Cross-border security and insolvency, Oxford University Press, 2001.

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GAVELLA, N., Hipoteka, Novi Informator, br. 4289-4290, 1995.

GAVELLA, N., Uloga hipoteke u osiguravanju vjerovnika i aktiviranju vrijednosti dužnikove imovine, Pravo u gospodarstvu, 1995., 7-8.

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HINTEREGGER, M., BORIĆ, T., Sicherungsrechte an Immobilien in Europa, Lit Verlag GmbH&Co. KG, Wien, 2009.

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JOSIPOVIĆ, T., Zaštita vjerovnika po Zakonu o financijskom osiguranju, u: Zaštita vjerovnika, Narodne novine, 2007.

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STORME, M., E., The Harmonisation of the Law of Personal Security, Juridica International, 2009, vol. XIV., 1.

TRATNIK., M., Moderni tipi hipotek in načelo akcesornosti v primerjalnem pravu, Zbornik Pravne fakultete Univerze v Mariboru, Maribor, 2008., IV., 1.

VAN ERP, S., Security interests: A secure start for the development of European property law, u: HINTEREGGER, M., BORIĆ, T., Sicherungsrechte an Immobilien in Europa, Lit Verlag GmbH&Co. KG, Wien, 2009.

VRENČUR, R., Fiducijarni prijenos vlasničkog prava u osiguranje na pokretnim stvarima u novom slovenačkom pravu, u Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003

WOOD, P., R., Comparative law of security interests and title finance, Svezak 2, Sweet & Maxwell, 2007.

ŽIVKOVIĆ, M., O reformi realnih obezbeđenja u jugoslovenskom pravu, Harmonizacija stvarnog prava na prostoru Jugoistočne Evrope, Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003. g.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through the established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Assoc. Prof. Dr. Gabrijela Mihelčić, Assist. Prof. Dr. Loris Belanić,	
Name of the course	Registration Systems of the Right to Property and Rights	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The objective of this course is to expand the knowledge on land law, to understand the importance of land law within the system of private law, to acquire knowledge about other systems of publication of the right to immovable property, to gain knowledge about the system of publication of the right to movable property, and to acquire knowledge about other systems of publication of the right to subjective property rights.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<i>After passing the course, doctoral students should be able to:</i>		
<ul style="list-style-type: none">• Explain and analyze the functions of land registers and their meaning in the Croatian legal order;• Explain and analyze individual land law institutes in theory and positive law;• Compare the relationship between individual parts and institutes of land law;• Compare, explain, and legally qualify living situations from the standpoint of land law;• Analyze the advantages and disadvantages of comparative legal systems for the publication of the right to immovable property in relation to the land registration system in Croatia;• Explain the features and functions of registration systems and their significance in the Croatian legal order;• Compare individual registration institutes in theory and positive law;• Create and argue decisions de lege ferenda.		
4. Course content		
1. LAND LAW SYSTEMS		
1.1. CROATIAN LAND REGISTRATION SYSTEM		
1.1.1. Land Register: Concept, function, and composition of land registers		
1.1.2. Other real estate records		
1.1.3. Principles of land law		
1.1.4. Land register inventory		
1.1.5. Entry into land registers: assumptions and types of entries		
1.1.6. Legal effects of entry: Acquisition and publication		
1.1.7. EOP land register		
1.1.8. Land registration procedure, extrajudiciary procedure		
1.1.9. Land registration regulations		
1.2. AUSTRIAN AND GERMAN LAND REGISTRATION SYSTEM		
1.2.1. Characteristics of land registers and principles of land law		
1.3. GERMAN LAND REGISTRATION SYSTEM		
1.3.1. Characteristics of land registers and principles of land law		
2. SYSTEMS OF REGISTRATION OF RIGHTS TO IMMOVABLE PROPERTY IN ANGLO-AMERICAN LAW		
2.1. Deeds Registration		
2.1.1. System features and principles		
2.2. Title Registration		
2.2.1. System features and principles		
3. SYSTEMS OF REGISTRATION OF RIGHTS TO MOVABLE PROPERTY AND SUBJECTIVE PROPERTY RIGHTS		
3.1. System features and principles		
3.2. Types of registers		



3.3. Legal effects of entry: Acquisition and publication							
5. Teaching method	<input checked="" type="checkbox"/> lectures			<input checked="" type="checkbox"/> individual assignments			
	<input type="checkbox"/> seminars and workshops			<input type="checkbox"/> multimedia and network			
	<input type="checkbox"/> exercises			<input type="checkbox"/> laboratories			
	<input type="checkbox"/> distance learning			<input type="checkbox"/> mentorship			
	<input type="checkbox"/> fieldwork			<input type="checkbox"/> other _____			
6. Comments							
7. Student responsibilities							
Independent solving of tasks and giving presentations. Upon the completion of lectures, the student will take a written and an oral exam.							
8. Monitoring of student work							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	2	Oral exam	2	Essay		Research	
Project		Continuous assessments		Report	1	Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
<p>DIKA, M., Građansko ovršno pravo, I knjiga, Opće građansko ovršno pravo, Narodne novine d.d., Zagreb, 2007., odabrana poglavlja</p> <p>ERNST, H., Pridržaj prava vlasništva, u: Zaštita vjerovnika, Narodne novine d.d., Zagreb, 2006.</p> <p>JELČIĆ, O., Obveznopravno osiguranje-jamstvo i pravo zadržanja, u: Zaštita vjerovnika, Narodne novine, Zagreb, 2005.</p> <p>GAVELLA, N., JOSIPOVIĆ, T., GLIHA, I., BELAJ, V., STIPKOVIĆ, Z., Stvarno pravo, Svezak II., Zagreb, 2007.</p> <p>JOSIPOVIĆ, T., Založno pravo na nekretnini, u: Zaštita vjerovnika, Narodne novine, Zagreb, 2005.</p> <p>JOSIPOVIĆ, T., Zajednička načela registarskog materijalnog prava, u: Hrvatsko registarsko pravo, Narodne novine d. d., Zagreb., 2006</p> <p>JOSIPOVIĆ, T., Stvarnopravna osiguranja tražbina na nekretninama-pravni i gospodarski učinci, u: Nekretnine u pravnom prometu-aktualna pitanja zakonodavstva i sudske prakse-2007., Inženjerski biro d.d., Zagreb, 2007.</p> <p>MILADIN, P., MARKOVINOVIĆ, H., Založno pravo na pravu, Zbornik radova «45. susret pravnika Opatija 2007».</p>							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
<p>BARBIĆ, J., Sudsko i javnobilježničko osiguranje prijenosom vlasništva na stvari i prijenosom prava, u: Novo ovršno i stečajno pravo, Zagreb, 1996.</p> <p>BEALE, H., Secured Transactions, Juridica International, 2008, vol. XIV.,1.</p> <p>BELAJ, V., Založno pravo na pravu, u: Zaštita vjerovnika, Narodne novine, Zagreb, 2005.</p> <p>BROUDE, R., F., Secured Transaction in Personal Property in the United States, u: BRIDGE, M., G., STEVENS, R., H., Cross-border security and insolvency, Oxford University Press, 2001.</p> <p>CHAPLIN, H., W., The story of mortgage law, 4. Harv. L. Rev. 1 1890-1891.</p> <p>ČULINOVIĆ HERC, E., Lebdeće založnopravno osiguranje (I. i II.), Pravo i porezi, 2007., br. 5. i 6.</p> <p>ČULINOVIĆ HERC, E., Ugovorno osiguranje tražbina zalaganjem pokretnih stvari bez predaje stvari u posjed vjerovnika, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 1998.</p> <p>DROBNIG, U., Security Rights in Movables, u: HARTKAMP, A., S., HONDIUS, E.,H., (ured. HARTKAMP, A., S., HONDIUS, E.,H.) Towards a European Civil Code, Kluwer Law International, 2004.</p> <p>ERAKOVIĆ, A., Založno pravo na pokretninama-posebnosti prema Zakonu o Upisniku sudskih i javnobilježničkih osiguranja tražbina vjerovnika na pokretnim stvarima i pravima, u: Zaštita vjerovnika, Narodne novine d.d., Zagreb, 2006.</p> <p>ERNST, H., Pridržaj prava vlasništva, u: Zaštita vjerovnika, Narodne novine d.d., Zagreb, 2006.</p> <p>ERNST, H., Simultana hipoteka, u: Zaštita vjerovnika, Narodne novine, Zagreb, 2005.</p> <p>GAVELLA, N., Hipoteka, Novi Informator, br. 4289-4290, 1995.</p> <p>GAVELLA, N., Uloga hipoteke u osiguravanju vjerovnika i aktiviranju vrijednosti dužnikove imovine, Pravo u gospodarstvu, 1995., 7-8.</p> <p>GAVELLA, N., Založno pravo, Pravni fakultet u Zagrebu, Zagreb, 1992.</p>							



GOOD., R., Legal Problems of Credit and Security, Sweet & Maxwell, 2003.

HINTEREGGER, M., BORIĆ, T., Sicherungsrechte an Immobilien in Europa, Lit Verlag GmbH&Co. KG, Wien, 2009.

JELČIĆ, O., Novo fiducijarno osiguranje tražbina, u: Novo ovršno pravo, Zagreb, 2005.

JESSEL-HOLST, C., Reforma prava o obezbeđenju potraživanja pokretnim stvarima u Jugoistočnoj Evropi, Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003.

JOSIPOVIĆ, T., Modernizacija stvarnopravnih osiguranja tražbina, Okrugli stol Modernizacija hrvatskog stvarnog prava, HAZU, Zagreb, 2007.

JOSIPOVIĆ, T., Raspolaganja sredstvima osiguranja tražbina, u: Zaštita vjerovnika, Narodne novine d.d., Zagreb, 2006.

JOSIPOVIĆ, T., Upis hipoteke u zemljišne knjige, Aktualnosti hrvatskog zakonodavstva i pravne prakse, Godišnjak 6, Organizator, Zagreb, 1999.

JOSIPOVIĆ, T., Zaštita vjerovnika po Zakonu o financijskom osiguranju, u: Zaštita vjerovnika, Narodne novine, 2007.

KERESTEŠ, T., Zemljišni dug u novom stvarnopravnom uređenju Republike Slovenije, u Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003.

KUNŠTEK, E., Prijenos prava vlasništva radi osiguranja tražbina prema Novelama Ovršnog zakona 2003., Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 25. br. 1., Rijeka, 2004.

PETRIĆ, S., Institut prava retencije u hrvatskom i usporednom pravu, Pravni fakultet Sveučilišta u Splitu, Split, 2004.

POVLAKIĆ, M., Stvarnopravna sredstva osiguranja na pokretnim stvarima u zemljama nasljednicama bivše SFRJ, Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003.

STORME, M., E., The Harmonisation of the Law of Personal Security, Juridica International, 2009, vol. XIV., 1.

TRATNIK., M., Moderni tipi hipotek in načelo akcesornosti v primerjalnem pravu, Zbornik Pravne fakultete Univerze v Mariboru, Maribor, 2008., IV., 1.

VAN ERP, S., Security interests: A secure start for the development of European property law, u: HINTEREGGER, M., BORIĆ, T., Sicherungsrechte an Immobilien in Europa, Lit Verlag GmbH&Co. KG, Wien, 2009.

VRENČUR, R., Fiducijarni prijenos vlasničkog prava u osiguranje na pokretnim stvarima u novom slovenačkom pravu, u Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003

WOOD, P., R., Comparative law of security interests and title finance, Svezak 2, Sweet & Maxwell, 2007.

ŽIVKOVIĆ, M., O reformi realnih obezbeđenja u jugoslovenskom pravu, Harmonizacija stvarnog prava na prostoru Jugoistočne Evrope, Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003. g.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through the established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Assist. Prof. Dr. Dana Dobrić Jambrović	
Name of the course	Contemporary Public Administration	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>Public administration is one of the most important strategic areas, modernization of public administration and providing fast and reliable public services are essential components of a stimulating entrepreneurial environment and a prerequisite for ensuring a better standard of living for all citizens. Contemporary administration must reflect the harmonization of the Croatian legal system with the European one, as well as the adoption of European administrative standards. Public authorities' scope of affairs covers almost all segments of the life in a community. Therefore, without a quality public administration capable of enforcing the political decisions, the society will stagnate, the citizens' dissatisfaction will increase, the economic activity will slower down and the consequences will be reflected in all of the social areas. The aim of the course is to enable the students to undertake a critical analysis of: (1) processes affecting the organization and functioning of public administration; (2) measures implemented to modernize the public administration system; and (3) the consequences of adapting the public administration system to its environment.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Assess the impact of social, economic and political factors on the development and reform of public administration; • Analyse European policies related to the organization and functioning of state administration bodies, agency type organizations, public services and local and regional administrative bodies; • Critically evaluate the regulatory framework and organization of the Croatian public administration system with regard to international standards; • Assess and argue the appropriateness of some reform measures for the modernization of the Croatian public administration system; • Compare the modernization processes in the state administration and the local self-government of the Republic of Croatia; • Analyse the functional and financial aspect of the relationship between central and local government bodies; • Analyse the role of regional self-government in providing public services to citizens; • Analyse the role of national and sub-national administrative bodies in implementing reform measures; • Create certain measures for the improvement and modernization of Croatian public administration. 		
4. Course content		
<ol style="list-style-type: none"> 1. Introduction: Public administration and public sector 2. Contemporary trends in the development of society and governance: transition processes, European Integration, globalization, regionalization, multilevel governance, strengthening the role of cities, privatization of public services. 3. Public administration reforms and modernization: Modernization-, Market-, Minimizing-, Managerial- and New public management reforms. European administrative standards. Measures for the success of administrative reforms. 4. Effects and consequences of adaptation to the public administration system: structural, functional and personal effects. Raising the level of public service quality. Changes in the position of citizens in relation to the administration. Reforming experiences in Croatia. 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments



<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship
<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____

6. Comments

7. Student responsibilities

Students must attend (consultative) classes. During the course they are also obliged to prepare an essay, in order to critically analyze and debate on a specific problem. The student is expected to complete the essay by the end of the semester in the draft of the scientific paper and to defend it on an oral exam.

8. Monitoring of student work

Class attendance		Class participation	2	Seminar paper		Experimental work	
Written exam		Oral exam	1,5	Essay	1,5	Research	
Project		Continuous assessments		Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

1. Koprić I. et al., Upravna znanost. Javna uprava u suvremenom europskom kontekstu, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2014. (selected chapters)
2. Koprić, I., Suvremena javna uprava i njezino proučavanje - kompleksnost i integracija. Zbornik radova u čast prof. dr. Simeonu Gelevskom, 2015, str. 15-39
3. Šimac, N., Europski upravni prostor i europska načela javne uprave. Zbornik Pravnog fakulteta u Splitu, vol. 49, 2/2012, str. 357-368.
4. Koprić, I., Prilagodbe hrvatske javne uprave europskim standardima. Godišnjak Akademije pravnih znanosti Hrvatske, vol. V, br. 1/2014, str. 8-34.
5. Dobrić, D., European good local governance standards in Croatia: An assesment. Zbornik radova "Good Local Governance: Application of European Standards for Local Public Service in France and Croatia" (2016), ur. D. Lhomme, A. Musa i S. de La Rosa. Bruxelles: Bruylant-Larcier, str. 427-452.

Legal documents:

1. Ustav Republike Hrvatske, NN br. 56/90, 135/97, 8/98 (pročišćeni tekst), 113/00, 124/00, 28/01, 41/01, 55/01, 76/10, 85/10 i Promjena Ustava RH (narodna ustavotvorna inicijativa), NN br. 5/2014 - Odluka Ustavnog suda broj SuP-O-1/2014.
2. Zakon o Vladi Republike Hrvatske, NN br. 150/11, 119/14, 93/16.
3. Zakon o sustavu državne uprave, NN br. 150/11, 12/13, 93/16, 104/16.
4. Zakon o ustrojstvu i djelokrugu ministarstava i drugih središnjih tijela državne uprave, NN br. 93/16, 104/16.
5. Zakon o lokalnoj i područnoj (regionalnoj) samoupravi, NN br. 33/01, 60/01, 129/05, 109/07, 125/08, 36/09, 36/09, 150/11, 144/12, 19/13, 137/15, 123/17.
6. Zakon o regionalnom razvoju Republike Hrvatske, NN br. 147/14, 123/17.
7. Zakon o referendumu i drugim oblicima osobnog sudjelovanja u obavljanju državne vlasti i lokalne i područne (regionalne) samouprave, NN br. 33/96, 92/01, 44/06, 58/06, 69/07, 38/09, 100/16, 73/17.
8. Zakon o pravu na pristup informacijama, NN br. 25/2013 i 85/2015.
9. Kodeks savjetovanja sa zainteresiranom javnošću u postupcima donošenja zakona, drugih propisa i akata, NN br. 140/2009.

11. Optional/additional literature (at the time of submission of the study programme proposal)

1. Pusić, E., Upravljanje u suvremenoj državi, Društveno veleučilište Zagreb, 2002.
2. Koprić, I., Prilagodbe hrvatske javne uprave europskim standardima. Godišnjak Akademije pravnih znanosti Hrvatske, vol. V, br. 1/2014, str. 8-34
3. Koprić I., (ur.), Javna uprava. Nastavni materijali, Društveno veleučilište u Zagrebu-Pravni fakultet u Zagrebu, Zagreb, 2006.
4. Dobrić, D., Europeizacija lokalne samouprave, doktorska disertacija, Pravni fakultet Zagreb, 2014.



5. Dobrić, D., Menger, M., Urbano upravljanje u istarskim gradovima. Zbornik radova Međunarodnog znanstvenog skupa „Istarsko gospodarstvo jučer i sutra“ (2015). Pazin: Državni arhiv u Pazinu, 191-202.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Koprić I. et al., Upravna znanost. Javna uprava u suvremenom europskom kontekstu, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2014.	3	
Koprić, I., Suvremena javna uprava i njezino proučavanje - kompleksnost i integracija. Zbornik radova u čast prof. dr. Simeonu Gelevskom, 2015, str. 15-39	E-version	
Šimac, N., Europski upravni prostor i europska načela javne uprave. Zbornik Pravnog fakulteta u Splitu, vol.49, 2/2012, str. 357-368.	E-version	
Koprić, I., Prilagodbe hrvatske javne uprave europskim standardima. Godišnjak Akademije pravnih znanosti Hrvatske, vol. V, br. 1/2014, str. 8-34.	E-version	
Dobrić, D., European good local governance standards in Croatia: An assesment. Zbornik radova "Good Local Governance: Application of European Standards for Local Public Service in France and Croatia" (2016), ur. D. Lhomme, A. Musa i S. de La Rosa. Bruxelles: Bruylant-Larcier, str. 427-452.	1	

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Željko Bartulović, Prof. Dr. Budislav Vukas ml.	
Name of the course	Contemporary History of Legal and Political Institutions	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>The main objectives of the Course are to present to the student the historical origins of contemporary legal and political institutions, which in our time play an important role in the functioning of the constitutional and international legal system. The process of the genesis of legal and political institutions, according to the curriculum and course program, are presented within the framework of the historical events and forms of International political relation. In those framework the Course includes the development of Croatian constitutional legal institutions, the heritage of Croatian statehood and their comparison with European trends. Croatian's participation in the International institutions is also considered, especially after the establishing of its independent state. The Course is complemented by the knowledge acquired by the student during their previous education, especially in the fields of Legal History Courses, Constitutional Law, International Law, The Science of Administrations and Administrative Law. The Course include the basic topics of the History of Diplomacy and the International Political Relations.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none">• Explain and analyse certain topics of international political relations, diplomatic history, and other political processes that are not included in the mandatory curriculum of legal studies;• Compare and explain the differences between the historical development of political and legal institution and their importance for modern construction and function;• Argue the good and bad sides of some solutions in their historical development and compare it with contemporary conditions and problems;• Critically evaluate contemporary international relations with the experience of its historical development.		
4. Course content		
<p>1. INTRODUCTION</p> <p>1.1. Basic features of the genesis of a feudal state in the Middle Age</p> <p>1.2. Historical sources and Historiography</p> <p>2. GENERAL CHARACTERISTICS OF BUILDING UP OF THE CONSTITUTIONAL MODERN INSTITUTIONS IN THE STATES OF THE EUROPEAN COUNTRIES</p> <p>2.1. Historical framework</p> <p>2.2. Transformational processes toward modernization of the state structure</p> <p>2.3. The experiences of leading European Countries</p> <p>2.3.1. England</p> <p>2.3.2. France</p> <p>2.3.3. Germany</p> <p>2.4. The influence of modernization processes toward the European states</p> <p>2.5. The reception of the trends of modernization in the European peripheral states – Scandinavia, Italy, Balcans</p> <p>2.6. The reception of modernization processes in Croatian countries</p> <p>2.7. The modern constitutional institutions</p> <p>2.7.1. The role of law</p> <p>2.7.2. Building up the independent judiciary</p>		



- 2.7.3. The freedoms and rights of the citizens
- 2.7.4. The genesis of the modern parliamentary institutions
- 2.8. Construction of the modern administrative institutions
3. DEVELOPMENT OF THE INTERNATIONAL INSTITUTIONS IN THE 19TH AND 20TH CENTURY – TO THE END OF THE SECOND WORLD WAR
 - 3.1. Introduction
 - 3.2. The basic characteristics of the form of International order in the Middle Ages
 - 3.3. The balance of powers as a form of International relations until 1918.
 - 3.4. The Congress of Vienna in 1815. – and the Holy Alliance
 - 3.5. Other Conferences and international Institutions in the 19th century
 - 3.6. Hague Peace Conferences (1899., 1907.)
 - 3.7. Pacifists organizations, administrative union and the first arbitration and ad hoc international court institutions
 - 3.8. New diplomatic visions of Woodrow Wilson and the founding of the League of Nation
 - 3.9. The League of Nation – the first permanent international organization of the states
 - 3.10. The Covenant of League of Nation and its organization
 - 3.11. Legal nature and the legal reality
 - 3.12. The League of Nation and the Conservation of international Peace
4. INTERNATIONAL INSTITUTIONS AFTER THE SECOND WORLD WAR
 - 4.1. The founding of the United Nations
 - 4.2. Basic visions of international Anti-Hitler Coalition Policy – The Atlantic Charter, United Nation Declaration of 1942.
 - 4.3. Private initiatives and official project of the creation of a universal international organization during 1942. and 1943.
 - 4.4. Conference in Dumbarton Oaks from 1944.
 - 4.5. The San Francisco Conference of 1945 and the adoption of the Charter of the United Nation
 - 4.6. International Relations in the cold war era – a framework for establishing international institutions – European integrations
 - 4.6.1. Introduction – Basic features of the Cold War, as a form of international relations
 - 4.6.2. Establishment of the NATO – Alliance
 - 4.6.3. Warsaw Treaty and the formation of the Soviet security system
 - 4.6.4. Conceptual basis for the creation of European political and economic integration
 - 4.6.5. Establishment of the Council of Europe
 - 4.6.6. Roman Treaties of 1957.
 - 4.6.7. The Detente and the Basis of the Peaceful Active Coexistence Concept – A Conference on European Security and Cooperation - The Helsinki Final Act
 - 4.6.8. Regan's Doctrine, the "Star Wars" and the Communist World' in the end of the Eighties of the 20th Century
 - 4.6.9. The challenges of post- Cold War security and its new visions and content
 - 4.6.10. New task and role of international organizations after the end of the Cold war
 - 4.7. Organization for Security and Cooperation in Europe in 1994.
 - 4.8. Central European initiative and other examples of European regional cooperation
 - 4.9. New challenges of the United Nations regarding the preservation of peace in the world
5. CROATIA AND INTERNATIONAL INSTITUTIONS
 - 5.1. Croatian state and historical continuity and its participation in the European legal and political institutional development
 - 5.2. The collapse of communism
 - 5.3. Establishing of the independent Croatian state in the 1990., 1991. and its International Recognition
 - 5.4. International affirmation of the Republic of Croatia in the international organizations
 - 5.5. The accession of the Republic of Croatia into the United Nation
 - 5.6. The Republic of Croatia and the Council of Europe in 1996.
 - 5.7. The Republic of Croatia and the European Union
 - 5.8. The Republic of Croatia and NATO
 - 5.9. The Republic of Croatia and the Regional Cooperation
 - 5.10. Adriatic – Ionian Initiative – Western Balkans etc.



5.11. The role of Republic of Croatia in building a modern world order							
5. Teaching method	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> individual assignments			
	<input checked="" type="checkbox"/> seminars and workshops			<input type="checkbox"/> multimedia and network			
	<input type="checkbox"/> exercises			<input type="checkbox"/> laboratories			
	<input type="checkbox"/> distance learning			<input checked="" type="checkbox"/> mentorship			
	<input checked="" type="checkbox"/> fieldwork			<input type="checkbox"/> other _____			
6. Comments							
7. Student responsibilities							
Regular attending the lectures, active participation in the discussion, prepare the written essay.							
8. Monitoring of student work							
Class attendance	0,5	Class participation	0,5	Seminar paper	0,5	Experimental work	
Written exam	1,5	Oral exam	1,5	Essay		Research	
Project		Continuous assessments	0,5	Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
<p>BARTULOVIĆ, Ž., RANDELOVIĆ, N., Osnovi ustavne istorije jugoslovenskih naroda, Niš, 2009.</p> <p>ČEPULO, D., Prava građana i moderne institucije – europska i hrvatska pravna tradicija, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2003.</p> <p>ZIEGLER, Karl Heinz, Völkerrechtsgeschichte, 2. Aufgabe, Verlag C.H. Beck, München, 2007.</p> <p>STANIČIĆ, Mladen, Dugo putovanje Hrvatske u Europsku uniju, Ljevak, Zagreb, 2005.</p> <p>DIE EUROPÄISCHE UNION UND OSTEUROPA, - Herausforderungen und Chancen, Nada Bodiroga Vukobrat und Gerald G. Sander (Hrsg), Verlag Dr. Kovač, Hamburg, 2009.</p> <p>CALVOCORESSI, Peter, Svjetska politika nakon 1945. – Nakladni zavod Globus, Adamić, Zagreb, 2003.</p> <p>DICTIONARY OF CONTEMPORARY WORLD HISTORY, OXFORD Press University</p> <p>DI NOLFO, Ennio, Storia delle relazioni internazionali 1918. – 1999., Settima edizione, Edizione Laterza, 2004.</p> <p>MAMMARELLA, Giuseppe, CACACE, Paolo, Storia e politica dell'Unione Europea 1926. – 2003., Edizione Laterza</p> <p>MINTAS – HODAK, Ljerka (uredila) Uvod u Europsku uniju, Zagrebačka škola ekonomije i menagementa, Zagreb, 2005.</p> <p>PAINTER, DAVID, Hladni rat – povijest međunarodnih odnosa, Srednja Europa, Zagreb, 2002.</p> <p>VUKAS, B., ML., Osimski sporazumi i hrvatsko-talijanski odnosi – pravno-povijesni pogled, Zavod za kaznene znanosti Mošćenice, Pravnog fakulteta Sveučilišta u Rijeci, Rijeka, 2007.</p> <p>HOLCER, J., Komunizam u Europi, Srednja Europa, Zagreb, 2002.,</p> <p>BILANDŽIĆ, D., Hrvatska moderna povijest, Golden Marketing, Zagreb, 1999.,</p> <p>MARGETIĆ, L., BEUC, I., ČEPULO, D., Hrvatska pravna povijest u europskom kontekstu – studijsko gradivo, Priredio: D. Čepulo, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2006.</p> <p>Ibler, V, Diplomatska historija 1814. – 1871., sumarni pregled – izbor dokumenata, Školska knjiga, Zagreb, 1960.</p> <p>Vukmir, B, Preteče i osnivanje Organizacije Ujedinjenih naroda – Hrvatska i Ujedinjeni narodi (priredili Šimonović, Vukas, Vukmir), Organizator, Zagreb, 1996., str. 19 - 41</p> <p>Kurtović, Š., Ustavnost i ustavni akti do kraja XVIII. stoljeća, Zbornik Pravnog fakulteta u Zagrebu, god. 37., br. 5 – 6, str. 769 – 794;</p> <p>Beuc, I Osnovni oblici evropske srednjovjekovne države, Hrestomatija povijesti hrvatskog prava i države, sv. 1., (Bastaić, Beuc, Sirotković, Engelsfeld, Lonza), Pravni fakultet u Zagrebu, Zagreb, 1998., str. 9 - 41</p> <p>Vukas, B, ml., Državnopravni aspekti konstituiranja hrvatske države (1989. – 1992.), - pregledni znanstveni članak, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol 23., br. 2, str. 645 – 681</p> <p>Vukas, B, ml., Zaštita prava čovjeka u rješenjima Berlinskog kongresa 1878. godine, Motrišta – Časopis Matice Hrvatske – Mostar, br. 14., 1999., str: 28. – 37.- rad izrađen u okviru projekta "Državna pripadnost broda"</p>							
11. Optional/additional literature (at the time of submission of the study programme proposal)							



Mandatory and Additional Literature of the Courses “Legal History”, “Constitutional Law”, “International Law”, “Legal Theory”, “The Science of Administration” and the “Science of Administration” of the program of legal study at the Faculty of Law, University of Rijeka

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
All materials are available at the professors (prof. Bartulović, prof. Vukas) or in the Library	1	5

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Zvonimir Slakoper, Assist. Prof. Dr. Loris Belanić	
Name of the course	Law of Banking Contracts	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
Course objective is to acquire and to expand knowledge about the bank business, about the legal status of parties in bank business, and about the general terms and conditions of bank business, to realize and understand the significance of law of banking contracts in the development of banking activities, to introduce students to the development of new types of the bank contracts and their regulation de lege lata and de lege ferenda and to properly understand the role of courts decisions and their impact on the law of banking contracts.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<i>After passing the course, doctoral students should be able to:</i>		
<ul style="list-style-type: none">• Explain and analyse the position of the law of banking contracts in the Croatian legal system;• Explain and analyse the rights and duties of (contractual) parties in the certain bank business and bank contracts;• Analyse, properly interpret and critically assess the different provisions of bank contracts and the general terms and conditions of bank business;• Explain the difference any qualify the life situation from the point of view of the law of banking contracts;• Draft and argue de lege ferenda.		
4. Course content		
GENERAL PART		
1. Introduction		
2. Legal sources of law of banking contracts:		
2.1. Legal sources of law of banking contracts in general		
2.2. General terms and conditions according to new Law (Act) of Obligations		
3. Object of bank business:		
3.1. Object of bank business in general		
3.2. Pecuniary claims and money		
3.3. Pecuniary claims from securities		
3.4. Interest		
4. Security instruments for duties fulfilment:		
4.1. Bill of exchange		
4.2. Debenture bond		
4.3. Mortgage and inscription of mortgage in land register		
4.4. Security instruments on immovable on basis of property rights transfer		
4.5. Pledge and fiduciary transfer of business share in Ltd.		
4.6. Sale and lease back and fiduciary transfer		
5. Bank business with international elements		
SPECIAL PART		
1. Contract of pecuniary (money) deposit		
2. Loan contract		
3. Credit contract		



4. Safe contract			
5. Mandate contract in bank business			
6. Current account and check			
7. Contract of performance of payments system			
8. Bank guarantee			
9. Documentary letter of credit			
10. Factoring and similar arts of financing			
11. Deposit, custody and management of securities portfolio			
12. Option contract and option			
13. Forward contract			
14. REPO contract			
15. Leasing			
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input type="checkbox"/> individual assignments	
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network	
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories	
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship	
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____	
6. Comments			
7. Student responsibilities			
Individual assignments and work's presentation. Passing a final written and oral exam after lectures.			
8. Monitoring of student work			
Class attendance	Class participation	Seminar paper	Experimental work
Written exam 2	Oral exam 2	Essay	Research
Project	Continuous assessments	Report 1	Practical work
Portfolio			
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)			
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.			
10. Mandatory literature (at the time of submission of study programme proposal)			
Gorenc, Vilim (ur.): Komentar Zakona o obveznim odnosima, RRIF, Zagreb, 2005. Slakoper, Zvonimir (ur.): Bankovni i finansijski ugovori, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2007.			
11. Optional/additional literature (at the time of submission of the study programme proposal)			
Avancini, Peter – Iro, Gert M. – Koziol, Helmut: Oesterreichisches Bankvertragsrecht, Bd. I i II, 1987. Basler Kommentar zum Schweizerischen Privatrecht, Hnosell – Vogt – Wiegand (ur.): Obligationenrecht I; Hnosell – Vogt – Watter (ur.) Obligationenrecht II, 3. izdanje Baumbach, Adolf – Duden, Konrad – Hopt, Klaus J.: Handelsgesetzbuch, 28. izdanje Berner Kommentar zum Schweizerischen Privatrecht, Bd. VI, 2. Abteilung, 1. Teilband, 1. Abschnitt, 2. izdanje Chitty on Contracts, 27. izdanje Claussen, Carsten Peter: Bank- und Boersenrecht, 2. izdanje Ellinger, E.P./Lomnicka, E/Hooley, R., Modern banking law, 2. izdanje Oxford, 2002. Gauch, Peter – Schlupe, Walter R. – Schmid, Joerg – Rey, Heinz: Schweizerisches Obligationenrecht, Allgemeiner Teil I i II, 7. izdanje Gorenc, Vilim (ur.): Rječnik trgovačkog prava, 1997. Kačer, Hrvoje – Radolović, Aldo – Slakoper, Zvonimir: Zakon o obveznim odnosima s komentarom, 2006. Koziol, Helmut – Welsch, Rudolf: Grundriss des bürgerlichen Rechts, 10. izdanje Larenz, K.: Lehrbuch des Schuldrechts, I/II 1970/1972 Mann, F. A., The Legal Aspect of Money, 6. izdanje McKendrick, Ewan: Contract Law, 2003. Meichsner, Vjekoslav: Osnove monetarnog prava, 1981.			



Meyer-Cording, Ulrich – Drygala, Tim: Wertpapierrecht, 3. izdanje

Rebmann, Kurt – Saecker, Franz Juergen – Rixecker, Roland (hrgs.): Muenchener Kommentar BGB, Schuldrecht Allgemeiner Teil, Bd 2a, 4. izdanje

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Zvonimir Slakoper, Assist. Prof. Dr. Loris Belanić	
Name of the course	Contract Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The object of the case is to expand knowledge of the contract law, to understand the importance of contract law in the private law system, to introduce students to the development of new types of contracts and their regulation <i>de lege lata</i> and <i>de lege ferenda</i> , to correctly understand the role of court practice (case law) and its influence on the obligation law and the general part of civil law.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to:		
<ul style="list-style-type: none">• Explain and analyse the place of the contract law in the Croatian legal system;• Explain and analyse the rights and obligations of the parties in individual contracts;• Analyse, properly interpret and critically evaluate certain provisions of the contracts and other legal transactions;• Explain the difference and legally qualify of the life situation from the point of view of contract law;• Create and argue the text (contents) of individual contracts.		
4. Course content		
1. INTRODUCTION TO LAW OF OBLIGATIONS		
1.1. Introduction		
1. 2. Notion and basic characteristics of the law of obligations		
1. 3. Basic notions of the law of obligation		
1.4. Principles of law of obligations		
2. FORMATION, SOURCES AND TYPES OF OBLIGATIONS IN GENERAL		
2.1. Introduction		
2.2. Compete and incomplete obligations		
2. 3. Obligations with more debtors and/or creditors (plurality of debtors and/or creditors)		
2.4. Obligation with more performance (plurality of performance)		
2.5. Pecuniary obligations and interests		
2. 6. Primary (intentional) and secondary (unintentional) obligations		
3. FORMATION OF LEGAL TRANSACTIONS		
3.1. Introduction		
3.2. Elements of legal transaction		
3. 3. Precontractual activity		
3.4. Moment of contract conclusion (perfection)		
3.5. Place of contract conclusion		
4. INVALIDITY OF LEGAL TRANSACTIONS		
4.1. Introduction		
4.2. Nullity		
4.3. Avoidance		
5. EFFECTS OF RELATIONS OF LAW OF OBLIGATIONS		
5.1. Introduction		



- 5.2. Primary (intentional) effects of relations of law of obligations
- 5.3. Occurrence of secondary (unintentional) effects
- 5.4. Secondary (unintentional) effects of all relations of law of obligations
- 5.5. Tort liability because of breach of contract
- 5.6. Secondary (unintentional) effects of contracts
- 6. INSTRUMENTS OF THE REINFORCEMENT OF THE CONTRACT
- 6.1. General
- 6.2. Various types of the instruments of the reinforcement of the contract
- 7. CHANGES IN RELATIONS OF LAW OF OBLIGATIONS
- 1. General
- 2. Changes regarding subjects (parties)
- 3. Changes regarding contents
- 8. TERMINATION (END) OF OBLIGATION
- 8.1. Introduction
- 8.2. Fulfilment of obligation (general rules)
- 8.3. Fulfilment in order to deposit and sell the object of debt
- 8.4. Cession
- 8.5. Novation
- 8.6. Compensation
- 8.7. Resignation (denunciatory)
- 8.8. Consolidation
- 8.9. Impossibility of fulfilment
- 8.10. Expiration of time, cancellation
- 8.11. Death
- 8.12. Termination of contract
- 9. SECURITIES
- 10. PUBLIC PROMISE OF A REWARD
- 11. CERTAIN CONTRACTS
- 11.1. Classification of contracts
- 11.2. Sale (purchase) contract
- 11.3. Special types of sale contract
- 11.4. Barter contract
- 11.5. Donation contract
- 11.6. Lend contract
- 11.7. Hire contract
- 11.8. Loan contract
- 11.9. Credit agreement
- 11:10. Lend contract
- 11:11. Service contract
- 11.12. Deposit contract
- 11:13. Mandate contract
- 11:14. Contract of authorization

<i>5. Teaching method</i>	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
<i>6. Comments</i>		



<i>7. Student responsibilities</i>							
Individual assignments and work's presentation. Passing a final written and oral exam after lectures.							
<i>8. Monitoring of student work</i>							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	2	Oral exam	2	Essay		Research	
Project		Continuous assessments		Report	1	Practical work	
Portfolio							
<i>9. Assessment of learning outcomes in class and at the final exam (procedure and examples)</i>							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
<i>10. Mandatory literature (at the time of submission of study programme proposal)</i>							
<p>Gorenc, Vilim (ur.), Komentar Zakona o obveznim odnosima, Narodne novine, Zagreb, 2014.</p> <p>Slakoper, Zvonimir – Gorenc, Vilim, – Bukovac Puvača, Maja, Obvezno pravo, opći dio, sklapanje promjene i prestanak ugovora, Novi informator, Zagreb, 2009.</p> <p>Slakoper, Zvonimir – Gorenc Vilim, - Kačer, Hrvoje- Vukimir, Branko – Momčinović, Hrvoje – Belanić, Loris, Obvezno parvo, posebni dio I., Pojedini ugovori, Novi informator, Zagreb, 2012.</p> <p>Vedriš, Martin – Klarić, Petar, Građansko pravo, Narodne novine, Zagreb, 2014.</p>							
<i>11. Optional/additional literature (at the time of submission of the study programme proposal)</i>							
<p>Basler Kommentar zum Schweizerischen Privatrecht, Hnosell – Vogt –Wiegand (ur.): Obligationenrecht I.; Honsell – Vogt – Watter (ur.) Obligationenrecht II., 3. izdanje</p> <p>Berner Kommentar zum Schweizerischen Privatrecht, Bd. VI., 2. Abteilung, Teilband, 1. Abschnit, 2. izdanje</p> <p>Bydlinski, P.: Bürgerliches Recht I., Allgemeiner Teil, Wien-New York, 2002.</p> <p>Chitty on Contracts, 27. izdanje</p> <p>Deakin, S., - Johnston, A., - Markesinis, B.: Markesinis and Deakin's Tort Law, fifth edition, Claredon Press, Oxford, 2003.</p> <p>Gauch, Peter – Schluep, Walter R. – Schmid, Joerg – Rey, Heinz: Schweizerisches Obligationenrecht, Allgemeiner Teil I. i II., 7.izdanje</p> <p>Gavella, Nikola, Osobna prava, I., Zagreb, 2000.</p> <p>Kačer, Hrvoje, – Radolović, Aldo – Slakoper, Zvonimir: Zakon o obveznim odnosima s komentarom, 2006.</p> <p>Klarić, Petar, Odštetno pravo, Narodne novine, Zagreb, 2003.</p> <p>Koziol, Helmut – Welser, Rudolf: Grundriss des buergerlichen rechts, 7. izdanje</p> <p>McKendrick, Ewan: Contract Law, 2003.</p> <p>Rebmann, Kurt – Saecker, Franz Juergen – Rixecker, Roland (hrgs.): Muenchener Kommentar BGB, SchuldrechtAllgemeiner Teil, Bd 2a, 4. izdanje</p> <p>Palandt, Buergerliches Gesetzbuch, 62. izdanje</p> <p>Rummel, Peter (ur.) Kommentar zum Allgemeinen buergerlichen Gesetzbuch, 1. Bd., 2. izdanje</p> <p>Schwenzer, Ingeborg: Schweizerisches Obligationenrecht Allgemeiner Teil, 2003.</p> <p>Slakoper, Zvonimir i sur.: Sudska praksa 1980. – 2005. i bibliografija radova uz Zakon o obveznim odnosima, Zagreb, 2005.</p> <p>Schweizerisches Privatrecht (ur. Gutzwiller – Hinderling – Meier-Hayoz– Merz – Piotet –Secretan – Von Steiger – Vischer), VII. Bd Obligationenrecht Besondere Vertragsverhaeltnisse, 2. halbband, 1979.</p> <p>Treitel, G. H.: The Law of Contract, 9. izdanje</p> <p>Vizner, Boris – Bukljaš, Ivan, Komentar Zakona o obveznim (obligacijskim) odnosima, Zagreb, 1980.</p> <p>Vuković, Mihajlo: Opći dio građanskog prava, Knjiga I. i II., Zagreb, 1959.</p>							
<i>12. Number of assigned reading copies in relation to the number of students currently attending the course</i>							
Title		Number of copies		Number of students			
<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>							
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.							



COURSE DESCRIPTION		
Course professor	Prof. Dr. Zvonimir Slakoper, Assoc. Prof. Dr. Maja Bukovac Puvača, Assoc. Prof. Dr. Gabrijele Mihelčić, Assist. Prof. Dr. Loris Belanić	
Name of the course	Insurance Contract Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The object of the course is to acquire knowledge of the insurance contract, the rights and obligations of the parties in the insurance contract, and the terms and conditions of the insurance contract, to understand the importance of the insurance contract law in the development of the insurance business, to introduce the students with the EU insurance law and the comparative insurance law, to introduce students to the development of the new types of the insurance contracts and their regulation <i>de lege ferenda</i> .		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Explain and analyse the rights and obligations of the parties in the insurance contract; • Analyse, critically evaluate and properly interpret the certain provisions of insurance terms and conditions; • Explain the difference and legally qualify of the life situation from the point of view of insurance contract law; • Create and argue solutions <i>de lege ferenda</i>. 		
4. Course content		
<p>1. Introduction</p> <p>1.1. The role and importance of insurance</p> <p>1.2. Notion and definition of insurance and insurance law</p> <p>1.3. Historical development of insurance</p> <p>1.4. Various types of insurance</p> <p>2. Legal Sources of Insurance Law</p> <p>2.1. Legal sources of insurance contract law and insurance law in general</p> <p>2.2. Legal sources of European insurance law</p> <p>2.3. Harmonisation of insurance contract law</p> <p>3. Insurance Contract</p> <p>3.1. Notion</p> <p>3.2. Characteristics</p> <p>3.3. Legal nature</p> <p>4. Elements of Insurance contract</p> <p>4.1. Hazard (risk) in insurance</p> <p>4.2. Insured loss</p> <p>4.3. Sum insured</p> <p>4.4. Insurance premium</p> <p>4.5. Object insured</p> <p>5. Parties of Insurance contract</p> <p>5.1. Insurer (establishment, supervision, types of insurers companies, foreign insurers, european insurance market)</p> <p>5.2. Policyholder</p> <p>5.3. Others persons connected with insurance contract (insured person, beneficiary, insurance agents and brokers)</p>		



6. Formation of the insurance contract
 - 6.1. Form of insurance contract
 - 6.2. Insurance policy
 - 6.3. Cover note and others documents of insurance contract
 - 6.4. Offer and acceptance
 - 6.5. Compulsory formation of the insurance contract
7. Duration of Insurance contract
 - 7.1. Types of insurance contract in respect with time of duration
 - 7.2. Beginning and termination of insurance contract (especially about breaking of insurance contract)
8. Contractual Duties of Parties in Insurance contract
 - 8.1. Duties of insurer: duty to inform the policyholder about the rights
 - 8.2. Delivery the terms and conditions of insurance contract
 - 8.3. Payment of sum insured or stipulated
 - 8.4. Duties of policyholder: duty of disclosure (duty to inform the insurer about of the all circumstances to risk evaluation)
 - 8.5. Duty to premium payment
 - 8.6. Duties after loss occurrence
9. Property Insurance Contract
 - 9.1. Principle of indemnity
 - 9.2. Insurable interest
 - 9.3. Limitation of insured risks
 - 9.4. Over-insurance, multiple insurance, under-insurance
 - 9.5. Transfer of property insurance contract
 - 9.6. subrogation of indemnity rights against injurer from insured person to insurer
10. Liability Insurance Contract
 - 10.1. Specificity about loss occurrence
 - 10.2. Relationship of insured person's liability and insurer's liability
 - 10.3. *Actio directa* of damaged person's towards insurer
 - 10.4. Special types of liability insurance
11. Insurance of Persons
 - 11.1. Common characteristics
 - 11.2. Types
 - 11.3. Insured persons
12. Life Insurance Contract
 - 12.1. Notion of life insurance contract
 - 12.2. Types of life insurance contract
 - 12.3. Form of contract
 - 12.4. Appointment of beneficiary
 - 12.5. Recall of beneficiary appointment
 - 12.6. Policy surrender,
 - 12.7. Advance
 - 12.8. Excluded risks
 - 12.9. Mathematical reserve
13. Accident Insurance Contract
 - 13.1. Notion of accident
 - 13.2. Invalidity
 - 13.3. Types of accident insurance contract
14. Statue Limitation of Rights from Insurance Contract
 - 14.1. Limitation of rights from property insurance contract and accident insurance contract
 - 14.2. Period of limitation (types and durations)
15. Limitation of rights from life insurance contract



5. Teaching method	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> individual assignments				
	<input type="checkbox"/> seminars and workshops		<input type="checkbox"/> multimedia and network				
	<input type="checkbox"/> exercises		<input type="checkbox"/> laboratories				
	<input type="checkbox"/> distance learning		<input type="checkbox"/> mentorship				
	<input type="checkbox"/> fieldwork		<input type="checkbox"/> other _____				
6. Comments							
7. Student responsibilities							
Individual assignments and work's presentation. Passing a final written and oral exam after lectures.							
8. Monitoring of student work							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	2	Oral exam	2	Essay		Research	
Project		Continuous assessments		Report	1	Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
<p>Ćurković, Marijan, Ugovor o osiguranju – Komentar odredaba Zakona o obveznim odnosima, Inženjerski biro, Zagreb, 2017</p> <p>Ćurković, Marijan, Obvezna osiguranja u prometu, Inženjerski biro, Zagreb, 2007.</p> <p>Ćurković, Marijan, Ugovor o osiguranju osoba: život – nezgoda – zdravstveno, Inženjerski biro, Zagreb, 2009.</p> <p>Gorenc, Vilim (opća redakcija), Komentar Zakona o obveznim odnosima, Narodne novine, Zagreb, 2014.</p> <p>Jakaša, Branko, Pravo osiguranja, 2. izd., PFZ, Zagreb, 1984 .</p> <p>Pavić, Drago, Ugovorno pravo osiguranja, komentar zakonskih odredaba, Tectus, Zagreb, 2009.</p>							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
<p>Basedow, Jürgen, The Case for a European Insurance Contract Code, u: Hartkamp, A. S., Hodius, E., Towards a European Civil Code, Third Fully Revised and Expanded Edition, Kluwer Law International, str. 553-570</p> <p>Basedow, Jürgen, Birds, John, Clarke, Malcom, Cousy, Herman, Heiss, Helmut, Loacker, D. Leander, Principles of European Insurance Contract Law (PEICL), Sellier, European law publishers, München, 2009.</p> <p>Birds, John, Modern insurance law, 8th ed., Sweet & Maxwell, London, 2010.</p> <p>Ćurković, Marijan, Miletić, Vladimir, Pravo osiguranja Europske ekonomske zajednice, Croatia osiguranje, Zagreb, 1993.</p> <p>Ćurković, Marijan, Nova dimenzija europskog osiguranja, Osiguranje, vol. 40 br. 2-3. (2000.), str. 25-30.</p> <p>Ćurković, Marijan, Lui, Ante, Novi sustav zelene karte osiguranja: Kretski sporazum, Inženjerski biro, Zagreb, 2003.</p> <p>Ćurković, Marijan, Obveze stranaka prema iz ugovora o osiguranju, u: Ugovor o osiguranju prema novom ZOO, Inženjerski biro, Zagreb, 2005., str. 29-44</p> <p>Ćurković, Marijan, Druga EU smjernica o posredovanju u osiguranju i Zakon o osiguranju, Pravo i porezi, vol. 15. br. 7 (2006.), str. 27-33.</p> <p>Ćurković, Marijan, Novi njemački zakon o ugovoru o osiguranju (Versicherungsvertragsgesetz 2008.), Hrvatska pravna revija, vol. 8 br. 7-8. (2008), str. 46- 51.</p> <p>Ćurković, Marijan, Standardni uvjeti za obveza osiguranja u prometu, Hrvatski ured za osiguranje, Zagreb, 2008.</p> <p>Ćurković, Marijan, Ugovor o investicijskom osiguranju života, Pravo i porezi, vol. 18, br. 11, (2009), str. 3-11.</p> <p>Ćurković, Marijan, Novi srpski Zakon o obveznom osiguranju u saobraćaju, Hrvatska pravna revija, vol. 10, br. 2. (2010), str. 9-13.</p> <p>Heiss, Helmut, The Common Frame of Reference (CFR) of European Insurance Contract Law, ERA 2008. http://www.springerlink.com/content/k44643107636530p/ str. 95-109.</p> <p>Ivanjko, Šime, Osiguranje u Sloveniji, Osiguranje, vol. 35, br. 6 (2004.), str. 17-22.</p> <p>Lowry, John, Rawlings, Philip, Insurance Law, Doctrines and Principles, second ed., Hart Publishing, Oxford – Portland Oregon, 2005.</p> <p>Niederleithinger, Ernst, Das neue VVG, Nomos Verlagsgesellschaft, Baden-Baden, 2007.</p> <p>Passa, Barbara, Benacchio, Gian Antonio, The Harmonisation of Civil Law and Commercial Law in Europe, Ceu Press, Budapest, 2006.</p>							



Radolović, Aldo, Ugovor o osiguranju u svjetlu općeg djela građanskog prava, u: Ugovor o osiguranju prema novom ZOO, Inženjerski biro, Zagreb, 2005., str. 3-21.

Seatzu, Francesco, Insurance in Private International Law, A European Perspective, Hart Publishing, Oxford – Portland Oregon, 2003.

Sokal, Vojislav, Osiguranje u korist trećeg, Savremena administracija, Beograd, 1976.

Šulejić, Predrag, Osiguranje od građanske odgovornosti, Institut za uporedno pravo, Beograd, 1967.

Šulejić, Predrag, Pravo osiguranja, Dosje, Beograd, 2005.

Terbille, Michael, Versicherungsrecht, 2. überarbeitete und erweiterte Aufl., Verlag C. H. Beck, München, 2008.

Wagner, Gerhard (ed.), Tort Law and Liability Insurance, Springer Verlag, Wien/NewYork, 2005.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Dario Đerđa	
Name of the course	Management of Public Domain	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>Main objective of the course is analysing the public domain concept by critical evaluation of the normative solutions of its legal regime, especially from the view of public domain management in Croatian and comparative law. For this purpose, the imperative of the public interest protection as joint characteristic of the legal regime for goods with defined public purpose is being analysed. Specifics of the ownership right regime of the public domain are also identified, especially concerning the issue of entities capable to be holders of the property rights and concerning the subjective rights of those entities in relation to a public domain. Particularities of the general and special use of the public domain are analysed, with focus being on their legal title and legal qualification. Models of public domain management are being critically considered and their sense of purpose with regard to realization of the efficiency principle and public interest protection is evaluated. Finally, the acceptability and applicability of different organizational forms as potential holders of management functions is analysed.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Identify, interpret and evaluate normative solutions of the public domain legal regime; • Analyse and interpret particularities of the public law component of the public domain property regime; • Critically evaluate the applicability and efficiency of the legal mechanisms for public interest protection; • Argue the suitability of different legal titles of special use; • Argue the applicability of specific management model taking into account the particularities of the legal regime of different public domains; • Critically reflect on the efficiency of the existing management models; • Assess the application of certain organizational forms as holders of management activities; • Develop public law mechanisms of public interest protection with the aim of improving management, activity. 		
4. Course content		
<ol style="list-style-type: none"> 1. LEGAL REGULATION OF THE PUBLIC DOMAIN: Legal sources of the public domain law; Core concepts of the public domain law; Goods of public interest in Croatian and comparative law; Public ownership model; Modified private ownership model. 2. USE OF THE PUBLIC DOMAIN: Public purpose and general use; Legal qualification of the general use; Special use; Legal title of the special use; Public interest protection. 3. MANAGEMENT OF PUBLIC DOMAIN: Management of public domain as public interest activity; Direct management model; Indirect management model; Institutions; Companies. 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		



7. Student responsibilities

Main student responsibilities are: active participation in class and taking the exam.

8. Monitoring of student work

Class attendance		Class participation	0,8	Seminar paper		Experimental work	
Written exam	2,4	Oral exam		Essay		Research	
Project		Continuous assessments		Report		Practical work	1,8
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

1. Auby, Jean-Bernard; Auby, Jean-Marie; Bon, Pierre; Terneyre, Philippe, Droit administratif des biens, Dalloz, Paris, 2016. (odabrana poglavlja).
2. Gavella, Nikola ... [et al.], Stvarno pravo – posebna pravna uređenja, Narodne novine, Zagreb, 2011. (odabrana poglavlja).
3. Popovski, Aleksandra, Upravnopравни aspekti upravljanja i korištenja javnoga dobra u općoj uporabi, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2016. (odabrana poglavlja).
4. Borković, Ivo, Upravno pravo, Narodne novine, Zagreb, 2002. (odabrana poglavlja).

11. Optional/additional literature (at the time of submission of the study programme proposal)

1. Aviani, Damir, Zasebno korištenje opće-uporabljivih dobra u Hrvatskoj: dometi i ograničenja, Zbornik radova Pravnog fakulteta Sveučilišta u Splitu, vol. 46, br. 1(2009), str. 123 do 150.
2. Josipović, Tatjana, Stvari u vlasništvu države i drugih osoba javnog prava (javno vlasništvo), Zbornik radova Pravnog fakulteta Sveučilišta u Rijeci, vol. 22, br. 1(2001), str. 95 do 153.
3. Popovski, Aleksandra, Zaštita javnoga interesa u raspolaganju javnim dobrom u općoj uporabi, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol. 38, br. 1(2017), str. 275 do 299.
4. Gillet-Lorenzi, Emmanuelle, Traoré, Seydou, Droit administratif des biens, Centre National de la Fonction Publique Territoriale, Paris, 2007.
5. Papier, Hans Jürgen, Recht der Öffentlichen Sachen, Walter de Gruyter, Berlin, 1977.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Zvonimir Slakoper, Assist. Prof. Dr. Loris Belanić	
Name of the course	Contract Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
The object of the case is to expand knowledge of the contract law, to understand the importance of contract law in the private law system, to introduce students to the development of new types of contracts and their regulation <i>de lege lata</i> and <i>de lege ferenda</i> , to correctly understand the role of court practice (case law) and its influence on the obligation law and the general part of civil law.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<i>After passing the course, doctoral students should be able to:</i> <ul style="list-style-type: none">• Explain and analyse the place of the contract law in the Croatian legal system;• Explain and analyse the rights and obligations of the parties in individual contracts;• Analyse, properly interpret and critically evaluate certain provisions of the contracts and other legal transactions;• Explain the difference and legally qualify of the life situation from the point of view of contract law;• Create and argue the text (contents) of individual contracts.		
4. Course content		
1. INTRODUCTION TO LAW OF OBLIGATIONS		
1.1. Introduction		
1. 2. Notion and basic characteristics of the law of obligations		
1. 3. Basic notions of the law of obligation		
1.4. Principles of law of obligations		
2. FORMATION, SOURCES AND TYPES OF OBLIGATIONS IN GENERAL		
2.1. Introduction		
2.2. Compete and incomplete obligations		
2. 3. Obligations with more debtors and/or creditors (plurality of debtors and/or creditors)		
2.4. Obligation with more performance (plurality of performance)		
2.5. Pecuniary obligations and interests		
2. 6. Primary (intentional) and secondary (unintentional) obligations		
3. FORMATION OF LEGAL TRANSACTIONS		
3.1. Introduction		
3.2. Elements of legal transaction		
3. 3. Precontractual activity		
3.4. Moment of contract conclusion (perfection)		
3.5. Place of contract conclusion		
4. INVALIDITY OF LEGAL TRANSACTIONS		
4.1. Introduction		
4.2. Nullity		
4.3. Avoidance		
5. EFFECTS OF RELATIONS OF LAW OF OBLIGATIONS		
5.1. Introduction		



- 5.2. Primary (intentional) effects of relations of law of obligations
- 5.3. Occurrence of secondary (unintentional) effects
- 5.4. Secondary (unintentional) effects of all relations of law of obligations
- 5.5. Tort liability because of breach of contract
- 5.6. Secondary (unintentional) effects of contracts
- 6. INSTRUMENTS OF THE REINFORCEMENT OF THE CONTRACT
- 6.1. General
- 6.2. Various types of the instruments of the reinforcement of the contract
- 7. CHANGES IN RELATIONS OF LAW OF OBLIGATIONS
- 1. General
- 2. Changes regarding subjects (parties)
- 3. Changes regarding contents
- 8. TERMINATION (END) OF OBLIGATION
- 8.1. Introduction
- 8.2. Fulfilment of obligation (general rules)
- 8.3. Fulfilment in order to deposit and sell the object of debt
- 8.4. Cession
- 8.5. Novation
- 8.6. Compensation
- 8.7. Resignation (denunciatory)
- 8.8. Consolidation
- 8.9. Impossibility of fulfilment
- 8.10. Expiration of time, cancellation
- 8.11. Death
- 8.12. Termination of contract
- 9. SECURITIES
- 10. PUBLIC PROMISE OF A REWARD
- 11. CERTAIN CONTRACTS
- 11.1. Classification of contracts
- 11.2. Sale (purchase) contract
- 11.3. Special types of sale contract
- 11.4. Barter contract
- 11.5. Donation contract
- 11.6. Lend contract
- 11.7. Hire contract
- 11.8. Loan contract
- 11.9. Credit agreement
- 11:10. Lend contract
- 11:11. Service contract
- 11.12. Deposit contract
- 11:13. Mandate contract
- 11:14. Contract of authorization

<i>5. Teaching method</i>	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
<i>6. Comments</i>		



<i>7. Student responsibilities</i>							
Individual assignments and work's presentation. Passing a final written and oral exam after lectures.							
<i>8. Monitoring of student work</i>							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	2	Oral exam	2	Essay		Research	
Project		Continuous assessments		Report	1	Practical work	
Portfolio							
<i>9. Assessment of learning outcomes in class and at the final exam (procedure and examples)</i>							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
<i>10. Mandatory literature (at the time of submission of study programme proposal)</i>							
Gorenc, Vilim (ur.), Komentar Zakona o obveznim odnosima, Narodne novine, Zagreb, 2014. Slakoper, Zvonimir – Gorenc, Vilim, – Bukovac Puvača, Maja, Obvezno pravo, opći dio, sklapanje promjene i prestanak ugovora, Novi informator, Zagreb, 2009. Slakoper, Zvonimir – Gorenc Vilim, - Kačer, Hrvoje- Vukimir, Branko – Momčinović, Hrvoje – Belanić, Loris, Obvezno parvo, posebni dio I., Pojedini ugovori, Novi informator, Zagreb, 2012. Vedriš, Martin – Klarić, Petar, Građansko pravo, Narodne novine, Zagreb, 2014.							
<i>11. Optional/additional literature (at the time of submission of the study programme proposal)</i>							
Basler Kommentar zum Schweizerischen Privatrecht, Hnosell – Vogt –Wiegand (ur.): Obligationenrecht I.; Honsell – Vogt – Watter (ur.) Obligationenrecht II., 3. izdanje Berner Kommentar zum Schweizerischen Privatrecht, Bd. VI., 2. Abteilung, Teilband, 1. Abschnit, 2. izdanje Bydlinski, P.: Bürgerliches Recht I., Allgemeiner Teil, Wien-New York, 2002. Chitty on Contracts, 27. izdanje Deakin, S., - Johnston, A., - Markesinis, B.: Markesinis and Deakin's Tort Law, fifth edition, Claredon Press, Oxford, 2003. Gauch, Peter – Schluep, Walter R. – Schmid, Joerg – Rey, Heinz: Schweizerisches Obligationenrecht, Allgemeiner Teil I. i II., 7.izdanje Gavella, Nikola, Osobna prava, I., Zagreb, 2000. Kačer, Hrvoje, – Radolović, Aldo – Slakoper, Zvonimir: Zakon o obveznim odnosima s komentarom, 2006. Klarić, Petar, Odštetno pravo, Narodne novine, Zagreb, 2003. Koziol, Helmut – Welser, Rudolf: Grundriss des buergerlichen rechts, 7. izdanje McKendrick, Ewan: Contract Law, 2003. Rebmann, Kurt – Saecker, Franz Juergen – Rixecker, Roland (hrgs.): Muenchener Kommentar BGB, SchuldrechtAllgemeiner Teil, Bd 2a, 4. izdanje Palandt, Buergerliches Gesetzbuch, 62. izdanje Rummel, Peter (ur.) Kommentar zum Allgemeinen buergerlichen Gesetzbuch, 1. Bd., 2. izdanje Schwenzer, Ingeborg: Schweizerisches Obligationenrecht Allgemeiner Teil, 2003. Slakoper, Zvonimir i sur.: Sudska praksa 1980. – 2005. i bibliografija radova uz Zakon o obveznim odnosima, Zagreb, 2005. Schweizerisches Privatrecht (ur. Gutzwiller – Hinderling – Meier-Hayoz– Merz – Piotet –Secretan – Von Steiger – Vischer), VII. Bd Obligationenrecht Besondere Vertragsverhaeltnisse, 2. halbband, 1979. Treitel, G. H.: The Law of Contract, 9. izdanje Vizner, Boris – Bukljaš, Ivan, Komentar Zakona o obveznim (obligacijskim) odnosima, Zagreb, 1980. Vuković, Mihajlo: Opći dio građanskog prava, Knjiga I. i II., Zagreb, 1959.							
<i>12. Number of assigned reading copies in relation to the number of students currently attending the course</i>							
Title		Number of copies		Number of students			
<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>							
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.							



COURSE DESCRIPTION		
Course professor	Prof. Dr. Dario Đerđa	
Name of the course	Administrative Procedural Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
Main objective of the course is analysing legal regulation of the general administrative procedure, special administrative procedures and procedure of judicial control of administrative activities in Croatian and comparative law. For this purpose, the principles of administrative procedure and the way of their emergence, i.e. the sources of its creation are being considered. Universal principles of the administrative action and judicial control of the administration are being determined and the extent in which those principles are implemented in legal regulations, administrative and judicial practice is being critically evaluated.		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
After passing the course, doctoral students should be able to: <ul style="list-style-type: none"> Identify the principles of administrative procedure and administrative dispute; Interpret the rules of administrative procedure and administrative dispute; Analyse the legality of administrative decision and court judgement; Critically assess the grounds of the administrative decision and court judgement reasoning; Argue the legal regulation, administrative decision and court judgement; Create legal regulation. 		
4. Course content		
<ol style="list-style-type: none"> Legal sources of administrative procedural law: legislation, case law, general legal principles, regulations of international and European law; Administrative procedure: Core concepts of the administrative procedure; First instance administrative procedure: determination of jurisdiction, determination of a party in the procedure, facts-finding, issuing decision; Appeal; Second instance administrative procedure; Extraordinary legal remedies, Execution of the decision. Other administrative activities: Concluding the administrative contract; Issuing certificate; Administrative activities. Administrative dispute: First instance administrative dispute: determination of jurisdiction, determination of a party in the dispute, initiation of the dispute, facts-finding, ruling the judgement; Appeal; Second instance administrative dispute; Extraordinary legal remedies; Execution of the court judgement. Assessment of the general acts legality: Assessment of the legality of general act of local and regional self-government unit, legal entity with public authority or legal entity performing public service. 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		
7. Student responsibilities		
Main student responsibilities are: active participation in class and taking the exam.		
8. Monitoring of student work		



Class attendance		Class participation	0,8	Seminar paper		Experimental work	
Written exam	2,4	Oral exam		Essay		Research	
Project		Continuous assessments		Report		Practical work	1,8
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

1. The principle of Effective Legal protection in Administrative Law (ed. Szente Zoltan, Lachmayer, Konrad), Routledge, London, 2017.
2. Schwartz, Jürgen, European Administrative Law, Sweet and Maxwell, London, 2006.
3. Đerđa, Dario, Opći upravni postupak u Republici Hrvatskoj, Inženjerski biro, Zagreb, 2010.
4. Đerđa, Dario, Šikić, Marko, Komentar Zakona o upravnim sporovima, Zagreb, 2012.
5. Visoki upravni sud, Zbornik odluka 1977-2017., Narodne novine, Zagreb, 2017.

11. Optional/additional literature (at the time of submission of the study programme proposal)

1. Administrative Law of the European Union, its Member States and United States: a comparative analysis (ed. Seerden Rene), Intersentia, Cambridge, 2012.
2. Codification of Administrative Procedure (ed. Auby, Jean-Bernard), Bruylant, Bruxelles, 2014.
3. Turčić, Zlatan, Komentar Zakona o općem upravnom postupku, Organizator, Zagreb, 2010..
4. Rajko, Alen, Zakon o upravnim sporovima (objašnjenja, komentarske bilješke, kazalo, ogledni primjeri tužbi, presuda i rješenja), TEB poslovno savjetovanje, Zagreb, 2010.
5. Staničić, Frane, Britvić Vetma, Bosiljka, Horvat, Božidar, Komentar Zakona o upravnim sporovima, Narodne novine, Zagreb, 2017.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Assoc. Prof. Dr. Sandra Laleta	
Name of the course	Comparative Labour Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>The aim of the course is to enable students to gain the general and specialized knowledge about the international, regional and European labour law sources and the basic institutions of labour law of several relevant European states, with the special emphasis on: the subjects of the employment relationship, employment contract, termination of employment contract, the workers' protection, workers' participation in decision making, liability for damages, freedom of association, social dialogue etc. The particular aim is to help students to develop the critical point of view, by applying the method of comparison, about different labour law issues and challenges the European states are faced with, solutions and common labour law institutions.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Compare, analyse and interpret different labour law systems of several European states; • Analyse and critically evaluate the rules and case law, applying the method of comparison, of the basic notions and institutions of individual and collective labour law, such as, particularly, employment contract and other contracts to perform the work, subjects of the employment relationship, liability for damages, rights and duties arising from the employment contract and other contracts to perform the work, termination of the employment contract, workers' participation in decision making etc.; • Compare, interpret and critically evaluate the responses of the states to the existing problems in the field of labour law; • Create the legal regulation <i>de lege ferenda</i>; • Argue about the suggested solutions. 		
4. Course content		
<p>I. Introduction to Comparative Labour Law. 1. National legal sources of several European countries. 2. Sources of the regional and international labour law. 3. Importance of the comparison in labour law. 4. Identification of the relevant information sources in the field of labour law. 5. Standard labour relationship, atypical and new forms of employment. 6. Comparative labour law in the era of globalisation – actual challenges.</p> <p>II. Basic institutions of labour law. 1. Subjects in employment relationship and “other relationships to perform work” (employees and other “workers”; Employers; Atypical, flexible and precarious work); 2. Employment contract. 3. Protection of the workers' autonomy, privacy and dignity in technological era. 4. Termination of the employment contract. 6. Liability for damages. 7. Freedom of association and social dialogue. 8. Workers' participation in decision making and democracy at the workplace 9. Health and safety protection.</p> <p>III. Regional labour law and national legislature. 1. EU employment law, European social model and European employment policy. 2. Challenges of the transition from the centralized planned economy – Middle and East European countries.</p>		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories



		<input type="checkbox"/> distance learning		<input checked="" type="checkbox"/> mentorship	
		<input type="checkbox"/> fieldwork		<input type="checkbox"/> other _____	
6. Comments					
7. Student responsibilities					
Students have to actively participate in classes and pass exams.					
8. Monitoring of student work					
Class attendance	0,5	Class participation		Seminar paper	
Written exam	1,5	Oral exam	1,5	Essay	1,5
Project		Continuous assessments		Report	
Portfolio					
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)					
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.					
10. Mandatory literature (at the time of submission of study programme proposal)					
<ol style="list-style-type: none"> Lecture materials. Comparative Labour Law (ur. M.W. Finkin, G. Mundlak), Cheltenham, Northampton, Edward Elgar, 2015. Ravnić, A., Osnove radnog prava – domaće, usporednog, međunarodnog, Udžbenici Pravnog fakulteta u Zagrebu, Zagreb, Pravni fakultet u Zagrebu, 2004. (odabrana poglavlja). Restatement of Labour Law in Europe, Vol I: The Concept of Employee (ed. B. Waas, G. H. van Voss), Hart Publishing, 2017. (odabrana poglavlja) Comparative Labour Law and Industrial Relations in Industrialized Market Economies, Wolters Kluwer, 2014. (odabrana poglavlja) Laleta, S., Bodiroga-Vukobrat, N., Fleksigurnost i (de)regulacija tržišta rada, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 37, br. 1, 2016., str. 33-69. 					
11. Optional/additional literature (at the time of submission of the study programme proposal)					
<ol style="list-style-type: none"> Bronstein, Arturo, International and Comparative Labour Law (Current Challenges), Geneva, Palgrave Macmillan, ILO, 2009. Collective Dismissal in the European Union (A Comparative Analysis), Wolters Kluwer, 2017. (odabrana poglavlja) Davies, A.C.L., EU Labour Law, Edward Elgar, 2014. (odabrana poglavlja: dio 2., pogl. 6, 8). Bilić, Andrijana, Laleta, Sandra, Barešić, Antea, The challenges of part-time work in the context of flexicurity, u: New Developments in EU Labour, Equality and Human Rights Law (ur. M. Vinković), Osijek, 2015., str. 63-96. Kahn-Freund, Otto, On Uses and Misuses of Comparative Law, Modern Law Review, vol. 37, br. 1, 1974., str. 1-27. Servais, Jean-Michel, International Labour Law, Kluwer, 2005. Blanpain, Roger, European Labour Law, The Hague, Kluwer, 2008. Sciarrà, Silvana. European Developments: EU Commission Green Paper - Modernising labour law to meet the challenges of the 21st century, Industrial Law Journal, 36 (2007), 3, str. 375-382. New Developments in EU Labour, Equality and Human Rights Law (ur. M. Vinković), Osijek, 2015. (odabrana poglavlja). Bodiroga-Vukobrat, Nada, Laleta, Sandra, Posebnosti kolektivnog pregovaranja u europskome i hrvatskome pravu, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 28, br. 1, 2007., str. 317-362. Laleta, Sandra, La risoluzione del rapporto di lavoro nella Repubblica di Croazia in prospettiva europea e comparata, u: Italia-Croazia Ordinamenti a confronto (ur. Cosio, R. et al.), Torino, G. Giappichelli Editore, 2015., str. 129-152. Laleta, S., Bodiroga-Vukobrat, N., Fleksigurnost i (de)regulacija tržišta rada, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 37, br. 1, 2016., str. 33-69. Laleta, S., Križanović, A., Rad putem agencija za privremeno zapošljavanje u hrvatskom, europskom i usporednom pravu, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 36, br. 1, 2015., str. 305-339. 					
12. Number of assigned reading copies in relation to the number of students currently attending the course					
Title		Number of copies		Number of students	
Comparative Labour Law (ur. M.W. Finkin, G. Mundlak), Cheltenham, Northampton, Edward Elgar, 2015.		1		0	



Ravnić, A., Osnove radnog prava – domaćeg, usporednog, međunarodnog, Udžbenici Pravnog fakulteta u Zagrebu, Zagreb, Pravni fakultet u Zagrebu, 2004. (odabrana poglavlja).	1	0
Laleta, S., Bodiroga-Vukobrat, N., Fleksigurnost i (de)regulacija tržišta rada, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 37, br. 1, 2016., str. 33-69.	10	0
Restatement of Labour Law in Europe, Vol I: The Concept of Employee (ed. B. Waas, G. H. van Voss), Hart Publishing, 2017. (odabrana poglavlja)	1	0
Comparative Labour Law and Industrial Relations in Industrialized Market Economies, Wolters Kluwer, 2014. (odabrana poglavlja)	1	0
<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>		
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.		



COURSE DESCRIPTION		
Course professor	Assist. Prof. Dr. Martina Bajčić, Assist. Prof. Dr. Emilia Mišćenić	
Name of the course	Multilingualism in EU Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>This course is designed to study the implications of multilingualism for EU law and legal certainty. Not only is equal treatment of all 24 official EU languages guaranteed, but in accordance with the principle of equal authenticity, all EU legal acts are deemed “originals” and should have the same meaning. However, in reality, EU multilingualism forebears both legal and linguistic paradoxes that are identified and analysed on hand of examples of language divergences and translation mistakes (in regulations, directives, CJEU’s judgments).</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Understand the role of multilingualism in the EU; • Explain the key concepts and principles of EU multilingualism; • Explicate the meaning of the principle of equal authenticity; • Identify the consequences of EU multilingualism on legal certainty; • Infer most important conclusions of CJEU's settled case law with regard to multilingualism; • Analyse the implicature of multilingualism on legal certainty of individuals. 		
4. Course content		
<ol style="list-style-type: none"> 1. Multilingualism in EU law 2. Status of EU languages <ol style="list-style-type: none"> 2.1. official 2.2. working 2.3. authentic 3. Legal sources of multilingualism in EU law <ol style="list-style-type: none"> 3.1. Treaties 3.2. EU Charter on Fundamental Rights 3.3. Secondary legislation <ol style="list-style-type: none"> 3.3.1. Council Regulation No. 1 of 1958 3.3.2. Council Regulation 517/2013 3.3.3. Council Regulation No. 920/2005 3.3.4. Council Resolution SL 2005/C 148/01 3.4. Rules of Procedure of EU Institutions 4. Interpretation of multilingualism in CJEU's settled case law (from <i>Stauder v Ulm</i>, <i>CILFIT</i> to <i>Confédération paysanne</i>) 5. The influence of multilingualism on EU lawmaking (linguistic and legal aspects) <ol style="list-style-type: none"> 5.1. The role of multilingualism in drafting of secondary legislation 5.2. The role of multilingualism in translation of CJEU's judgments 6. Implications of EU multilingualism on national laws and implementation <ol style="list-style-type: none"> 6.1. Duty of national courts to compare language versions (<i>Van der Vecht</i>, <i>Stauder</i>, <i>Borgmann</i>) 6.2. The impact of multilingualism of EU law on legal certainty of individuals 6.3. The future of EU multilingualism (the role of English as a <i>lingua franca</i>) 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments



<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
<input checked="" type="checkbox"/> exercises	<input type="checkbox"/> laboratories
<input checked="" type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____

6. Comments

7. Student responsibilities

Students must attend classes, participate in class activities and pass the exam.

8. Monitoring of student work

Class attendance	2	Class participation	0,5	Seminar paper		Experimental work	
Written exam	2	Oral exam		Essay		Research	0,5
Project		Continuous assessments		Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

Bajčić, M., The Role of EU Legal English in Framing EU Legal Culture, International Journal of Language and Law, forthcoming (2018).

Bajčić, M. New Insights into the Semantics of Legal Concepts and the Legal Dictionary, John Benjamins, Amsterdam/Philadelphia, 2017, (Chapter 5: Multilingualism and EU legal concepts), pp. 91-107.

Doczekalska Agnieszka, Legal Multilingualism As A Right To Remain Unilingual – Fiction Or Reality? Comparative Legilinguistics 20/2014

Łachacz O, Mańko R (2013) Multilingualism at the Court of Justice of the European Union: Theoretical and Practical Aspects. Studies in Logic, Grammar and Rhetoric 34(47):75-92

Mišćenić, E., Legal Translation vs. Legal Certainty in EU Law, in: Mišćenić, E., Raccach A., (eds), Legal Risks in EU Law: Interdisciplinary Studies on Legal Risk Management and Better Regulation in Europe, Springer, 2016

Paunio E (2013) Legal Certainty in Multilingual EU Law: Language, Discourse and Reasoning at the European Court of Justice. Ashgate, Aldershot

Rafał Mańko, Legal aspects of EU multilingualism, European Parliamentary Research Service, 2017

Strandvik I (2013) EU Translation — Legal Translation in Multilingual Lawmaking. FIT Forum. Available at: <http://www.eulita.eu/>

Šarčević, S., Legal Translation and Legal Certainty / Uncertainty: From the DCFR to the CESL Proposal, in: Pasa, B., Morra, L. (ed.), Translating the DCFR and Drafting the CESL, A Pragmatic Perspective, selp, Monaco, 2014, pp. 47–70.

Šarčević S (2013) Multilingual Lawmaking and Legal (Un)Certainty in the European Union. International Journal of Law, Language & Discourse 3(1):1-29

Šarčević, S., Coping with the challenges of legal translation in legal harmonization, u: Baaij C.J.W. (ur.), The Role of Legal Translation in Legal Harmonization, 2012., Alphen aan den Rijn : Kluwer Law International, str. 83. et seq

11. Optional/additional literature (at the time of submission of the study programme proposal)

Bajčić, M., Framing Legal Interpretation in Terminology Studies, u Jemielniak, J. and Kjær, A. L. / Language and Legal Interpretation in International Law. Oxford University Press, 2018, (forthcoming) (Oxford Studies in Language and Law).

Bajčić, M., Towards a Terminological Approach to Translating European Contract Law in: Pasa, B., Morra, L. (ed.), Translating the DCFR and Drafting the CESL, A Pragmatic Perspective, selp, Monaco, 2014, pp. 125–146

Brenncke, M., A Hybrid Methodology for the EU Principle of Consistent Interpretation, Statute Law Review (2017, forthcoming).

Heutger, V., Law and Language in the European Union, Global Jurist Topics, Vol. 3, Issue 1, 2003

Leczykiewicz D., Effectiveness of EU Law Before National Courts: Direct Effect, Effective Judicial Protection, And State Liability, in: Arnull, A., Chalmers D. (eds), Oxford Handbook of European Union Law, Oxford University Press, 2015, pp. 212–248.

Šarčević, S., Čikara, E., European vs. National Terminology in Croatian Legislation Transposing EU Directives in Šarčević, S. (ed.), Legal Language in Action: Translation, Terminology, Drafting and Procedural Issues, Nakladni zavod Globus, Zagreb, 2009.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
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Sveučilište u Rijeci • University of Rijeka

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<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>		
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.		



COURSE DESCRIPTION		
Course professor	Prof. Dr. Dorotea Ćorić, Assist. Prof. Dr. Iva Tuhtan Grgić	
Name of the course	Protection of Passenger Rights in Transport Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>The main objective of the course is to, by analysis of international, European and national legal sources, upgrade students' knowledge on passenger rights on protection of the physical integrity and compensations for damage regarding lost or damaged baggage in different transport modes (maritime transport, transport by air, road and rail).</p> <p>The objective of this course is to analyse legal sources on additional passenger rights granted to the passengers as consumers on the European level, with special regard to interpretation of those provisions in the case law.</p> <p>Finally, the objective of the course is to foster students to discuss on possible (and advisable) influence of particular legal source or case law on alteration of national, European and / or international solutions which do not provide sufficient protection to passengers.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Interpret relevant domestic, European and international legal sources and elaborate interrelation of particular legal sources; • Critically analyse provisions de lege lata; • Compare solutions provided by national, European and international level and to identify advantages and disadvantages of existing arrangements; • Discuss on actuality of regulations and its application in case law; • Create and argue the guidelines for solutions de lege ferenda; • Carry out scientific research on specific legal problem in the field of passenger rights. 		
4. Course content		
<p>Introductory note on contract on carriage of passengers and their luggage in different transport modes. Comparison of passenger rights in different transport modes and levels of regulation: right to compensation and assistance in the event of accidents (right to protection of physical integrity and right to compensation for shortage, loss or damage to luggage); right to compensation for damages caused by delay; passenger right in the event of denied boarding and of cancellation or long delay of flights; obligation to inform passengers of their rights; rights of passengers with disabilities and reduced mobility; right to protection and complain submission.</p>		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input checked="" type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
6. Comments		
7. Student responsibilities		
<p>Active participation on lectures by solving tasks - legal problems regarding passenger rights. Preparing for the lectures by reading given literature. Carrying out scientific research and writing essay on assigned topic. Undergoing written and oral exam.</p>		



8. Monitoring of student work							
Class attendance		Class participation	1	Seminar paper		Experimental work	
Written exam	1	Oral exam	1	Essay	1	Research	1
Project		Continuous assessments		Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
Books:							
1. Primorac, Željka, Barun, Mara, Zaštita prava putnika u kopnenom prijevozu, Pravni fakultet Sveučilišta u Splitu, Split, 2016.							
2. Pospišil-Miler, Marija, Novi sustav odgovornosti za smrt i tjelesne ozljede putnika u pomorskom prijevozu, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2014.							
Legal sources:							
1. Pomorski zakonik, Narodne novine br.181/2004, 76/07, 146/08., 61/2011, 56/2013., 26/2015. (čl. 598-633, 743-747.d)							
2. Zakon o obveznim odnosima, Narodne novine, br. 35/05, 41/08, 125/11 (čl.661-698.)							
3. Zakon o obveznim i stvarnopravnim odnosima u zračnom prometu, Narodne novine, 132/98, 63/08, 134/09, 94/2013.							
4. Zakon o ugovorima o prijevozu u željezničkom prometu, Narodne novine, 87/96.							
5. Zakon o željeznici, Narodne novine, 94/2013., 148/2013.							
6. Zakon o provedbi Uredbe (EU) br. 181/2011 Europskog parlamenta i Vijeća od 16. veljače 2011. o pravima putnika u autobusnom prijevozu i izmjeni Uredbe (EZ) br. 2006/2004, Narodne novine 127/2013.							
7. Konvencija za izjednačavanje nekih pravila u međunarodnom zračnom prijevozu (Montrealska konvencija), Narodne novine – Međunarodni ugovori br. 9/2007 i 1/2008.							
8. COTIF 1999 Međunarodna konvencija o međunarodnom željezničkom prometu, Narodne novine- Međunarodni ugovori br. 12/00. i 4/2006.							
9. CMR 1956 - Konvencija o ugovoru o međunarodnom prijevozu robe cestom, Službeni list FNRJ – Međunarodni ugovori br. 11/58.							
10. CVR 1973 Konvencija o ugovoru o međunarodnom cestovnom prijevozu putnika i prtljage, Službeni list SFRJ – Međunarodni ugovori br. 8/77.							
11. Uredba (EZ) 2027/97 o odgovornosti zračnih prijevoznika u slučaju nesreće, koja je izmijenjena Uredbom 889/2002/EZ Europskog parlamenta i Vijeća (SL L 140 od 30. 5. 2002.),							
12. Uredba (EZ) 261/2004 o utvrđivanju zajedničkih pravila u vezi s nadoknadom i pomoći putnicima u slučaju uskraćivanja ukrcanja i otkazivanja ili dugih kašnjenja letova (SL L 46, 17. 2. 2004.),							
13. Uredba (EZ) 1107/2006 Europskog parlamenta i Vijeća o pravima osoba s invaliditetom i osoba sa smanjenom pokretljivošću (SL L 204, 26. 7. 2006)							
14. Uredba (EZ) br. 1371/2007 Europskog parlamenta i Vijeća od 23. listopada 2007. o pravima i obvezama putnika u željezničkom prometu (SL L 315/14 od 3.12.2007)							
15. Uredba (EU) br. 181/2011 Europskog parlamenta i Vijeća od 16. veljače 2011. o pravima putnika u autobusnom prijevozu i izmjeni Uredbe (EZ) br. 2006/2004 (SL L 55/1 od 28. veljače 2011.)							
16. Uredba (EZ) br. 392/2009 o odgovornosti pomorskog prijevoznika za putnike u slučaju pomorske nezgode (SL L 131/24 od 28.5.2009.)							
17. Uredba (EU) br. 1177/2010 Europskog parlamenta i Vijeća od 24. studenoga 2010. o pravima putnika kada putuju morem ili unutarnjim plovnicima i o izmjeni Uredbe (EZ) br. 2006/2004 (SL L 334, 17.12.2010.)							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
1. Dragan Bolanča, Prometno pravo Republike Hrvatske, Pravni fakultet Sveučilišta u Splitu, 2016.							
2. Radionov, Čapeta, Marin, Bulum, Kumpan, Popović, Savić, <i>Europsko prometno pravo</i> , Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2011.							
3. Marin, J. Osiguranje u funkciji zaštite prava putnika i poslovanja putničkih prijevoznika, Zbornik radova: Dani hrvatskog osiguranja 2014, str. 43-55.							



4. Klasić, D., Developing Liability Issues in International Air Transportation, u: Zbornik radova 2. Međunarodne konferencije transportnog prava i prava osiguranja, INTRANSLAW Zagreb 2017., Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2017., str. 469-584.
5. Čorić, D., Tuhtan Grgić, I., The Rights of Persons with Disabilities and Reduced Mobility in the European and Croatian Transport Law, u: Zbornik radova 2. Međunarodne konferencije transportnog prava i prava osiguranja, INTRANSLAW Zagreb 2017., Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2017., str. 485-503.
6. Bevanda, M., Konev, B., Oslobođenje od odgovornosti zračnog prijevoznika za štetu – izvanredne okolnosti, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, v. 35, br. 2. (2014), str. 485-512.

12. *Number of assigned reading copies in relation to the number of students currently attending the course*

Title	Number of copies	Number of students
Pospišil-Miler, Marija, Novi sustav odgovornosti za smrt i tjelesne ozljede putnika u pomorskom prijevozu, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2014.	3	0

13. *Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences*

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Assoc. Prof. Dr. Marissabell Škorić, Assist. Prof. Dr. Dalida Rittossa	
Name of the course	Protection of Vulnerable Groups in the European Criminal Law	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>Doctoral students who pass the course exam are expected to gain knowledge on the nature, meaning and effects of vulnerability notion within the European criminal legal framework as well as knowledge necessary to analyse, properly interpret and critically evaluate the case law of the European Court for Human Rights and European Court of Justice establishing the criteria for protection of rights of vulnerable persons.</p>		
2. Course enrolment requirements		
There are no course enrolment requirements.		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Interpret, logically connect and analyse legal notions and institutes related to protection of vulnerable groups in the European Criminal Law; • Interpret, analyse and critically assess the legal framework and case law related to protection of vulnerable groups in the European Criminal Law; • Apply gained knowledge on protection of vulnerable groups to practical cases; • Analyse and critically assess the influence of the European Court for Human Rights and European Court of Justice case law to Croatian Law. 		
4. Course content		
<ol style="list-style-type: none"> 1. The notion of the European Criminal Law 2. The notion of vulnerability <ol style="list-style-type: none"> 2.1. The notion of vulnerability in a social context 2.2. Interpreting vulnerability in ECJ and ECHR case law 3. Protection for the victims of domestic violence <ol style="list-style-type: none"> 3.1. Protection of the right to life 3.2. Protection from inhuman and degrading treatment 3.3. Protection of family and private life 3.4. Prohibition of discrimination 4. Protection of children <ol style="list-style-type: none"> 4.1. Protection against corporal punishment 4.2. Protection against sexual abuse and exploitation 4.3. Children as victims of human trafficking 4.4. Suppression of peer violence 5. Protection of Persons with mental Difficulties <ol style="list-style-type: none"> 5.1. Protection from inhuman and degrading treatment 5.2. Protection of personal freedom and security 6. Protection of victims of criminal offences <ol style="list-style-type: none"> 6.1 Protection of victims of violent crime 6.2. Protection of victims of human trafficking 6.3. Protection of victims of terrorist attacks 7. Protection of prisoners <ol style="list-style-type: none"> 7.1. Protection from inhuman and degrading treatment 		
5. Teaching method	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments



		<input type="checkbox"/> seminars and workshops			<input type="checkbox"/> multimedia and network		
		<input type="checkbox"/> exercises			<input type="checkbox"/> laboratories		
		<input type="checkbox"/> distance learning			<input type="checkbox"/> mentorship		
		<input type="checkbox"/> fieldwork			<input type="checkbox"/> other _____		
6. Comments							
7. Student responsibilities							
Students have an obligation to attend and actively participate in lectures, pass the oral and written exam and submit the seminar paper according to course professors' instructions.							
8. Monitoring of student work							
Class attendance		Class participation		Seminar paper	1	Experimental work	
Written exam	1,5	Oral exam	1,5	Essay		Research	1
Project		Continuous assessments		Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.							
10. Mandatory literature (at the time of submission of study programme proposal)							
<ol style="list-style-type: none"> Ippolito, F., Iglesias Sánchez, S. (eds.): <i>Protecting Vulnerable Groups The European Human Rights Framework</i>, Hart Publishing, Oxford, Portland, 2017. Sajó, A., <i>Victimhood and Vulnerability as Sources of Justice</i>, published in: Kochenov, D., De Búrca, G. i Williams, A. (eds.): <i>Europe's Justice Deficit?</i>, Hart Publishing, Oxford, Portland, 2015, pp. 337-348. Timmer, A., <i>A Quiet Revolution: Vulnerability in the European Court of Human Rights</i>, published in: Albertson Fineman, M. i Gear, A. (eds.): <i>Vulnerability Reflections on a New Ethical Foundation for Law and Politics</i>, Ashgate, 2013, pp. 147-170. Crnić-Grotić, V., <i>Utjecaj presuda Europskog suda za ljudska prava na izvore prava u pravnom sustavu Republike Hrvatske [The Influence of the European Court for Human Rights Case-Law on the Sources of Law in the Legal System of the Republic of Croatia]</i>, published in: Novaković, M. (ed.), <i>Basic Concepts of International Law - Monism and Dualism</i>, Belgrade, 2013, pp. 471-483. Škorić, M., <i>Utjecaj Konvencije o pravima osoba s invaliditetom na kaznenopravni institut nebrojivosti [The Influence of the Convention on the Rights of Persons with Disabilities upon the Criminal Law's Conception of Insanity]</i>, Zbornik Pravnog fakulteta u Rijeci [Collected Papers of the Law Faculty of the University of Rijeka], vol. 38, no. 3, 2017, pp. 1027-1056. Rittossa, D., <i>Ustavopravna zaštita prava osoba s duševnim smetnjama [Constitutional Legal Protection of Rights of People with Mental Difficulties]</i>, Zbornik Pravnog fakulteta u Rijeci [Collected Papers of the Law Faculty of the University of Rijeka], vol. 38, no. 3, 2017, pp. 1057-1100. Škorić, M., Primc, M., <i>Praksa Europskog suda za ljudska prava vezana uz povredu čl. 3. Europske konvencije za zaštitu ljudskih prava i temeljnih sloboda zbog nezadovoljavajućih uvjeta u zatvorima [European Court for Human Rights Case Law with Regard to Infringement of the Article 3 of the European Convention for the Protection of Human Rights and Fundamental Freedoms Due to Inadequate Prison Conditions]</i>, Hrvatska pravna revija [Croatian Law Review], no. 2, 2016, pp. 77-84. Škorić, M., Rittossa, D., <i>Nova kaznena djela nasilja u Kaznenom zakonu [New Criminal Offences of Violence in the Criminal Code]</i>, Hrvatski ljetopis za kazneno pravo i praksu [Croatian Annual of Criminal Law and Practice], vol. 22, no. 2, 2015, pp. 483-521. Škorić, M., Stipković, I., <i>Praksa Europskog suda za ljudska prava u slučajevima obiteljskog nasilja [Case Law of the European Court for Human Rights in Family Violence Cases]</i>, Hrvatska pravna revija [Croatian Law Review], no. 9, 2015, pp. 13-24. Marochini, M., <i>Zaštita ljudskih prava i zaštita prava zatvorenika [Protection of Human Rights and Protection of Rights of Prisoners]</i>, Pravo i društvo [Law and Society], no. 1, 2010, pp. 35-58. Lecture notes 							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
<ol style="list-style-type: none"> Garašić, J., Grozdanić, V., Škorić, M. et al., <i>Komentar Zakona o zaštiti osoba s duševnim smetnjama [The Commentary on the Law on Protection of People with Mental Difficulties]</i>, Rijeka, 2015. 							



2. McQuigg, R., The European Court of Human Rights and domestic violence: *Valiuliene v. Lithuania*, *The International Journal of Human Rights*, vol. 18, no. 7-8, 2014, pp. 756-773.
3. Omejec, J., *Konvencija za zaštitu ljudskih prava i temeljnih sloboda u praksi Europskog suda za ljudska prava, Strasbourški acquis*, [Convention for the Protection of Human Rights and Fundamental Freedoms in Practice of the European Court for Human Rights, Strasbourg Acquis], *Novi informator*, Zagreb, 2013.
4. Fineman, M. A., *The Vulnerable Subject: Anchoring Equality in the Human Condition*, *Yale Journal of Law & Feminism*, vol. 20, no. 1, 2008, pp. 1-23.

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Škorić, M., <i>Utjecaj Konvencije o pravima osoba s invaliditetom na kaznenopravni institut nebrojivosti [The Influence of the Convention on the Rights of Persons with Disabilities upon the Criminal Law's Conception of Insanity]</i> , <i>Zbornik Pravnog fakulteta u Rijeci [Collected Papers of the Law Faculty of the University of Rijeka]</i> , vol. 38, no. 3, 2017, pp. 1027-1056.	Neograničeno (e-izdanje)	
Rittossa, D., <i>Ustavna pravna zaštita prava osoba s duševnim smetnjama [Constitutional Legal Protection of Rights of People with Mental Difficulties]</i> , <i>Zbornik Pravnog fakulteta u Rijeci [Collected Papers of the Law Faculty of the University of Rijeka]</i> , vol. 38, no. 3, 2017, pp. 1057-1100.	Neograničeno (e-izdanje)	

13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.



COURSE DESCRIPTION		
Course professor	Prof. Dr. Edita Čulinović-Herc, Assist. Prof. Dr. Antonija Zubović, Assist. Prof. Dr. Mihaela Braut Filipović	
Name of the course	Investor Protection at the Capital Market	
Study programme	Postgraduate doctoral study programme in the field of social sciences, the subject of law	
Status of the course	Elective	
Year of the study	I.	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (L+E+S)	2+0+0
1. Course objectives		
<p>Aim of the course is to enable doctoral students to acquire profound knowledge about main legal concepts/institutes in capital market law whose function is to serve the accomplishment of the main principle of the capital market – i.e. investor protection. Especially, doctoral students will acquire knowledge how to relate that principle to other principles, the manner how those principles interact with each other and appear in different market segments (i.e. primary and secondary market) and for different types of investors. Critical assesment of those principles will be given while having in mind empirical context with the aim to find legal solutions that would enable accomplishemnt of higher level of legal certainty.</p>		
2. Course enrolment requirements		
<p>Students who want to enroll, should have pre-knowledge about capital market law, acquired in their previous legal education, whether by completing such courses at the graduate study or postgraduate study or developed through professional experience related to capital market transactions.</p>		
3. Expected learning outcomes		
<p>After passing the course, doctoral students should be able to:</p> <ul style="list-style-type: none"> • Differentiate legal concepts that effectuate investor protection principle in different market segments and for different investor profile; • Analyze those legal concepts and critically evaluate them; • Analyze and critically evaluate domestic and foreign court practices arising from application of those concepts; • Create new legal solutions on the basis of critical assessment of laws and relevant court practices which would improve unsatisfactory state of art in legal doctrine of the capital market law; • Argue why those solutions are appropriate in relation to legal certainty and coherence of the respective legal system as a whole. 		
4. Course content		
<p>I. Financial market – legal sources. Money market and capital market. Actors, segments and objects traded (financial instruments). Investor segmentation. Financial intermediaries. Financial instruments. Market segmenation (primary and secondary market). General principles related to investor protections. Information assymetries issue. Transparency principle. Principle of truthfullnes Principle of completeness.</p> <p>II. Investor protection at the primary market. Public offer. Public offer of shares. Public offer of units in UCITS funds. Prospectus and prospectus liability. Investor protection at the secondary market: listed company – conditions and consequences of listing. Ad hoc disclosure. Periodical disclosure. Disclosure of inside information. Financial statements disclosure. Thruthfulness and completeness of financial statements. Liability for as hoc periodical disclosure. Financial statements manipulations. Beneficial ownership disclosure. Indirect holding of shares. Market abuse.</p> <p>III. Investor protection in takeovers. Regulatory framework. Target company. Takeover bid (voluntary and mandatory). Control treshold. Acting in concert. Obligation to publish takeover bid. The role of regulator. Takeover procedure and timeframe. Duties of target’s company management and supervisory board. Competing takeover bid. Anti-takeover measures (poison pills, white knight, greenmailing, PacMan). Breakthrough rule. Squeeze out of minority sharehodlers. Comparison of squeeze out procedure – Companies Act and Takevoer Act. Price in the takeover bid. Case study analysis in takeovers. Post bid corporate actions (delisting, squeeze out). Administrative supervision of takeover proceedings.</p> <p>IV. Investor protection in investment funds. UCITS and alternative investment funds. Transaction parties. Unit in investment fund’s rights. Investment fund manager. Depozitary. Civil liability of investment fund manager and depozitary. Alternative investment funds types. Private equity funds. Venture Capital funds. Alternative invetment fund’s portfolio companies and</p>		



their specific characteristics (startups, closed companies). Investment horizon. Selection procedure. Transaction structuring. Round financing. Milestones. Exit. Financial scandals in investment funds sector.

5. Teaching method	<input type="checkbox"/> lectures	<input checked="" type="checkbox"/> individual assignments
	<input type="checkbox"/> seminars and workshops	<input checked="" type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input checked="" type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input checked="" type="checkbox"/> fieldwork	<input type="checkbox"/> other _____

6. Comments

7. Student responsibilities

A high level of independence is expected from students in their research tasks. The exam is passed by completing research and writing a seminar paper on a particular topic.

8. Monitoring of student work

Class attendance		Class participation		Seminar paper	5	Experimental work	
Written exam		Oral exam		Essay		Research	
Project		Continuous assessments		Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Learning outcomes in class and the final exam are assessed in accordance with the Detailed Course Syllabus.

10. Mandatory literature (at the time of submission of study programme proposal)

- Zubović, Antonija, Stjecanje glasačke kontrole nad uvrštenim društvom, doktorska disertacija, Pravni fakultet Sveučilišta u Zagrebu, 2012. (odabrana poglavlja)
- Čulinović-Herc, Edita, Zubović, Antonija, Cash Settled Derivatives and Their Role in Companies' Takeovers, u: Bodiroga-Vukobrat, Nada, Rodin, Siniša, Sander, Gerald G. (eds.), Europeanization and Globalization, New Europe – Old Values?, Reform and Perseverance, Vol. 1, Springer, 2016, str. 235.-267.
- Zubović, Antonija, Calculating proxy votes in the control threshold in Croatian takeover law, 4th International Multidisciplinary Scientific Conference on Social Sciences & Arts, SGEM 2017 Conference Proceedings on Political Sciences and Law, Volume II, Book 1, Bulgaria, 2017, str. 367.-374.
- Čulinović-Herc, Edita, Zubović, Antonija, Pravne značajke provedenih postupaka preuzimanja prije i nakon pristupanja u EU i uočena regulatorna pitanja, Zbornik Pravnog fakulteta Sveučilišta u Zagrebu, vol. 66., br. 5., 2016., str. 619. – 638.
- Čulinović-Herc, Edita, Zubović, Antonija, Is there a need for a revision of the control threshold in Croatian takeover law?, 3rd International Multidisciplinary Scientific Conference on Social Sciences & Arts, SGEM 2016 Conference Proceedings on Political Sciences, Law, Finance, Economics & Tourism, Volume II, Book 2, Bulgaria, 2016, str. 669 – 676.
- Zubović, Antonija, Position of the holders of non-voting shares in corporate takeovers – a comparison of Croatian and EU Law, 2nd International Multidisciplinary Scientific Conference on Social Sciences & Arts, SGEM 2015 Conference Proceedings on Political Sciences, Law, Finance, Economics & Tourism, Volume I, Book 2, Bulgaria, 2015, str. 639.-646.
- Čulinović-Herc, Edita, Zubović, Antonija, Upravnosudski nadzor nad nezavisnim regulatornim agencijama: aktualnosti u postupcima, Zbornik Pravnog fakulteta Sveučilišta u Splitu, vol. 50., br. 2., 2013., str. 371.-392.
- Čulinović-Herc, Edita, Zubović, Antonija, (Ne)objavljivanje podataka o promjenama u korporativnoj strukturi uvrštenog dioničkog društva i utjecaj na prelazak kontrolnog praga - novi pojavni oblici držanja dionica ispod radara regulatora, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 34., br. 1., 2013., str. 37.-81.
- Čulinović-Herc, Edita, Zubović, Antonija, Open Issues of the Squeeze out Right in Croatian and EU Court Practices, u: Bodiroga-Vukobrat, Nada, Sander, Gerald G., Rodin, Siniša (eds.), Europäisches und internationales Wirtschaftsrecht, Band 4, Legal Culture in Transition, Supranational and International Law Before National Courts, Logos Verlag, Berlin, 2013., str. 159.-180.
- Jurić, Dionis, Zubović, Antonija, Protupreuzimateljske mjere i položaj uprave ciljnog društva u postupku preuzimanja dioničkog društva, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 30., br. 1., 2009., str. 291.-331.
- Čulinović-Herc, Edita. (ur), Pravno uređenje UCITS fondova na tržištu kapitala, Pravi fakultet Sveučilišta u Rijeci, Rijeka, 2013.
- Čulinović-Herc, Edita., Braut Filipović, Mihaela., Audić Vuletić, Suzana., Novo pravno uređenje private equity i venture capital fondova i otvorena pitanja. // Zbornik Pravnog fakulteta Sveučilišta u Rijeci. 38 (2017), 1; 51-92



13. Braut Filipović, Mihaela., Pravni položaj i odgovornost depozitara UCITS fondova, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2015. (e – izdanje).
13. Čulinović-Herc, Edita, Zubović, Antonija. Prospekt i odgovornost iz prospekta pri javnoj ponudi vrijednosnih papira u hrvatskom i usporednom pravu, Zbornik radova međunarodnog savjetovanja "Aktualnosti građanskog i trgovačkog zakonodavstva i pravne prakse" (2009) 162-185.
14. Čulinović-Herc, Edita. Zloporabe na tržištu vrijednosnih papira – novi propisi europskog prava i prilagodba hrvatskog prava, Zbornik Pravnog fakulteta u Rijeci (2004) vol.25. br.2. str. 749-781.
15. Čulinović-Herc, Edita, Mikinac, Olgica. Otvorena pitanja uvrštenih dioničkih društava: razlozi za i protiv povlačenja vrijednosnih papira s uvrštenja na uređenom tržištu, u: Čulinović Herc, E. Jurić, D. / Žunić Kovačević, N. (ur.). Financiranje, upravljanje i restrukturiranje trgovačkih društava u doba recesije; Rijeka 2011, str. 69-98.
16. Čulinović-Herc, Edita., Grković Nikolina. Stečajne i parnične implikacije financijskog skandala Madoff na primjeru MAXAM fonda i Thema SICAV UCITS fonda, u: Garašić, J. (ur.), Europsko građansko procesno pravo – Aktualna pitanja, Narodne novine, Zagreb, 2013, str. 251-278.

11. Optional/additional literature (at the time of submission of the study programme proposal)

1. Čulinović-Herc, Edita, Zubović, Antonija, Prijenos dionica manjinskih dioničara (*squeeze out*) i srodni instituti u pravu društava, Zbornik radova sa konferencije „Financiranje, upravljanje i restrukturiranje trgovačkih društava u doba recesije“, Čulinović-Herc, Edita, Jurić, Dionis, Žunić Kovačević, Nataša (ur.), Rijeka, Pravni fakultet Sveučilišta u Rijeci, 2011., str. 247.-302.
2. Parać, Zoran, Dileme oko preuzimanja javnih dioničkih društava, Pravo u gospodarstvu, god. 42., sv. 4., srpanj, 2003., str. 36.-56.
3. Petrović, Siniša, Neka pitanja prometa dionica kod preuzimanja dioničkog društva, Hrvatska pravna revija, br. 8., 2002., str. 18.-26.
4. Braut Filipović, M., Derenčinović Ruk, M., Grković, N., Alternative investment funds and their role in portfolio companies – state of art in Croatian law and practice // 18th International Scientific Conference on Economic and Social Development "Building Resilient Society" and and ... Eastern European ESD Conference on Social Responsibility : book of proceedings / Cingula, Domagoj (ur.).Varaždin : Varazdin Development and Entrepreneurship Agency ; University North ; Faculty of Management University of Warsaw, 2016., 234-244,

12. Number of assigned reading copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
1. Zubović, Antonija, Stjecanje glasačke kontrole nad uvrštenim društvom, doktorska disertacija, Pravni fakultet Sveučilišta u Zagrebu, 2012. (odabrana poglavlja)	1	0
2. Čulinović-Herc, Edita, Zubović, Antonija, Cash Settled Derivatives and Their Role in Companies' Takeovers, u: Bodiroga-Vukobrat, Nada, Rodin, Siniša, Sander, Gerald G. (eds.), Europeanization and Globalization, New Europe – Old Values?, Reform and Perseverance, Vol. 1, Springer, 2016, str. 235.-267.	2	0
3. Zubović, Antonija, Calculating proxy votes in the control threshold in Croatian takeover law, 4th International Multidisciplinary Scientific Conference on Social Sciences & Arts, SGEM 2017 Conference Proceedings on Political Sciences and Law, Volume II, Book 1, Bulgaria, 2017, str. 367.-374.	1	0
4. Čulinović-Herc, Edita, Zubović, Antonija, Pravne značajke provedenih postupaka preuzimanja prije i nakon pristupanja u EU i uočena regulatorna pitanja, Zbornik Pravnog fakulteta Sveučilišta u Zagrebu, vol. 66., br. 5., 2016., str. 619. – 638.	Unlimited (HRČAK)	0
5. Čulinović-Herc, Edita, Zubović, Antonija, Is there a need for a revision of the control threshold in Croatian takeover law?, 3rd International Multidisciplinary Scientific Conference on Social Sciences & Arts, SGEM 2016 Conference Proceedings on Political Sciences, Law, Finance, Economics & Tourism, Volume II, Book 2, Bulgaria, 2016, str. 669 – 676.	1	0
6. Zubović, Antonija, Position of the holders of non-voting shares in corporate takeovers – a comparison of Croatian and EU Law, 2nd International Multidisciplinary Scientific Conference on Social Sciences & Arts, SGEM 2015 Conference Proceedings on Political Sciences, Law, Finance, Economics & Tourism, Volume I, Book 2, Bulgaria, 2015, str. 639.-646.	1	0
7. Čulinović-Herc, Edita, Zubović, Antonija, Upravnosudski nadzor nad nezavisnim regulatornim agencijama: aktualnosti u postupcima, Zbornik Pravnog fakulteta Sveučilišta u Splitu, vol. 50., br. 2., 2013., str. 371.-392.	Unlimited (HRČAK)	0
8. Čulinović-Herc, Edita, Zubović, Antonija, (Ne)objavljivanje podataka o promjenama u korporativnoj strukturi uvrštenog dioničkog društva i utjecaj na prelazak kontrolnog praga - novi pojavnici oblici držanja dionica ispod	Unlimited (HRČAK)	0



radara regulatora, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 34., br. 1., 2013., str. 37.-81.		
9. Čulinović-Herc, Edita, Zubović, Antonija, Open Issues of the Squeeze out Right in Croatian and EU Court Practices, u: Bodiroga-Vukobrat, Nada, Sander, Gerald G., Rodin, Siniša (eds.), Europäisches und internationales Wirtschaftsrecht, Band 4, Legal Culture in Transition, Supranational and International Law Before National Courts, Logos Verlag, Berlin, 2013., str. 159.-180.	2	0
10. Jurić, Dionis, Zubović, Antonija, Protupreuzimateljske mjere i položaj uprave ciljnog društva u postupku preuzimanja dioničkog društva, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 30., br. 1., 2009., str. 291.-331.	Unlimited (HRČAK)	0
11. Čulinović-Herc, E. (ur), Pravno uređenje UCITS fondova na tržištu kapitala, Pravi fakultet Sveučilišta u Rijeci, Rijeka, 2013.	10	0
12. Čulinović-Herc, E., Braut Filipović, M., Audić Vuletić, S., Novo pravno uređenje private equity i venture capital fondova i otvorena pitanja. // Zbornik Pravnog fakulteta Sveučilišta u Rijeci. 38 (2017), 1; 51-92	Unlimited (HRČAK)	0
13. Braut Filipović, M., Pravni položaj i odgovornost depozitara UCITS fondova, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2015. (e-izdanje).	Unlimited (e-izdanje)	0
14. Čulinović-Herc, Edita, Zloporabe na tržištu vrijednosnih papira – novi propisi europskog prava i prilagodba hrvatskog prava, Zbornik Pravnog fakulteta u Rijeci (2004) vol.25. br.2. str. 749-781.	Unlimited (HRČAK)	0
15. Čulinović-Herc, Edita, Mikinac, Olgica. Otvorena pitanja uvrštenih dioničkih društava: razlozi za i protiv povlačenja vrijednosnih papira s uvrštenja na uređenom tržištu, u: Čulinović Herc, E. Jurić, D. / Žunić Kovačević, N. (ur.). Financiranje, upravljanje i restrukturiranje trgovačkih društava u doba recesije; Rijeka 2011, str. 69-98.	10	0
16. Čulinović-Herc, Edita, Grković, Nikolina, Stečajne i parnične implikacije financijskog skandala Madoff na primjeru MAXAM fonda i Thema SICAV UCITS fonda, u: Garašić, J. (ur.), Europsko građansko procesno pravo – Aktualna pitanja, Narodne novine, Zagreb, 2013, str. 251-278.	2	0
<i>13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>		
Quality monitoring of exit knowledge, skills and competences is continuously monitored through established system of quality assurance and improvement at the University of Rijeka Faculty of Law, and in particular the Doctoral Study Programme.		